

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Jordan Colley

Midterm: _____

Unit: MICU

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Jordan consistently demonstrates excellent clinical judgement & technical skills. She is quick to grasp new procedures and performs nursing tasks with confidence. Jordan has become a valued member of our team and we are looking forward to having her on our unit!

3. What have you identified as an opportunity for improvement for the student? her on our unit!

Jordan is heading into her nursing career a step ahead of her peers, but I'd like to encourage her to continue working on her critical thinking & ability to anticipate patients needs.

Preceptor Signature: Opelia Sutton RN

Date: 5/4/25

Student Signature: Jordan Colley

Date: 5/5/25

Student Name Jordan Colley

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
3/29/25	0640 - 0615	Faith 5	Olivia Sutton RN
3/30/25	0635 - 1906	Faith 6 (float)	Olivia Sutton RN
3/31/25	0641 - 1915	Faith 5	Olivia Sutton RN
4/12/25	0633 - 2000	Faith 5	Olivia Sutton RN
4/13/25	0643 - 1925	Faith 5	Jenna Smith RN
4/14/25	0634 - 1903	Faith 5	Olivia Sutton RN
4/21/25	0630 - 1922	Faith 5	Olivia Smith RN
4/26/25	0631 - 1911	Faith 5	Olivia Sutton RN
4/28/25	0632 - 1930	Faith 5	Olivia Sutton RN
05/05	0630 - 1920	Faith 5	Olivia Sutton RN

REMINDER: Do not pre-fill out. Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Jenna Smith RN

Preceptor's Signature Olivia Sutton RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jordan Colley UNIT: MICU Preceptor: Olivia Sutton

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. CRRT 2. Art line blood draw 3. Titrations Areas to Improve: 1. Time Management 2. Computer charting 3. Medication knowledge Skills observed & performed: 1. Piggyback (IV infusions) 2. Assessments 3. Art line blood draw	Date/Initial =Student =Preceptor Date: 3/29 <u>J</u> Student	Highlights: 1. Floating floors 2. learning opportunities - intubation 3. Transfer to CT Areas to improve: 1. Charting 2. medication knowledge 3. Organization of patient care Skills observed & performed:	Date/Initial =Student =Preceptor Date: 3/30 <u>J</u> Student <u>O</u> Preceptor
Highlights: 1. Code Blue 2. d/c CRRT 3. Medication Administration Areas to Improve: 1. SBAR 2. New roles in Code Blue 3. Infusions Skills observed & performed: 1. SBAR 2. Compressions 3. Post mortem	Date/Initial =Student =Preceptor Date: 3/31 <u>J</u> Student <u>O</u> Preceptor	Highlights: 1. Code blue - Teamwork 2. Admission- ED 3. Discharge Areas to improve: 1. Assessment 2. med knowledge 3. Charting Skills observed & performed: 1. Observed Art line 2. d/c IV 3. Trach suction	Date/Initial =Student =Preceptor Date: 4/2 <u>J</u> Student <u>O</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> Code Blue Admission Pulmonary HTN learning <p>Areas to Improve:</p> <ol style="list-style-type: none"> SBAR Anticipation of pt. needs ETT Care / Monitoring <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Compressions SBAR Intubated oral care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/13</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> MHI Life Gift Central line insertion <p>Areas to Improve:</p> <ol style="list-style-type: none"> SBAR Time management Titrations <p>Skills observed & performed:</p> <ol style="list-style-type: none"> SBAR Temperature tube insert Foley insertion 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 4/14</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> Learning opportunities Teamwork Critical decision making <p>Areas to Improve:</p> <ol style="list-style-type: none"> Organization Titrations Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Blood draws Trach suctioning Flexi. withdraw 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/21</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Extubation Colonibulb care Lumbar puncture <p>Areas to Improve:</p> <ol style="list-style-type: none"> Charting SBAR OG meds / NA meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Blood draws d/c art line SBAR 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 4/26</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> Admission Warning - Staph Collaborating on pt. care <p>Areas to Improve:</p> <ol style="list-style-type: none"> Time management Air line care Organizing transfer of pt. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> blood draw - straight stick observed trach insertion Foley insertion 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4-28</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Admission Dealing with ARDS Nasal intubation <p>Areas to Improve:</p> <ol style="list-style-type: none"> SBAR Time management Anticipation of pt. needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> med admin Phone report (received) SBAR 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 5/2</p> <p>Student</p> <p>Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I am very willing to learn how to do anything better. I also think I am able to learn and adapt quickly

3. What have you identified as a personal opportunity for improvement?

Time management

Student Signature: Jordan Colley Date: 05/05/2025

Evaluation of Preceptor by Student

Name of Preceptor: Olivia Sutton Clinical Unit: micu

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Olivia was very approachable and very good at praising strengths while still offering feedback

2. Do you have any suggestions for your preceptor to consider when working with future students?

Nope! keep the amazing work and attitude up!

Student Signature: Jordan Colby Date: 05/05/2025

Instructional Module *: Capstone Precepted Clinical Experience Skills Check List

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment		X	X		
a. Vital signs		X	X		X 3/29 OF
b. Neurological		X	X		X 3/29 OF
c. Respiratory		X	X		X 3/29 OF
d. Cardio-vascular		X	X		X 3/29 OF
e. Gastrointestinal		X	X		X 3/29 OF
f. Neuro-vascular		X	X		X 3/29 OF
2. Documentation					X 3/29 OF
a. Assessment	X				X 3/29 OF
b. Vital signs			X		X 3/29 OF
c. Admission	X			X 4/25	
d. Discharge	X			X 4/14	
e. Transfer	X				
3. Collaborative Communication					
a. SBAR		X	X	X 3/31	
b. Case Mgt.			X		
c. Physician	X	X			
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory			X		
g. Pt/OT			X		
h. Chaplain	X				
4. Medication					
a. PO		X	X	X 3/30 OF	
b. IVPB		X	X	X 3/29 OF	OF
c. IM		X	X		
d. IV push		X	X	X 3/29 OF	
e. Subcutaneous		X	X	X 3/29 OF	
f. Intradermal	X				
g. Tube feeding			X	X 4/13	
h. Topical			X		
i. Nasal	X				
j. Rectal	X				
5. Central lines & PICC					
a. Med admin.		X	X	X 4/12	
b. Blood draw		X	X	X 4/12	
c. Dressing change		X	X	X 4/14	

OF



	NONE	CPE	CLINICAL	SUPERVISED	INDEPENDENT/14
d. Clave change			X		
e. Monitoring		X	X		
f. Removal	X				
6. Cordis (PA)	X				
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			X		
b. Measure output			X		
c. Collect output		X	X	X 4/21	
d. Dressing change	X				
e. Removal	X			X 3/31	
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion			X		
b. Removal	X				
c. Check Residual			X		
d. Flushing			X	X 4/13	
e. Initiate Feeding			X	X 4/13	
f. Monitoring			X		X 4/13
9. Urinary Catheter					
a. Insertion		X	X	X 4/14	
b. Removal		X	X	X 4/14	
c. Collect specimen		X	X	X 4/13	
d. Monitoring		X	X		X 3/29 OF
10. Blood sugar test					
a. Use of Glucometer		X	X		X 3/29 OF
b. Blood draw		X	X	OF X 3/29	
c. Finger stick		X	X		X 3/30 OF
d. Heel stick	X				
11. Arterial lines					
a. Blood draw			X	X 3/29	
b. Calibration	X			X 3/31	
c. Dressing change	X				
d. Monitor			X		X OF
12. Tracheostomy/ Endotracheal					
a. Suction			X	X 4/13	
b. Dressing change		X			
c. Check placement			X	X 4/13	
d. Monitor			X		X 4/13
13. Isolation					
a. Contact		X	X		X 4/26
b. Droplet		X	X		X 4/26
c. Neutropenic		X	X		

OF



	NONE	CPE	CLINICAL	SUPERVISED
d. Airborne		X	X	
14. Peripheral IV				
a. Initiate		X	X	
b. monitor		X	X	X 3/24
c. Removal		X	X	X 4/12
15. Oxygen Therapy				X 3/30
a. Nasal Cannula		X	X	X 4/12
b. Ventilator A/C		X	X	X 4/12
c. BPAP			X	
D. CPAP			X	
e. Venturi Mask		X		
f. Oscillator	X			
16. Ostomy				
a. Measure output			X	X 4/21
b. Change bag	X			
c. Skin care	X			
d. Monitor			X	
17. Patient Education				
a. Medication		X	X	X 3/31
b. Safety		X	X	X 4/21
c. Wound care			X	
d. Diet		X	X	
e. Activity		X		
f. Newborn care		X		
18. Unit Routines				
a. Admission	X			X 4/12
b. Discharge	X			X 4/12
c. Transport			X	X 3/30
d. Blood transfusion	X		X	X 4/21
e. Sepsis protocol			X	
f. Pre-Op care			X	
g. Post-Op care			X	
h. Transfer			X	
i. Huddle			X	
19. Code Blue				
a. Observe	X			
b. Participate	X			X 3/31
20. Others				
a.				
b.				
c.				
d. Pre/post op CS	X			
e.				

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