

IM7 Patient Prioritization Simulation

SIMULATION INFORMATION

Clinical attire required

Review all of the learning guides for this simulation

Bring your laptop or tablet

Print 3 copies of the Prioritization Paperwork

Have your HESI login

	Focus Area	Name of skill in HESI Clinical
<p><u>SIMULATION PREPARATION:</u></p> <p>Recommended review of the following Clinical Skills</p> <p>These items can be found in HESI Clinical Skills:</p> <p style="padding-left: 40px;">Essentials collection</p> <p style="padding-left: 40px;">Respiratory collection (R)</p> <p style="padding-left: 40px;">Perioperative collection (P)</p>	Medication Administration	Administering intramuscular injections Administering IV medications by piggyback Administering oral medications Administering subcutaneous injections Drawing up more than one type of insulin Documenting medication administration Preparing and administering insulin Preparing injections from a vial
	Skin & Wound Care	Assessing wounds Changing a dressing Irrigating wounds
	Vital Signs	Assessing respiration: rate, rhythm, and effort Assessing pain Managing pain
	Care of the Surgical Patient	Assessment postoperative respiratory status (P) Incentive spirometry (R) Providing postoperative care Teaching postoperative exercises Using sequential compression device Using wound drainage systems

Date: Today	Login to HESI and go to Simulation Learning System.
Time: 0700	You will have 30 minutes to prepare the paperwork for all the HESI assigned patients.
	Debriefing will occur at the end of each scenario.

IM 7 Clinical Judgment Patient Packet - Prioritization Simulation

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RECOGNIZING CUES

Diagnosis/Current Problem and when it started:	Code Status: Full DNR	Weight
		Height
Medical History (Allergies):	O2 Therapy (Type and current FiO2)	
Patient Story: What happened and why is the patient here?	IV Site(s) (Dates placed and dressing changed)	
	Tubes (Drains, urinary or bowel catheters)	
PRIORITY Body System/Concept to Assess:	Therapies: RT/OT/PT(What are the recommendations?)	

Explain the pathophysiology of your patient's current problem in your own words. Describe the concept associated with the pathophysiology.	
Pathophysiology of current problem in your own words.	What do you expect to see with your patient?

Abnormal Applicable Lab Tests	Current Lab	How does this affect your patient?

ANALYZING CUES & GENERATING SOLUTIONS
 Organize and link the recognized cues to the patient's clinical presentation.
 Identifying expected outcomes and defining a set of interventions for the expected outcomes.

What are the major things going on with your patient?	
What do you want to do for this patient?	
Why do you want to do these things? How will they help your patient?	
If a complication develops, what nursing intervention(s) will be implemented?	

Patient Centered Care: Psychosocial and Holistic Care: Answer the following questions.

What is the patient and/or family likely experiencing or feeling during this medical situation?	
How can you engage with the patient's/family's current experience and show compassion towards them?	

Teaching Priorities: Identify 2 (two) priority teaching topics related to the nursing interventions.

Education topics	Why is this relevant?	How will you present/teach the material?
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TAKING ACTION

Performing the solution(s) that address the highest priorities (interventions, medications).

PHARMACOLOGY

Time Due	Medication Name & Dose	How does this medication work?	What should you watch your patient for?

EVALUATION

Comparing observed outcomes against expected outcomes.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?

Status of patient	
Additional Interventions you would add	
Rationale for additional interventions	

Prioritization Simulation Reflection

This exercise strengthens your clinical judgment skills.
Reflect on your clinical day and the decisions you made with prioritizing patient care.

Reflection Questions	Student Nurse Reflection
What feelings did you experience in clinical today? Why?	
What did you already know and do well as you provided patient care today?	
What areas do you need to develop or improve?	
What did you learn today?	
How will you apply what was learned to improve your patient care?	