

(preceptor Completes and Review with student)

Student: Mahali Romero

Midterm: 8-25-25

Unit: micw

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Great nursing care! Interested in everything I do! Solid compression skills!
Mahali comes to clinical ready to learn & gives full attention throughout the day!

3. What have you identified as an opportunity for improvement for the student?

Mahali will continue developing physical assessment skills & medication recognition 😊

Preceptor Signature: Billy Miller, BSN, RN, CRRN Date: 8-25-25

Student Signature: Mahali Romero Date: 8-25-25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mahalei Romero UNIT: MICU Preceptor: Bailey

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. gained more confidence & meds. 2. Able to participate in code. 3. very attentive to new info.</p> <p>Areas to improve:</p> <p>1. Time management. 2. medication titrates. 3. Taking initiative</p> <p>Skills observed & performed:</p> <p>1. CPR compressions performed 2. Arterial line placement seen 3. Foley catheter insertion performed</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-16 <u>MR</u> Student</p> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <p>1. documenting improved 2. Adapting pt routine 3. pt focused care.</p> <p>Areas to improve:</p> <p>1. medication administration 2. prioritization of skills based care over documenting. 3. time management</p> <p>Skills observed & performed:</p> <p>1. Initiate NGT tube feed. 2. Take out IVs. 3. neuro assessment on sedated patients.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-22 <u>MR</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. understood dialysis CRRT more 2. Able to administer meds faster. 3. completed documentation.</p> <p>Areas to improve:</p> <p>1. recognize meds 2. time management 3. comfortability in documenting.</p> <p>Skills observed & performed:</p> <p>1. CPR compressions performed 2. CRRT set up 3. drip med</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>MR</u> Student</p> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <p>1. 2 pt accountability 2. practice ind routine 3. Aknowledge med timing</p> <p>Areas to improve:</p> <p>1. time management 2. documentation 3. physical assessment skills</p> <p>Skills observed & performed:</p> <p>1. Central line dressing change 2. post mortem care 3. Chest tube</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23 <u>MR</u> Student</p> <p><u>BR</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 2 patient assessments + Plan of Care diabetic education + communication Med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> time management / cluster care patho / disease processes Physical assessment on intubated <p>Skills observed & performed:</p> <ol style="list-style-type: none"> TEE Plasmapheresis + blood product verification take out rectal tube 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8-25-25</p> <p><u>MR</u> Student</p> <p><u>RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Student</p> <hr/> <p>Preceptor</p>

