

Instructional Module *: Capstone Precepted Clinical Experience Skills Check List
Critical Care Unit: Adult (MICU,SICU,CICU,ICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment			X		
a.Vital signs			X		X
b.Neurological			X		X
c.Respiratory			X		X
d.Cardio-vascular			X		X
e.Gastrointestinal			X		X
f.Neuro-vascular			X		X
2. Documentation			X		
a.Assessment			X		X
b.Vital signs			X		X
c.Admission	X				
d.Discharge	X				
e.Transfer	X			X	
3. Collaborative Communication					
a.SBAR		X			X
b.Case Mgt.	X			X	
c.Physician		X		X	
d. Pharmacy			X		
e. Diagnostic	X				X
f. Respiratory			X		X
g.Pt/OT			X		X
h. Chaplain	X				X
4. Medication					
a. PO			X		X
b.IVPB			X		X
c.IM			X		
d.IV push			X		X
e. Subcutaneous			X		X
f. Intradermal	X				
g.Tube feeding			X		X
h.Topical			X		
i. Nasal			X		
j. Rectal			X		
5. Central lines & PICC					
a. Med.admin.			X		X
b. Blood draw			X		X
c. Dressing change		X			

	none	CPE	Clinical	supervised	independent
d. Clave change	X				X
e. Monitoring			X		X
f. Removal			X		X
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring				X	X
b. Measure output			X		X
c. Collect output			X		X
d. Dressing change	X				
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	X				
b. Removal					
c. Check Residual			X		
d. Flushing			X		
e. Initiate Feeding			X		X
f. Monitoring			X		X
9. Urinary Catheter					
a. Insertion			X		X
b. Removal			X		X
c. Collect specimen			X		X
d. Monitoring			X	X	X
10. Blood sugar test					
a. Use of Glucometer			X		X
b. Blood draw			X		X
c. Finger stick			X		X
d. Heel stick	X				
11. Artilines					
a. Blood draw			X		X
b. Calibration	X				X
c. Dressing change	X				X
d. Monitor			X		X
12. Tracheostomy/ Endotracheal					
a. Suction			X	X	
b. Dressing change	X				
c. Check placement			X	X	
d. Monitor			X	X	
13. Isolation					
a. Contact			X		X
b. Droplet			X		X
c. Neutropenic	X				X

	none	CPE	Clinical	Supervised	Independent
d. Airborne					
14. Peripheral IV			X		
a. Initiate					
b. monitor			X	X	X
c. Removal			X		X
15. Oxygen Therapy					
a. Nasal Cannula					
b. Ventilator A/C			X		X
c. BPAP			X		X
D. CPAP			X		X
e. Venturi Mask			X		X
f. Oscillator	X		X		
16. Ostomy					
a. Measure output					
b. Change bag	X		X	X	
c. Skin care			X		
d. Monitor			X		X
17. Patient Education					
a. Medication			X		
b. Safety			X		X
c. Wound care			X		X
d. Diet			X		X
e. Activity			X		X
f. Newborn care	X				X
18. Unit Routines					
a. Admission	X			X	
b. Discharge	X			X	
c. Transport	X			X	
d. Blood transfusion			X	X	
e. Sepsis protocol			X	X	
f. Pre-Op care			X		
g. Post-Op care			X		
h. Transfer	X			X	
i. Huddle			X		
19. Code Blue					
a. Observe			X		
b. Participate			X		
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Mia Caron

Student Signature: 

Clinical unit: MICU

Preceptor: Betsy Whitman

Date: 5/5/25

Evaluation of Preceptor by Student

Name of Preceptor: Bailey Robertson Clinical Unit: WICU

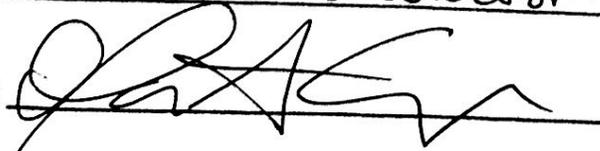
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 (4) 5
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 (3) 4 5
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 (3) 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 (3) 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She remembered my goals that I wanted to do during my preceptorship and was always there when I needed her

2. Do you have any suggestions for your preceptor to consider when working with future students?

I wish that she asked more questions so I could further enhance my ~~own~~ critical thinking. Other than that, she was awesome.

Student Signature:  Date: 5/5/25

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bedside ex lap 2. helped transport to 12 3. continuity of care <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. meds 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG pushes/meds 2. IVP/IVPB 3. subq injections 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/20/25</p> <p>Date:</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. ex tubam/venubatum 2. nasal intubation 3. gme report <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. assessment 3. meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PEG meds pushes 2. IVP/IVPB 3. venous blood draw 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 5/2/25</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. pulled out central line 2. IV insertion 3. foley insertion <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. assessment 3. meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PEG line draw 2. PEG meds 3. IVP/IVPB 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/24/25</p> <p>Date:</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. continuity of care 2. pall med education 3. team work low census <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. meds 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PEG meds pushes 2. IVP/sub q 3. peripheral blood draw 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 5/4/25</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. train procedure 2. blood transfusion education 3. extubated <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. meds 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP/IVPB 2. Novlogi meds pushes 3. blood draw & analysis 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/28/25</p> <p>Date:</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. charge nurse exposure 2. teamwork 3. situational leadership exposure <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 2. meds 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. multi disciplines 2. leadership 3. delegating 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 5/5/25</p> <p><u>MU</u> Student</p> <p><u>BR</u> Preceptor</p>

Student Name Mia Cantu

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
3/30/25	0642-1911	MICU	Belen M.A., RN
4/7/25	0643-1905	MICU	Belen M.A., RN
4/10/25	0637-1907	MICU	Belen M.A., RN
4/19/25	0635-1902	MICU	Belen M.A., RN
4/20/25	0638-1906	MICU	Belen M.A., RN
4/24/25	0642-1911	MICU	Belen M.A., RN
4/28/25	0636-1903	MICU	Christina P.
5/2/25	0633-1908	MICU	Pat M.A., RN
5/4/25	0636-1850	MICU	Belen M.A., RN
5/5/25	0642-1850	MICU	Belen M.A., RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Belen M.A., RN

Preceptor's Signature Belen M.A., RN

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mia Cannu

Midterm: _____

Unit: MICU

Finals: 5/5/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Mia continues to ask appropriate questions and has improved skills!

3. What have you identified as an opportunity for improvement for the student?

Time management & medication application that will come in time

Preceptor Signature: B. Day M.D. RN

Date: 5-5-25

Student Signature: [Signature]

Date: 5/5/25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I think my personal strengths are being able to adapt quickly as well as taking criticism and using it to be better.

3. What have you identified as a personal opportunity for improvement?

I ~~know~~ know that I don't know everything and this is including medications so I always look up my meds before I do anything and that is something I've always hated but now I do it willingly.

Student Signature:  Date: 5/5/25