

## PMH Critical Thinking Sheet

<b>DSM-5 Diagnosis and Brief Pathophysiology:</b>  	<b>Therapeutic Communication &amp; Nurse Patient Relationship:</b>  Communication strategy:    Stage of nurse-patient relationship:  	<b>Plan of Care:</b>  Patient problem:  Related to (etiology):  As evidenced by (signs & symptoms):  Outcome/Goal:  
<b>DSM-5 Criteria</b> for your patient's diagnosis:  	Therapeutic communication techniques appropriate for this patient:    Communication approaches to avoid:  	<b>Current Treatment &amp; Interventions:</b> 1.  Rationale: 2.  Rationale: 3.  Rationale: 4.  Rationale: 
<b>Psychosocial Stressors</b> (Legal, Environmental, Relational, Developmental, Educational, Substance Use, etc.)  		

Student name:

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A large, empty rectangular box with a black border, intended for the student to write their response. It occupies the left side of the page.

Student name: