

## IM2 High-Fidelity Simulation Clinical Day

*If you will be absent or late, please notify me before the start time at 806-438-8903. ALL students will research pathophysiology & medications for both scenarios for our simulation patient. Bring paper and pen/pencils to write with. We will be doing 2 scenarios. I recommend one color of ink for scenario 1 and another color for scenario 2. The simulation rooms tend to be cool; you may want to bring a jacket. Email or text me if you have any questions.*

**STUDENTS ARE NOT ALLOWED TO SHARE SIMULATION INFORMATION or EVENTS WITH CLASSMATES OUTSIDE of THEIR SIMULATION GROUP. This is considered the same as a HIPPA violation per the Simulation Committee and subject to disciplinary action.**

### High Fidelity Simulation Day (HFS)

**1300:** Report to the assigned room. **EACH student will bring their own papers to HFS.** You can prepare for HFS by collaborating with a partner if you would like to but each person still needs to bring their own papers to the Simulation Center. Some information will not be learned until the scenario takes place but use the information given and research to prepare as much as possible.

- Medication sheets – including write up of new medications and IV fluids. *You will need to add any new medications ordered during the scenario to your med sheet.* If you cannot get the rate on IVPB or IV push drug we can do that at Sim Center.
- Simulation packet – Page 1 of the packet should be completed.

We will briefly review the rooms and equipment to be used during scenarios then we will discuss what you have researched. Roles for the scenario will be selected. I will distribute copies of the patient chart, and you will work as a team to research and complete information for your packet to prepare for HFS.

**Scenario 1/Day 1:** The first scenario will be the patient's first day in the hospital. Students will draw cards to see what role they will play during the scenario. 2 students will take care of the patient as RNs. The students will work as a team to care for the patient. This may include giving medication, physical assessment, talking to family and other members of the healthcare team and patient/family teaching. We will NOT perform sterile procedures, but you are expected to teach a patient about procedures and answer their questions. Other students will be acting as patients, visitors, scribes for the scenario, concept mappers and observers.

After the scenario everyone will gather in the debrief room. We will discuss the scenario and any questions/comments the group members have. **We will use this time to work through the remainder of your packets.** *This time is to be a honest and respectful professional discussion. This is a learning situation NOT a testing situation.*

**Scenario 2/Day 2:** Scenario 2 is the same patient on the next day. We will see if there have been any changes in her condition. The same expectations will apply. Students will draw again for their roles. Students who were in the observation room for Day 1 will get to draw 1<sup>st</sup> for the nurse, patient & family roles. We will repeat the same process as day 1. If you want to write on new packet pages you can or write Day 2 information underneath Day 1.

Clinical papers: At the end of the day, you can turn your papers into me, if you need more time to complete them then you will give them to your clinical instructor the next morning BEFORE you go out on the nursing units or class begins.

**1700: Before leaving Simulation Center:** All students will (1) complete Sim Center survey/reflection (2) participate in clean-up of simulation & debrief rooms so they will be ready for the next morning's class.