

## LVN to RN Track 1301 Rubric

Instructor Use
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Student:

Criteria	(10) Points	(5) Points	(2) Points	Score Block 1/2	Score Block 3/4
<b>1. Preceptor's input:</b> (Graduate competency)	Outstanding performance -Needs minimal guidance	Satisfactory performance - Needs average guidance	Below average Performance - Needs significant guidance		
<b>2. Professionalism</b> a. Positive attitude b. Courteous/respectful c. Team player d. Follows dress code	Professional – Displayed professionalism in all criteria	Participating - Needed one or two reminders to demonstrate professional behavior.	Unprofessional - Needed > 2 reminders to demonstrate professional behavior.		
<b>3. Attendance</b> a. Punctual b. Notifies Instructor & Preceptor of needed schedule change c. Notifies instructor when unit or preceptor changed for a prescheduled shift.	Consistently arrives before bedside shift report begins. Notifies preceptor & instructor the day before a needed schedule change and/or notifies instructor that preceptor or unit changed at the beginning of the shift. Completed 4 shifts as initially scheduled inside block.	Minimally late (< than 5 min.) on one occasion and/or failed to notify instructor/preceptor of schedule change.  One request for rescheduling a clinical day.	Late > 5 minutes on more than one occasion & /or failed to notify the Instructor & Preceptor.  Two or more requests to reschedule a clinical day.		
<b>4. Patient information</b> Able to locate patient history, current meds, labs, vital signs and I & O, Health care provider comments, etc. via EPIC	Needs no assistance from the preceptor.	Needs some assistance from the preceptor.	Needs significant assistance from the preceptor.		
<b>5. Clinical paperwork</b> a. Complete/sent to advisor by deadline b. Shows understanding of patient main problem and plan of care c. Skills sheet shows progression/sent to instructor by deadline.	Clinical Paperwork complete/sent by deadline; includes identification of main problem and plan of care. Skills sheet shows progression.	Sent late and/or incomplete documentation on clinical paperwork and/or skills sheet. Few skills exposure noted on skills sheet. Clinical paperwork incomplete, and clinical packet missing key parts.	Sent late and more than one incomplete area of documentation on clinical paperwork and/or minimal skills documented.		
<b>6. SBAR Bedside Report /Anxiety Screen</b> a. Use of an SBAR tool for reporting b. "Anxiety Screening" on adult patients	No missing info per SBAR Rubric. Organized and pertinent patient information using SBAR format. SBAR report includes "Anxiety Screening" on adult pt.	Skipped 1 or 2 pieces of information during the bedside report. Or failed to report an "Anxiety Screening" on an adult patient.	Skipped more than two pieces of information & disorganized & failed to report an "Anxiety Screening" on an adult patient.		

Grade legend: 60 pts = 100%, 59-57 pts.= 95%, 56 - 50 pts = 90%, 49 - 46 pts = 85%, 45 - 32 pts. 75, less than 32 points = Zero

Block 1 & 2 = First grade; Block 3 & 4 = second grade (These two grades are averaged and are a portion of the overall clinical grade)