



Student Name Chantal Navarette

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/30/25	1835-0653	AED	Joni Hanlan JWA RN
4/1/25	1839-0658	AED	Maddie Coleman M. Coleman, RN
4/9/25	1838-0709	AED	Joni Hanlan JWA RN
4/12/25	1836-0648	AED	Joni Hanlan JWA RN
4/13/25	1838-0659	AED	Joni Hanlan JWA RN
4/15/25	1840-0657	AED	Joni Hanlan JWA RN
4/24/25	1837-0653	AED	Joni Hanlan JWA RN
4/26/25	1840-0657	AED	Joni Hanlan JWA RN
4/30/25	1837-0654	AED	Joni Hanlan JWA RN
4/1/25	1841-0657	AED	Joni Hanlan JWA RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Joni Hanlan, RN  
 Preceptor's Signature Joni Hanlan, RN

IM8 Clinical Experience- Daily Events Record

Student: Chantal N UNIT: ED Preceptor: Jon Hanlan

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph Infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT Insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p><b>10/23/2018</b></p> <p><b>E. Hamilton</b></p> <p><b>Student</b></p> <p><b>A. Santos</b></p> <p><b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. Stroke activation</p> <p>2. Team work with EMS pts</p> <p>3. Willing to learn in all situations!</p> <p><b>Areas to Improve:</b></p> <p>1. Confidence!</p> <p>2. IV's</p> <p>3. Learning Epic</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IM &amp; P.O. med administration</p> <p>2. IV fluid preparation</p> <p>3. EKG's</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date: 3/30</b></p> <p><b>CN</b></p> <p><b>Student</b></p> <p><b>Jon Hanlan</b></p> <p><b>Preceptor</b></p>	<p><b>Highlights:</b></p> <p>1. Blood transfusion</p> <p>2. MRI checklist/process</p> <p>3. Ostomy care</p> <p><b>Areas to improve:</b></p> <p>1. Time management</p> <p>2. Medication admin</p> <p>3. Anticipating pt needs</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IV pump set up</p> <p>2. IV starts</p> <p>3. EKG's</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date: 4/9</b></p> <p><b>CN</b></p> <p><b>Student</b></p> <p><b>Jon Hanlan</b></p> <p><b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. observed cardiac arrest</p> <p>2. withdrawing of care/extubation</p> <p>3. Head bleed s/p fall</p> <p><b>Areas to Improve:</b></p> <p>1. IV's</p> <p>2. Confidence!</p> <p>3. medication admin.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. medication preparation</p> <p>2. blood sugar checks</p> <p>3. IV starts</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date: 4/11</b></p> <p><b>CN</b></p> <p><b>Student</b></p> <p><b>Madison Coleman</b></p> <p><b>Preceptor</b></p>	<p><b>Highlights:</b></p> <p>1. Observed level 1</p> <p>2. Observed cardio-trauma version (GSW)</p> <p>3. Learning opportunities-</p> <p><b>Areas to improve:</b> difficult catheter insertion</p> <p>1. Charting</p> <p>2. Assessments</p> <p>3. SBAR</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley catheter insertion</p> <p>2. NG tube care</p> <p>3. IV medication administration</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date: 4/12</b></p> <p><b>CN</b></p> <p><b>Student</b></p> <p><b>Jon Hanlan</b></p> <p><b>Preceptor</b></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Conscious sedation</li> <li>2. Intubation</li> <li>3. STEMI to cath lab</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Confidence</li> <li>2. Charting</li> <li>3. Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. OG tube</li> <li>2. IV starts</li> <li>3. Wound care</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/13</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Shoulder reduction</li> <li>2. Level 1 stroke</li> <li>3. Level 2 trauma</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Assessments</li> <li>3. Confidence</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley insertion</li> <li>2. blood cultures</li> <li>3. breathing treatment</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/10</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Insulin drip</li> <li>2. called report</li> <li>3. severe foot injury</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Navigating Epic</li> <li>2. Assessment skills</li> <li>3. Triage pt's</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV pump management</li> <li>2. suture/wound care</li> <li>3. IV starts</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/15</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Cardiac arrest</li> <li>2. multiple finger amputations</li> <li>3. Triage process</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. triaging</li> <li>2. report</li> <li>3. prioritization</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Compressions</li> <li>2. straight sticks</li> <li>3. P.O. meds</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/20</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. BP management with cardiac drip</li> <li>2. Trauma w/ blood transfusions</li> <li>3. MRI w/ pt</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Report</li> <li>3. Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IM medications</li> <li>2. Platelet administration</li> <li>3. IV pump set up</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/24</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. low temp management</li> <li>2. level 2 trauma management</li> <li>3. High glucose management</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Independence</li> <li>2. Time management</li> <li>3. assessments</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. topical meds</li> <li>2. IV starts</li> <li>3. IM meds</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>5/1</p> <hr/> <p>Date:</p> <p>CN</p> <hr/> <p>Student</p> <hr/> <p>MA</p> <hr/> <p>Preceptor</p>

### IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I believe my personal strengths are being open to learning opportunities, being calm/collected in critical situations, applying myself in skills, assisting w/ translating Spanish between the nurses & patients, drawing blood & obtaining vitals. In addition, a personal strength of mine would be taking constructive criticism.

3. What have you identified as a personal opportunity for improvement?

Personal opportunities of improvement would be being more confident in my skills & giving SBAR ~~more clearly~~

Student Signature: *Christina Alvarez* Date: 5/2/25

### Evaluation of Preceptor by Student

Name of Preceptor: Jon Hanlan Clinical Unit: AED

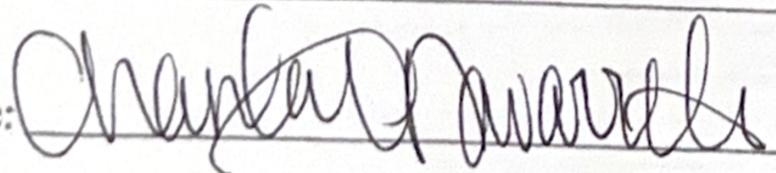
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 <u>3</u> 4 <del>5</del>

1..What did you like best about your preceptor?

Jon allowed me to apply myself fully into my skills. I never felt like I couldn't come to her w/ questions. She was great at teaching & explaining why they do things. She always welcomed me & made me feel like part of the team. She has shown me how to be productive & work as a team!

2. Do you have any suggestions for your preceptor to consider when working with future students?

Jon was an excellent preceptor, the only suggestion would be to allow more time for charting.

Student Signature:  Date: 5/2/25

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
<b>1. Triage Assessment</b>		X	X clinical		
a. Vital signs		X	X clinical	MC 4/1	X
b. Head-to Toe			X clinical		
c. Home medication	X				
d. Triage categories		X		MC 4/15	X
e. Documentation		X		MC 4/24	X
<b>2. Medication</b>					
a. PO		X	X clinical	MC 3/30	X
b. IVPB		X	X clinical	MC 3/30	X
c. IM		X	X clinical	MC 3/30	X
d. IV push		X	X clinical	MC 3/30	X
e. IM		X	X clinical	MC 4/15	X
f. Subcutaneous		X	X clinical	MC 4/15	X
g. Intradermal	X				
h. Topical	X				
i. Nasal	X				
j. Rectal	X				
<b>3. Peripheral IV</b>					
a. Initiate			X clinical	MC 4/1	X
b. Monitor			X clinical	MC 4/19	X
c. Blood draw			X clinical	MC 4/19	X
d. Removal			X clinical	MC 4/1	X
<b>4. Oxygen Therapy</b>					
a. Nasal Cannula		X	X clinical	MC 4/12	X
b. Face Mask			X clinical	MC 4/13	X
c. High flow	X				
<b>5. Urinary Catheter</b>					
a. Insertion		X	X clinical	MC 4/12	X
b. Collect specimen			X clinical	MC 4/15	X
c. Monitoring			X clinical	MC 4/12	X
d. Removal			X clinical	MC 4/12	X
<b>6. Blood sugar test</b>					
a. Use of glucometer			X clinical	MC 4/1	X
b. Finger stick			X clinical	MC 4/1	X
c. Heel stick	X				
<b>7. Gastric Tube (NGT, OGT, PEG)</b>					
a. Insertion	X			MC 4/13	X
b. Gavage	X				
c. Flushing	X		X clinical		
d. Medication			X clinical		
e. Initiate feeding	X				
f. Check residual	X			MC 4/13	X
g. Removal	X				
<b>8. Drainage (CT &amp; Rectal tube)</b>					
a. Measure output			X clinical		
b. Collect output			X clinical		

c. Monitoring						
d. Removal	X		x clinical			
<b>9. Ostomy</b>						
a. Measure output	X					
b. Skin care	X					
c. Change bag	X					
d. Monitor	X					
<b>9. Documentation</b>						
a. Admission					9/8 4/19	X bleed pt
b. Assessment			x clinical			
c. Vital signs			x clinical		9/8 4/12	X
d. Discharge			x clinical		9/8 4/12	X
e. Transfer			x clinical		9/8 4/12	X
<b>10. Collaborative Communication</b>			x clinical			
a. SBAR		X			9/8 4/15	X
b. Case Mgt.					9/8 3/30	X
c. Physician					9/8 3/15	X
d. Pharmacy					9/8 4/19	X
e. Diagnostic					9/8 4/13	X
f. Respiratory					9/8 4/13	X
g. Chaplain	X					
h. Child life	X					
i. SANE						
J. Security					9/8 4/19	X
<b>11. Unit Routines</b>						
a. Massive BT	X					
b. Sepsis protocol					9/8 4/13	X
c. Stroke Protocol			x clinical		9/8 3/30	X
d. Chest pain protocol			x clinical		MC 4/1	X
e. Suicidal ideation	X				9/8 4/13	
f. Child/adult abuse	X					
g. Referral to Hosp.	X					
h. Admission					9/8 4/13	X
i. Discharge					9/8 4/15	X
j. Transfer					9/8 4/15	X
<b>12. Patient education</b>						
a. Medication		X	x clinical		9/8 4/19	X
b. Safety		X	x clinical		9/8 4/19	X
c. Diet		X	x clinical		9/8 4/19	X
d. Activity			x clinical			
e. Follow-up			x clinical		9/8 3/30	X STILL SPANISH SPEAKING
f. Community resources			x clinical		9/8 3/30	X STILL SPANISH SPEAKING
<b>13. Test</b>						
a. Strep test	X					
b. Flu test	X				9/8 4/19	X COVID pt
c. Alcohol level	X				9/8 4/13	X
d. Drug test	X				9/8 4/13	X
<b>14. Code Blue</b>						
a. Observe			x clinical		MC-4/1	X cardiac arrest
b. participate	X				9/8 4/30	X cardiac arrest
<b>15. Others</b>						
a. wound care					9/8 4/10	
b.						


Student Name (PRINT) Chantai Navarrete

Student Signature *Chantai Navarrete*

Clinical unit: Adult ED

Preceptor: *Jw Boncum, RN*

Date: 5/1/25