

Student Name Mireya Oleguer

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/27/25	1843 - 0707	NICU	Britney Garcia, RN Britney Garcia, RN
3/28/25	1837 - 0703	NICU	Britney Garcia, RN Britney Garcia, RN
4/2/25	1840 - 0710	NICU	Britney Garcia, RN Britney Garcia, RN
4/3/25	1838 - 0706	NICU	Britney Garcia, RN Britney Garcia, RN
4/6/25	1835 - 0712	NICU	Britney Garcia, RN Britney Garcia, RN
4/24/25	1848 - 0705	Pedi Floor	Britney Garcia, RN Britney Garcia, RN
4/25/25	1843 - 0715	NICU	Rileigh Sears, RN Rileigh Sears, RN
4/28/25	1850 - 0708	NICU	Britney Garcia, RN Britney Garcia, RN
4/30/25	1840 - 0711	NICU	Britney Garcia, RN Britney Garcia, RN
5/1/25	1838 - 0705	NICU	Britney Garcia, RN Britney Garcia, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Britney Garcia, RN

Preceptor's Signature Britney Garcia, RN 5/1/2025

Flouted to Pedi floor

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Calculated emergency drug doses</li> <li>2. Independently cared for 2 patients</li> <li>3. SBAR report to incoming nurse</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. IV Pump settings</li> <li>2. Caring for a baby in incubator</li> <li>3. SBAR Report</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Prime med line</li> <li>2. Removal of IV</li> <li>3. Gavage feedings</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/6/25</p> <p><u>M. Ocegueda</u> Student <u>BG</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Completed SBAR</li> <li>2. Learned Admission process</li> <li>3. Performed full assessment</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication with patient</li> <li>2. Charting</li> <li>3. Giving Report</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Help ambulate patient</li> <li>2. Primary assessment done</li> <li>3. Assisted with Admit</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/24/25</p> <p><u>M. Ocegueda</u> Student <u>BG</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Observed admission process</li> <li>2. Observed a blood culture from umbilical cord</li> <li>3. Administered antibiotics</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting hourly vital signs</li> <li>2. Time management</li> <li>3. Priming fluids</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Assisted in admission of baby</li> <li>2. Hung an antibiotic</li> <li>3. Provided care time for my patient</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/25/25</p> <p><u>M. Ocegueda</u> Student <u>PA</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Blood sugar check q3</li> <li>2. Charting care times</li> <li>3. Providing care independently</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Checking safety equipment</li> <li>2. Soothing baby</li> <li>3. Giving report on patient</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Draw blood sugar on patient</li> <li>2. PO feedings with care times</li> <li>3. Primary assessment</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/28/25</p> <p><u>M. Ocegueda</u> Student <u>BG</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Maintained sterile field</li> <li>2. Assisted in IV insertion</li> <li>3. Administered antibiotic through IV pump</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication with family</li> <li>2. Weighing patients</li> <li>3. Managing IV pumps</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Med administration</li> <li>2. Gavage feedings</li> <li>3. IV insertion (observed)</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/30/25</p> <p><u>M. Ocegueda</u> Student <u>BG</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Independent cares of 2 patients</li> <li>2. Charting on 2 patients</li> <li>3. IV pump meds given</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. NG insertion</li> <li>2. IV pump settings</li> <li>3. Time management with charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gavage feedings</li> <li>2. med admin (NG + IV)</li> <li>3. primary assessment</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 5/1/25</p> <p><u>M. Ocegueda</u> Student <u>BG</u> Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mireya Ocegueda

Midterm: \_\_\_\_\_

Unit: NICU

Finals: 5/1/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			BG
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			BG
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			BG
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			BG
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			BG

2. What do you think are the student's personal strengths?

Great Job Mireya!

Quick learner, positive attitude, says "yes" to tasks, willing to grow/learn new things, very helpful for other nurses

3. What have you identified as an opportunity for improvement for the student?

Continue to gain confidence in your answers, don't be afraid to speak up. You're smarter than you think!

Preceptor Signature: Britney Garcia, RN Date: 5/1/2025

Student Signature: Mireya Ocegueda Date: 5/1/25

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)	✓		
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Fast learner, improved time management, Performing care time skills

3. What have you identified as a personal opportunity for improvement?

Giving Report to day-shift nurses, Charting on Epic, administering fluids

Student Signature: Mireya Ocegueda Date: 5/2/25

### Evaluation of Preceptor by Student

Name of Preceptor: Britney Garcia

Clinical Unit: NICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>	
Stimulates me to learn independently	1 2 3 4 <b>5</b>	
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 <b>4</b> 5	
Organizes time to allow for both teaching and care giving	1 2 3 <b>4</b> 5	
Offers regular feedback (both positive and negative)	1 2 3 <b>4</b> 5	
Clearly specifies what I am expected to know and do during the training period	1 2 3 <b>4</b> 5	
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <b>4</b> 5	
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <b>4</b> 5	
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <b>4</b> 5	
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 <b>4</b> 5	
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 <b>4</b> 5	
Incorporates research data and/or practice guidelines into teaching	1 2 3 <b>4</b> 5	
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 <b>4</b> 5	
Teaches effective patient and/or family communication skills	1 2 3 <b>4</b> 5	
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <b>4</b> 5	

1. What did you like best about your preceptor?

She is very approachable and willing to teach, she's kind and always ready to answer questions. She is amazing!

2. Do you have any suggestions for your preceptor to consider when working with future students?

Do not be afraid of providing more constructive criticism.

Student Signature: Mirreya Ouyedo Date: 5/2/25

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: NICU & PICU**

**Purpose:** This inventory of required skills is to completed on classroom orientation, Clinical Midterm & Clinical Finals  
**Introduction: Pre-Assessment=** Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time		
	No Experience	CPE	Clinical	Supervised	Performed Independently	
<b>I. Assessment</b>						
a. Gestational age			✓			
-EDC/LMP			✓			
- Ballard's Scoring						
1. Physical	✓					
2. Neurological	✓					
b. Physical assessment						
- Integumentary		✓		✓	✓ BG	✓ BG
- HEENT		✓		✓ BG	✓ BG	✓ BG
- Respiratory			✓	✓ BG	✓ BG	✓ BG
- Cardiovascular			✓	✓ BG	✓ BG	✓ BG
- Gastrointestinal			✓	✓ BG	✓ BG	✓ BG
- Genitourinary			✓	✓ BG	✓ BG	✓ BG
- Musculoskeletal		✓		✓ BG	✓ BG	✓ BG
- Neurological		✓			✓ BG	✓ BG
c. Behavioral Assess't					✓ BG	✓ BG
- Neonatal	✓			✓ BG		
- abstinence	✓					
- scoring	✓					
d. Pain Assessment						
- NPASS/FLAC		✓		✓ BG	✓ BG	✓ BG
- NPASS sedation	✓			✓ BG	✓ BG	✓ BG
e. Vital signs		✓		✓ BG	✓ BG	✓ BG
f. Apgar scoring	✓			✓ BG	✓ BG	✓ BG
<b>II. Medication</b>						
a. Per orem			✓	✓ BG	✓ BG	✓ BG
b. NGT/OGT	✓			✓ BG	✓ BG	✓ BG
c. Topical	✓			✓ BG	✓ BG	✓ BG
d. IM-Vastus lateralis	✓				✓ BG	✓ BG
e. Rectal	✓					
f. Nasal	✓					
g. Ophthalmic	✓					
h. IV/Central line	✓					
i. Calculate dosing		✓		✓ BG		
j. Calculate drips	✓			✓ BG		
k. Emergency drug sheet	✓			✓ BG		
<b>III. Care management</b>						
a. IVF/CVL	✓			✓ BG	✓ BG	✓ BG
1. UVC	✓			✓ BG	✓ BG	✓ BG
2. UAC	✓			✓ BG	✓ BG	✓ BG
- Change of fluids	✓			✓ BG	✓ BG	✓ BG
- Transducer	✓					
maintenance &	✓					
calibration/level						
- Transducer set up	✓					
- Blood collection			✓	✓ BG	✓ BG	
3. PICC	✓					
4. BROVIAC	✓					
5. Peripheral	✓					

arterial line				✓					
- Clave change	✓				✓ BG	✓ BG	✓ BG		
- Dressing change	✓								
- Adm. of TPN	✓				✓ BG	✓ BG	✓ BG		
- Adm. Lipids	✓				✓ BG	✓ BG			
- Assist CVL placement	✓								
<b>IV. Chest Tubes Mgt.</b>									
- Check MD orders				✓					
- Set up CTubes	✓								
- Assist In CTubes placement	✓								
removal	✓								
- CTube dressing change	✓								
- Monitoring				✓					
a. suction level				✓					
b. Drainage level				✓					
c. Air leaks				✓					
<b>V. Enteral Feedings</b>									
- Insertion OGT/NGT	✓				✓ BG	✓ BG			
- Removal of tubes	✓								
- Check placement & residual	✓				✓ BG				
- Monitor				✓	✓ BG				
- calculate ml/min				✓					
- Dressing change				✓					
- Care of Ostomy	✓				✓ BG				
- Care of gastric decompression	✓								
<b>VI. Tracheostomy Mgt.</b>									
- Check placement				✓					
- Suctioning				✓					
- Dressing change	✓								
- Check for air leak site, & O2	✓								
<b>VII. Laboratory</b>									
- Check MD orders	✓								
- Collection				✓					
a. Heel stick	✓				✓ BG	✓ BG	✓ BG		
b. Blood draw				✓	✓ BG	✓ BG			
- Broviac	✓				✓ BG	✓ BG			
- UC	✓								
c. Tracheal / nasal aspirate	✓								
d. Skin swab	✓								
- Diagnostic test									
a. Urinalysis	✓								
b. Blood culture	✓				✓ BG				
c. Glucometer	✓				✓ BG	✓ BG			
d. Urine drug test	✓								
e. LP	✓								
f. Thoracentesis	✓								
- Interpret Lab. results				✓					
a. CBC				✓					
b. BMP/CMP				✓					

