

Covenant School of Nursing Instructional Module 3
SIMULATION LEARNING GUIDE
Topic/Concept: Escape Room

Needs Analysis Documentation
<ul style="list-style-type: none"> • Students have limited ability to perform assessment and intervention skills that promote critical thinking due to limited opportunities for specific disease processes/skills in the bedside clinical setting. The simulation center will be used to promote critical thinking, assessment skill, and prioritization skills. SIM will be utilized to reinforce lecture content which is not always possible in the uncontrolled hospital environment
Learning Goals/Outcomes
<p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> • Accurately perform dosage calculations and safe patient handling. • Identify and stage pressure injuries and apply interventions to prevent further skin breakdown. • Utilize teamwork to solve problems and escape challenges. • Identify leadership opportunities in multiple healthcare settings and practice leadership skills. • Apply critical thinking to escape • Prioritization of tasks and the ability to follow steps • Compare teamwork in the escape room to the teamwork used in a nursing unit.
Scenario(s) Used
<p>Health Promotion and Wellness:</p> <ul style="list-style-type: none"> • Dosage calculation • Wound care and staging • CVAD dressing change • Policy and procedure • CAUTI • CLABSI • Informatics • Fall Risk
Schedule of Activities
<ul style="list-style-type: none"> • Each group of students have 45 min to complete a series of medical related tasks to escape the patient's room.
Pre-Simulation Learning Activity Preparation (Pre-Briefing)

Pre-Brief will include:

*Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve.

*Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of Instructional Module 1. That commitment is expected in every Instructional Module. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session.

*Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient.

*Review of Learning Objectives

*Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety process.

Logistics- Badging In/Out, restroom location, & food & drink

On-Line/ Out of Class

- None

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Simulation Learning Activities

Simulation Activities:

- Dosage calculation
- Wound care and staging
- CVAD dressing change
- Policy and procedure
- CAUTI
- CLABSI
- Informatics
- Fall Risk
- Teamwork
- Clinical reasoning
- Foley catheter removal
- Nursing Judgment
- Sliding scale insulin

Online/Out-of-Classwork

- None

Evaluation Methods (Debriefing)

- Plus/Delta
- Socratic questioning

Other Appropriate Documentation
<ul style="list-style-type: none"><li data-bbox="251 237 373 268">• None

Texas DEC's	QSEN Competencies
<ul style="list-style-type: none"> • Member of the Profession • Provider of Patient-centered care • Patient safety advocate • Member of the Health Care Team • Knowledge • Clinical Judgment and Behaviors 	<ul style="list-style-type: none"> • Patient-Centered care • Teamwork and collaboration • Safety • Evidence-based Practice • Safety • Informatics
IM Student Learning Outcomes	NCLEX Test Plan
<ul style="list-style-type: none"> • 1/2/3/4/5/6/7/8 	<ul style="list-style-type: none"> • Safe and Effective Care Environment: Management of care, safety, and infection control • Health Promotion and maintenance • Psychological Integrity: Basic care and comfort, Reduction of risk potential, Physiologic adaptation
Concepts	
<ul style="list-style-type: none"> • Comfort • Elimination • Functional ability • Interpersonal Relationships • Clinical Judgment • Communication • Health Promotion • Professionalism • Teamwork and collaboration • Leadership and Management • Patient-Centered Care • Quality Improvement • Safety • Health Information Technology 	
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Reviewed:

Instructional Module Choose an item. *Simulation Learning Guide*

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