

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		-	✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are your personal strengths?

Willingness + ability to learn

3. What have you identified as a personal opportunity for improvement?

Pt teaching + confidence in what I know

Student Signature: OTYLL Mc Date: 5/5/25

Student Name Tyler Mandrell

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
4/3/25	06:50-1900	Children's ED	Lauren Blevins <i>Lauren Blevins RN</i>
4/5/25	06:45-1900	Children's ED	Lauren Blevins
4/6/25	06:35-1900	Children's ED	Lauren Blevins
4/7/25	06:48-1903	Children's ED	Lauren Blevins
4/17/25	06:43-1908	Children's ED	Lauren Blevins
4/20/25	06:41-1903	Children's ED	Lauren Blevins
4/21/25	06:44-1901	Children's ED	Lauren Blevins
4/25/25	06:45-1900	Children's ED	Lauren Blevins
5/1/25	06:43-1903	Children's ED	Lauren Blevins
5/2/25	06:45-1900	Children's ED	Lauren Blevins

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Lauren Blevins

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Tyler Mandrell

Midterm: _____

Unit: Children's ED

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Willing to jump in + help where ever needed. Interested in learning, med admin

3. What have you identified as an opportunity for improvement for the student?

Keep working on assessments + skills

Preceptor Signature: Lauren Blevins, RN Date: 5/2/25

Student Signature: Tyler M. Date: 5/2/25

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Concussion from football 2. Unexplained head tilt 3. Hypoxia <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Pt communication 2. Pt charting 3. IV start <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EMS triage 2. Pump bolus 3. Ultra sound IV start 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/17/24</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Gait issues w/ dizziness 2. Wound / non-resting 3. Bivac catheter <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Admit charting 2. Straight cath 3. Sterile technique <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Viral Swabbing / Panel 2. Straight cath 3. Plaster cast Placement 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/25/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. SI SI Pt 2. bilat. pneumonia Pt 3. SAME Pt <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. SAME screening 2. Charting 3. discharge planning <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Respiratory assess 2. focused cardiac assess 3. EKG 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/20/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Spleen laceration 2. hydronephrosis Pt 3. transverse myelitis Pt <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Confidence when Pt teaching 2. IV dressing 3. EMS triage <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. discharge charting 3. male straight cath 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 5/1/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Appendicitis Pt 2. Wisdom teeth infection/abscess 3. bee sting reaction <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. screening assessment 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/21/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Baby Box 2. testicular torsion 3. Shunt malfunction <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. trauma tab charting 2. sedation to vitals 3. EMS room prep 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 5/2/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. triaging 2. ortho assessment 3. EMS triage / Room Setup 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/21/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Baby box alarm 2. Charge nurse meeting 3. Seizure Protocol 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 5/2/25</p> <hr/> <p>Student Tyler mandrell</p> <hr/> <p>Preceptor LB</p>

temp: 98.3
 SpO2: 100%
 Resp: 12
 HR: 62

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment		X			
a. Vital signs		X	X	X	X
b. Head-to Toe		X	X	X	X
c. Home medication				X	
d. Triage categories	✓			X	
e. Documentation	✓			X	X
2. Medication					
a. PO		X	X	X	
b. IVPB		X	X	X	
c. IM		X	X	X	
d. IV push		X	X	X	
e. IM		X	X	X	
f. Subcutaneous		X	X		
g. Intradermal	X	X	X		
h. Topical		X	X		
i. Nasal	X			X	
j. Rectal	X				
3. Peripheral IV					
a. Initiate	X			X	
b. Monitor		X	X	X	
c. Blood draw		X	X	X	
d. Removal		X	X	X	
4. Oxygen Therapy					
a. Nasal Cannula		X	X	X	
b. Face Mask		X			
c. High flow		X		X	
5. Urinary Catheter					
a. Insertion		X		X	
b. Collect specimen		X	X	X	
c. Monitoring		X	X		
d. Removal				X	
6. Blood sugar test					
a. Use of glucometer		X	X		
b. Finger stick		X	X		
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X				
b. Gavage		X	X		
c. Flushing		X	X		
d. Medication		X	X		
e. Initiate feeding		X	X		
f. Check residual	X				
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output		X	X		
b. Collect output	X				

Evaluation of Preceptor by Student

Name of Preceptor: Lauren Blevins

Clinical Unit: Children's ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <u>4</u> 5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She allowed me to learn independently, she also was willing to explain procedures

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: OTYLA M.

Date: 5/5/25

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output	X				
b. Skin care	X				
c. Change bag	X				
d. Monitor	X				
9. Documentation					
a. Admission	X			X	
b. Assessment	X			X	X
c. Vital signs		X	X	X	X
d. Discharge	X			X	X
e. Transfer	X			X	
10. Collaborative Communication					
a. SBAR		X	X	X	X
b. Case Mgt.	X				
c. Physician	X				
d. Pharmacy	X				
e. Diagnostic	X			X	
f. Respiratory	X				
g. Chaplain	X				
h. Child life	X				
i. SANE	X				
J. Security	X				
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol		X			
c. Stroke Protocol		X			
d. Chest pain protocol		X			
e. Suicidal ideation		X		X	
f. Child/adult abuse		X		X	
g. Referral to Hosp.	X				
h. Admission	X			X	X
i. Discharge	X			X	X
j. Transfer	X			X	X
12. Patient education					
a. Medication		X	X	X	X
b. Safety		X	X	X	X
c. Diet		X		X	X
d. Activity		X		X	X
e. Follow-up	X			X	X
f. Community resources	X			X	
13. Test					
a. Strep test			X	X	X
b. Flu test	X			X	X
c. Alcohol level	X			X	X
d. Drug test	X			X	X
14. Code Blue					
a. Observe	X				
b. participate	X				
15. Others					
a.					
b.					