

Evaluation of Preceptor by Student

Name of Preceptor: Rian Laderas Clinical Unit: LTACH 3

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 <u>4</u> 5
Offers regular feedback (both positive and negative)	1 2 3 <u>4</u> 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 <u>4</u> 5
Teaches effective patient and/or family communication skills	1 2 3 <u>4</u> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

how approachable she is. How I wasn't scared to ask questions. she allowed me to be on my own but was always there to help or do something I wasn't comfortable with. she is amazing

2. Do you have any suggestions for your preceptor to consider when working with future students?

Not her fault she is pregnant so I didn't get to be with her as much as I wanted. The only suggestion is just better at communication, but she had alot going on personally so I understand.

Student Signature: Eliatelle Dye Date: 4-3-25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

critical thinking, building ~~rap~~ rapport, advocating

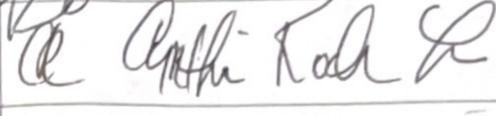
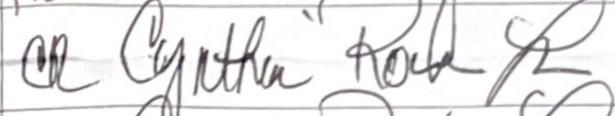
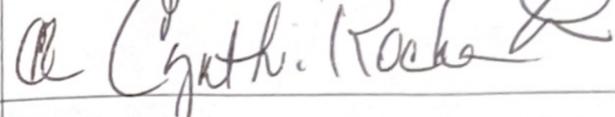
3. What have you identified as a personal opportunity for improvement?

documentation, time management

Student Signature: Elizabeth Dye Date: 4-3-25

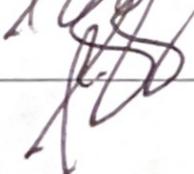
Student Name Elizabeth Aye

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
4-4-25	1835 0715 8	LTACH floor 3	 RIAN LADENAS RN
4-7-25	1835-0715 8	LTACH floor 3	FLORENCE KARANI RN
4-11-25	1855 0630 7	LTACH floor 3	 RIAN LADENAS RN
4-12-25	1840-0715	LTACH floor 3	 RIAN LADENAS RN
4-18-25	1840-0715	LTACH 3	 RIAN LADENAS RN
4-19-25	1840-0715	LTACH 3	 RIAN LADENAS RN
4-20-25	1842-0730	LTACH 3	 Cynthia Rock RN
4-22-25	1840-0715	LTACH 3	FLC Florence KARANI RN
4-27-25	1840-0710	LTACH 3	 Cynthia Rock RN
4-28-25	1840-0715	LTACH 3	 Cynthia Rock RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature  RIAN LADENAS RN

Preceptor's Signature  RIAN LADENAS RN

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs		X	X		X FK 4-7
b. Neurological		X	X		X FK 4-7
c. Respiratory		X	X		X FK 4-7
d. Cardiovascular		X	X		X FK 4-7
e. Gastro intestinal		X	X		X FK 4-7
f. Neuro-vascular		X	X		X FK 4-7
2. Documentation	<i>IOs, care plan, education, rounding, & notes</i>				X RL 4-19
a. Assessment	X			X	X RL 4-4
b. vital signs			X	X	X RL 4-12
c. Admission	X				
d. Discharge	X				
e. Transfer	X				
3. Collaborative Communication					
a. SBAR		X	X	X	X FK 4-7
b. Case Mgt			X		
c. Physician	X				
d. Pharmacy			X		
e. Diagnostic	X				
f. Respiratory			X	X	X RL 4-12
g. PT/OT			X		
4. Medication					
a. PO		X	X	X	X FK 4-7
b. IVPB		X	X	X	X FK 4-7
c. IV push		X	X	X	X RL 4-4
d. Topical		X	X	X	X RL 4-4
e. Tube feeding			X	X	X RL 4-4
f. IM		X		X	X RL 4-4
g. Subcutaneous		X	X	X	X RL 4-12
h. intradermal	X				
i. Nasal		X	X	X	X RL 4-12
j. Rectal		X			
5. CVL & PICC					
a. Med. admin		X	X	X	X RL 4-4
b. Blood draws			X	X	X RL 4-4
c. Dressing change		X		X	X RL 4-4
e. Clave change	X			X	X FK 4-7
6. Drainage / PASTOR					X RL 4-4
a. Removal	X				
b. Dressing change	X				
e. Monitoring			X	X	X RL 4-4
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X			X	X RL 4-4
d. Feeding			X	X	X RL 4-4
e. Monitoring			X	X	X RL 4-4
8. Urinary catheter	<i>MORPHY drip</i>				X SN 4-18
a. Insertion		X	X	X	X FK 4-7
b. Removal		X	X	X	X FK 4-7
c. Collect specimen	X				
9. Blood sugar test					
a. Operate glucometer		X	X	X	X RL 4-19
b. Blood draw - labs			X	X	X RL 4-4
c. finger stick			X	X	X RL 4-19
d. Heel stick			X		
10. Isolation Precautions					

a. Contact			X		X	X RL 4-4
b. Droplet		X	X			
c. Neutropenic			X			
d. Airborne			X			
11. Dressing Change						
a. Incision	X					
b. Wound			X		X	X CR 4-17
c. Pressure Ulcer			X		X	X RL-412
12. Periphera IV						
a. Initiate			X			
b. Maintenance			X		X	X FK 4-7
c. Removal			X			
13. Patient Education						
a. Medication		X	X		X	X RL 4-4
b. Safety		X	X		X	X RL 4-12
c. Wound care			X		X	X RL 4-19
d. Diet		X	X		X	X CR 4-20
e. Activity			X		X	X FK 4-7
f. Clinic follow-up			X			
14. Ostomy						
a. Measure output	X				X	X RL 4-12
b. Change bag	X				X RL 4-4	
c. Skin care	X					
d. Monitoring			X		X RL 4-4	
15. Oxygen Therapy						
a. Nasal Cannula		X	X		X	X RL 4-11
b. Venturi Mask	X					
c. BIPAP		X	X		X	X RL 4-12
d. Weaning Oxygen			X			
16. Unit Routines						
a. Admission			X			
b. Discharge			X			
c. Transport			X			
e. Blood transfusion			X		PVED X	X SN 4-18
f. Sepsis protocol			X			
g. MEWS						
h. Rapid Response			X			
i. Transfer	X					
j. Huddle			X		X RL 4-4	X
17. OB-GYN						
a. Stress test	X					
b. Post NSD care						
c. Newborn screening			X			
d. Pre/post CS care			X			
e. Magnesium Mgt.	X				X	X RL-4-19

K+ mgt
12 ekg

X
X
X

X RL 4-12
X FK 4-7

Student Name (Print): Elizabeth Dye

Student Signature: Elizabeth Dye

Clinical Unit: LIACH

Preceptor: [Signature] MKN UADENW MN

Date: 5/2/25

IM8 Clinical Experience- Daily Events Record

Student: Elizabeth Dye UNIT: LTACH Preceptor: Rian Ladeiras

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights: <u>huddle</u></p> <p>1. <u>lab draws and cultures</u></p> <p>2. <u>Ng tube management</u></p> <p>3. <u>hypoglycemic report</u></p> <p>Areas to improve: <u>protocol</u></p> <p>1. <u>documentation</u></p> <p>2. <u>cluster care w/ checks</u></p> <p>3. <u>rectal tube management</u></p> <p>Skills observed & performed:</p> <p>1. <u>dressing changes (LL)</u></p> <p>2. <u>lab draws & cultures</u></p> <p>3. <u>Ng tube management</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. <u>charge nurse</u></p> <p>2. <u>doctor round calls</u></p> <p>3. <u>critical lab calls</u></p> <p>Areas to improve:</p> <p>1. <u>(expected needs of)</u></p> <p>2. <u>(other nurses)</u></p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. <u>help get supplies</u></p> <p>2. <u>crash cart log</u></p> <p>3. <u>help other nurses</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>4-11-25</u></p> <p>Student</p> <p><u>ED</u></p> <p>Preceptor</p> <p><u>RL</u></p>
<p>Highlights:</p> <p>1. <u>charge report</u></p> <p>2. <u>SBAR</u></p> <p>3. <u>huddle</u></p> <p>Areas to improve:</p> <p>1. <u>documentation</u></p> <p>2. <u>time management</u></p> <p>3. <u>ekg</u></p> <p>Skills observed & performed:</p> <p>1. <u>foley insertion</u></p> <p>2. <u>ekg</u></p> <p>3. <u>IV meds</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>4/7/25</u></p>	<p>Highlights:</p> <p>1. <u>Potassium protocol</u></p> <p>2. <u>huddle</u></p> <p>3. <u>SBAR to staffing nurse</u></p> <p>Areas to improve:</p> <p>1. <u>charting</u></p> <p>2. <u>time management</u></p> <p>3. <u>cluster care</u></p> <p>Skills observed & performed:</p> <p>1. <u>IVPB meds</u></p> <p>2. <u>meds & labs for critical</u></p> <p>3. <u>K+</u></p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>4-12-25</u></p> <p>Student</p> <p><u>ED</u></p> <p>Preceptor</p> <p><u>RL</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. critical K+ 2. prepare blood transfusion 3. huddle <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time management 2. learn spanish (both of us) 3. efficiency <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV meds 2. covering K+ 3. giving insulin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-18</p> <p>Student ED</p> <p>Preceptor MILSN</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. murphy drip pt 2. telesitter 3. huddle <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. documentation 2. time management 3. cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. murphy drip 2. maintenance 3. IV meds <p>catheter care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-19</p> <p>Student ED</p> <p>Preceptor RL</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. huddle 2. bladder training 3. x-ray <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. cluster care 2. I&O's documentation 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. tube feedings 2. putting on speak valve 3. titrate levo 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-20-25</p> <p>Student ED</p> <p>Preceptor CR</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. prepare for admit 2. critical glucose 3. huddle <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time management 2. care plan charting 3. med pass efficiency <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SBAR 2. prepare room for admit 3. admit <p>med pass</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-22-25</p> <p>Student EJA ED</p> <p>Preceptor FK</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. hard stick pt 2. 4 pts 3. gave on CN report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. efficiency 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-27-25</p> <p>Student ED</p> <p>Preceptor CR</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. comfort care 2. sundowning pt 3. huddle <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. efficiency 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-28-25</p> <p>Student ED</p> <p>Preceptor CR</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. cluster care 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. labs x4 2. med pass x4 3. report x4 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-27-25</p> <p>Student ED</p> <p>Preceptor CR</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 2. time management 3. cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. deescalating pt 2. documentation 3. labs 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-28-25</p> <p>Student ED</p> <p>Preceptor CR</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Elizabeth Dye

Midterm: _____

Unit: LTACH 3

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			/
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			/
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			/
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			/
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			/

2. What do you think are the student's personal strengths?

CLINICAL THINKING, EMPATHY, ADAPTABILITY

3. What have you identified as an opportunity for improvement for the student?

TIME MANAGEMENT, (BUT SHE HAS IMPROVED A LOT)

Preceptor Signature: _____

[Signature] Ryan Ladner

Date: _____

5/2/25

Student Signature: _____

[Signature] Elizabeth Dye

Date: _____

5/2/25