

MOM & baby

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Abriane Trinidad

Midterm: _____

Unit: MOM & Baby

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Abriane is very professional and is able to use critical thinking as a student is outstanding. She is very caring and has exceeded in all aspects of learning. I have really enjoyed her as my student.

3. What have you identified as an opportunity for improvement for the student?

As always all students struggle with time management, but I have no doubt she will do great once she starts on the unit!

Preceptor Signature: Daisy Almirant PN Date: 5.2.2025

Student Signature: Abriane Trinidad Date: 5.2.2025

Unit: Lactation

IM8 Capstone Preceptorship: Student Self-Evaluation ^{performance}
Appraisal

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		great e edu + pt interaction ✓ with more ✓ time assisting moms, minimal guidance needed	✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are ^{the students} your personal strengths?

Great with patients and super eager/willing to help/learn!
Always looking to improve care & practice.

3. What have you identified as a **personal** opportunity for improvement? - ^{for the student}

continue learning & implementing into care - nothing specific but with any new nurse there is always opportunities to learn & incorporate it into the care you give!

Student Signature: Alie Abdel Date: 04.28.25

preceptor signature: Kristen Brewer, RN Date: 04.28.25

Student Name Abriane Trinidad im8

Record of Precepted Clinical Experiences

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3.30.25	0641-1846	nursery	Cecilia Honey
4.3.25	0640-1903	nursery	Cecilia Honey
4.11.25	0644-1913	mom/baby	Daisy Olivis RN
4.12.25	0641-1910	nursery	Cecilia Honey RN
04.17.25	0640 0640 - 0906	mom/baby - 1702-1850 - lactation - 0906-1701	Daisy Olivis RN Krysten Brown, RN
04.18.2025	0642-1855	mom/baby	Daisy Olivis RN
04.24.2025	0640-1906	mom/baby	Daisy Olivis RN
04.25.25	0644-	mom/baby	Daisy Olivis RN
4.28.25	0642-0858 0900-1630	mom/baby Lactation	1630-1906 - Daisy Olivis RN Krysten Brown, RN
5.1.25	0639-	mom/baby	Daisy Olivis RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

⑤ Lactation

⑩ Mom & baby

<p>Highlights:</p> <ol style="list-style-type: none"> 1. initial consults 2. using a nipple shield 3. learning about donor milk <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. learn more education 2. time management 3. learn helpful tips w/ latching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. feeding baby 2. teaching education 3. assisting mom w/ latching & a pump 	<p>Date/Initial =Student =Preceptor 4.17.25 Date: <u>The Field</u> Student <u>Kylynn</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Administered blood 2. discharge 3. 24 hr. assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. general mib education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin 2. remove catheter 3. PKU heel stick 	<p>Date/Initial =Student =Preceptor 4.18.25 Date: <u>The Field</u> Student <u>Dany Olim</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. mbs collection 2. only taking care of babies 3. put labs through tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. charting 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 24hr. assessment 2. bath 3. feeding 	<p>Date/Initial =Student =Preceptor 4.29.25 Date: <u>The Field</u> Student <u>D. Olim</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. started phototherapy 2. discharges 3. EPS case <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. cluster care 2. education 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. vitals 2. bilirubin check 3. administered vaccines 	<p>Date/Initial =Student =Preceptor 4.25.25 Date: <u>The Field</u> Student <u>D. Olim</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. phone call consults 2. nipple shield 3. assist breastfeeding x2 <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. education 	<p>Date/Initial =Student =Preceptor 4.28.25 Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 24 hr assessment 2. serum bilirubin 3. new admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 	<p>Date/Initial =Student =Preceptor <u>D. Olim</u> Date:</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. teaching about different pumps 3. helping babies latch <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pt education 2. encouraging mom 3. updating pts. 	<p>Date/Initial =Student =Preceptor <u>The Field</u> Student <u>Kylynn</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 2. time management 3. cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. discharged 2. charting 3. rounding 	<p>Date/Initial =Student =Preceptor 5.2.25 Student <u>D. Olim</u> Preceptor</p>

Evaluation of Preceptor by Student

Name of Preceptor: Daisy Olivarez

Clinical Unit: Mom & baby

Please rate your preceptor on each question		Rating				
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1	2	3	4	5
Stimulates me to learn independently		1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence		1	2	3	4	5
Organizes time to allow for both teaching and care giving		1	2	3	4	5
Offers regular feedback (both positive and negative)		1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period		1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)		1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions		1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)		1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching		1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1	2	3	4	5
Teaches effective patient and/or family communication skills		1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)		1	2	3	4	5

What did you like best about your preceptor?

Daisy was very calm and thorough when teaching me. She allowed me every opportunity that came our way and explained everything.

Do you have any suggestions for your preceptor to consider when working with future students?

No, Daisy was amazing!

Student Signature: [Signature]

Date: 05.02.2025

Evaluation of Preceptor by Student

Name of Preceptor: Krysten Gomez

Clinical Unit: Lactation

Please rate your preceptor on each question

1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb

Rating
Please circle

Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

What did you like best about your preceptor?

Krysten didn't hold back anything. Despite only being with her on two shifts she filled me in on all things lactation and kept me busy!

Do you have any suggestions for your preceptor to consider when working with future students?

She was great!

Student Signature: Marie Kotal

Date: 04.28.2025

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					X
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardiovascular			X		X
e. Gastro intestinal			X		X
f. Neuro-vascular			X		X
2. Documentation					
a. Assessment	X			X	
b. vital signs	X			X	
c. Admission	X			X	
d. Discharge	X			X	
e. Transfer	X			X	
3. Collaborative Communication					
a. SBAR			X	X	
b. Case Mgt	X				
c. Physician			X	X	
d. Pharmacy			X	X	
e. Diagnostic	X				
f. Respiratory			X		
g. PT/OT			X		
4. Medication					
a. PO			X	X	
b. IVPB			X	X	
c. IV push			X	X	
d. Topical			X		
e. Tube feeding			X		
f. IM			X	X	
g. Subcutaneous			X	X	
h. intradermal		X			
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med admin			X	X	
b. Blood draws			X	X	
c. Dressing change		X		X	
e. Clave change	X				
6. Drainage					
a. Removal			X		
b. Dressing change		X			
e. Monitoring			X		
7. Tube feedings					
a. Insertion		X			
b. Removal		X			
c. Checking residual	X				
d. Feeding			X		
e. Monitoring			X		
8. Urinary catheter					
a. Insertion			X		
b. Removal		X			
c. Collect specimen			X	X	
9. Blood sugar test					
a. Operate glucometer			X	X	
b. Blood draw			X	X	
c. finger stick			X	X	
d. Heel stick	X			X	
10. Isolation Precautions					

a. Contact			X	X	
b. Droplet			X		
c. Neutropenic	X				
d. Airborne			X		
11. Dressing Change					
a. Incision			X		X
b. Wound			X		
c. Pressure Ulcer			X		
12. Periphera IV					
a. Initiate			X		
b. Maintenance			X	X	
c. Removal			X	X	X
13. Patient Education					
a. Medication			X	X	
b. Safety			X	X	
c. Wound care	X			X	
d. Diet			X	X	
e. Activity			X	X	
f. Clinic follow-up			X	X	
14. Ostomy					
a. Measure output	X				
b. Change bag	X				
c. Skin care	X				
d. Monitoring	X				
15. Oxygen Therapy					
a. Nasal Cannula			X	X X	
b. Venturi Mask	X				
c. BIPAP			X		
d. Weaning Oxygen	X			X X	
16. Unit Routines					
a. Admission	X			X	
b. Discharge			X	X	
c. Transport			X	X	
e. Blood transfusion			X	X	
f. Sepsis protocol	X				
g. MEWS	X				
h. Rapid Response	X				
i. Transfer			X		
j. Huddle	X				
17. OB-GYN			X	X	
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening			X	X	
d. Pre/post CS care	X			X	X
e. Magnesium Mgt.	X				

Student Name (Print): *Abriane Trinidad*

Student Signature: *Abriane Trinidad*

Clinical Unit:

Preceptor: *Dawn Oliver RN*

Date: *05.02.2024*