

## LVN RN Nursing Hand-Off using SBAR Model

<b>Faculty Use</b>
--------------------

**Student Name:**

The student will utilize the SBAR model for communication to transfer responsibility of care to another person.

Unit: \_\_\_\_\_ Date: \_\_\_\_\_ Clinical Instructor: EM DK Recommendation SBAR 1:

Unit: \_\_\_\_\_ Date: \_\_\_\_\_ Clinical Instructor: EM DK Recommendation SBAR 2:

**KEY:** Completed SBAR with no missing info = 10 pts., Omitted one or 2 pieces of info 5 pts., Omitted more than 2 pieces of info & report disorganized 2 pts.

Categories: Communication & Assessment	Competent: Focuses on the problem and provides a statement of the problem.	Unsatisfactory: Incomplete information	<b>SBAR 1</b>	<b>SBAR 2</b>
<b>Situation</b>	Introduces self: Identifies patient: Provide a concise statement of the problem:	Omits introduction Problems unclear		
<b>Background</b>	Presents appropriate Medical History/ background information and problem list  Allergy:                      Code status: Reason for care/hospitalization:  Vital signs: T-      BP-      HR-      O2 Sat- Laboratory/Diagnostic procedure done: X-Ray___ CT/MRI___ Blood___ Others___ Mental status: LOC___ Problems pt. experiencing or at risk of experiencing:	Presents superficial or incomplete background information.		
<b>Assessment</b>	Concisely articulates focused assessment of the situation. Identifies if the problem is urgent and/or life-threatening.	Provides vague/inconsistent assessment of the situation. Does not identify urgent/life-threatening situation		
<b>Recommendation</b>	Verbalizes appropriate patient-specific needs, recommendations & responses: Medication: Test: Follow-up care: Care coordination:	Little or no action is requested. Inappropriate solution(s) to the situation.		
<b>Verbalization; Presentation</b>	Articulates clearly, directs focus on the situation and provides accurate information. Organized delivery using the SBAR model. Professional body language/gestures, appropriate eye contact	Verbalization is difficult to hear/understand. Rambling or contains serious errors. Poorly organized Does not follow the SBAR model Inappropriate body language, gestures, expressions Avoids eye contact		