

IMS: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Paige Ribordy-Dillon

Midterm: \_\_\_\_\_

Unit: NICW

Finals: 4/28/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

~~charting~~ charting, helping podmates, talking with families, taking reinforcement & listening intently

3. What have you identified as an opportunity for improvement for the student?

Being confident, experience, time management!  
rounding w providers

Preceptor Signature: Skylar Saussem, RN Date: 4/28/25

Student Signature: Paige Ribordy-Dillon Date: 4/28/25

IMB Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

caring touch. Listens well, encourages questions from families, team player

3. What have you identified as a personal opportunity for improvement?

Communication building to comfortably interact w families and coworkers.

Student Signature: Rebecca Ribordy-DMM Date: 4/30/25

Evaluation of Preceptor by Student

Name of Preceptor: Shylar Sansom

Clinical Unit: NICU

Please rate your preceptor on each question <small>1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb</small>	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 <b>4</b> 5
Stimulates me to learn independently	1 2 <b>3</b> 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 <b>3</b> 4 5
Organizes time to allow for both teaching and care giving	1 2 3 <b>4</b> 5
Offers regular feedback (both positive and negative)	1 2 3 <b>4</b> 5
Clearly specifies what I am expected to know and do during the training period	1 <b>2</b> 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 <b>3</b> 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 <b>2</b> 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <b>4</b> 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 <b>3</b> 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 <b>3</b> 4 5
Teaches effective patient and/or family communication skills	1 2 3 <b>4</b> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 <b>2</b> 3 4 5

1..What did you like best about your preceptor?

She helped me be more independant and create my confidence in my care.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Explain before during a procedure /med change

Student Signature: *Renee Roberts* Date: 4/30/25

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. IV pump fluids intro</li> <li>2. loolette charting</li> <li>3. helping/observe admit</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. checking charting</li> <li>2. getting report</li> <li>3. comfortable getting w NO placement</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. how to stim for bradycardia</li> <li>2. admit from L&amp;D</li> <li>3. lab draws</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/19/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Sterile meds</li> <li>2. Cares &amp; charting</li> <li>3. Micro preemie</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. handling micro preemie</li> <li>2. Changing sterile meds</li> <li>3. Updating parents</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. intubation</li> <li>2. PICC Bath</li> <li>3. Blood culture/urine culture</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/26/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Intubated baby (vent settings)</li> <li>2. Pump, meds &amp; sterility</li> <li>3. Room air trail</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Sterile gloves application</li> <li>2. Rounding (answer 2's)</li> <li>3. Keep sterility</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Pump meds &amp; TPN</li> <li>2. Bath</li> <li>3. Sterile gloving w pump</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/20/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Full term baby</li> <li>2. Bili light care</li> <li>3. more SMOF/UVL</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Handling smaller babies</li> <li>2. Containment</li> <li>3. Time management / comfort w assessment</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Pump troubleshooting</li> <li>2. PIV pump med change</li> <li>3. UVC care</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/27/25 P. Ribordy-Diller Student K. Griffin BSN Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Smeff change/venting</li> <li>2. more comfortable w sterile gloves</li> <li>3. Ostomy bag change</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/21/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Central line drsg change</li> <li>2. IJ</li> <li>3. Transfer baby by plane</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. adjusting diaper/vent</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/28/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. remove flush sterils</li> <li>2. comfortable handling intubated babies</li> <li>3. comfortable handling intubated babies</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Tapping reservoir</li> <li>2. Ostomy care</li> <li>3. Vent settings</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/21/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Double checking vent</li> <li>2. Double checking vent</li> <li>3. Confidence w pump</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Drsg change</li> <li>2. Starting PIV</li> <li>3. removing UVC</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 4/28/25 P. Ribordy-Diller Student S. Sansom, RN Preceptor</p>

**Instructional Module 4: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: NICU & PICU**

Purpose: This Inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment- Mark an X on each skills that describes your experience.

Preceptorship Clinical Time- Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>I. Assessment</b>		X	X	X	X
a. Gestational age		X	X	X	
-EDC/LMP	X				
- Ballard's Scoring	X	X			
1. Physical	X				
2. Neurological	X				
b. Physical assessment		X	X	X	X
- Integumentary		X	X	X	X
- HEENT		X		X	X
- Respiratory		X		X	X
- Cardiovascular		X		X	X
- Gastrointestinal		X		X	X
- Genitourinary		X		X	X
- Musculoskeletal		X		X	X
- Neurological				X	X
c. Behavioral Assess't	X			X	
- Neonatal				X	
abstinence					
scoring					
d. Pain Assessment		X		X	X
- NPASS/FLAC		X		X	X
- NPASS sedation		X		X	
e. Vital signs		X	X	X	X
f. Apgar scoring		X			
<b>II. Medication</b>	X	X	X		
a. Per orem	X			X	X
b. NGT/OGT		X	X	X	X
c. Topical		X	X		
d. IM-Vastus lateralis		X			
e. Rectal	X			X	
f. Nasal	X				
g. Ophthalmic			X	X	X
h. IV/Central line		X	X		
i. Calculate dosing		X		X	X
j. Calculate drips		X		X	
k. Emergency drug sheet		X			
<b>III. Care management</b>		X	X		
a. IVF/CVL		X		X	X
1. UVC		X		X	X
2 UAC		X		X	X
- Change of fluids			X	X	X
- Transducer maintenance & calibration/level		X			
- Transducer set up	X				
- Blood collection		X	X	X	
3. PICC		X	X	X	X
4. BROVIAC	X				
5. Peripheral		X	X	X	X

arterial line									
- Clave change	X				X				X
- Dressing change		X	X		X				X
- Adm. of TPN	X				X				X
- Adm. Lipids	X				X				X
- Assist CVL placement	X				X				X
<b>IV. Chest Tubes Mgt.</b>									
- Check MD orders	X								X
- Set up CTubes	X				X				
- Assist in CTubes placement	X								
- removal									
- CTube dressing change	X								
- Monitoring									
a. suction level		X							
b. Drainage level		X	X						
c. Air leaks	X								
<b>V. Enteral Feedings</b>									
- Insertion OGT/NGT	X		X	X	X				X
- Removal of tubes	X				X				X
- Check placement & residual			X	X	X				X
- Monitor									
- calculate ml/min			X		X				X
- Dressing change			X		X				X
- Care of Ostomy	X				X				X
- Care of gastric decompression	X				X				X
<b>VI. Tracheostomy Mgt.</b>			X	X					
- Check placement			X	X	X				X
- Suctioning			X	X	X				X
- Dressing change			X	X	X				X
- Check for air leak site, & O2	X		X		X				X
<b>VII. Laboratory</b>			X	X					
- Check MD orders				X	X				X
- Collection				X					
a. Heel stick				X	X				X
b. Blood draw				X	X				X
- Broviac	X								
- UC	X								
c. Tracheal / nasal aspirate	X								
d. Skin swab	X								
- Diagnostic test									
a. Urinalysis	X				X				
b. Blood culture			X		X				
c. Glucometer			X	X	X				
d. Urine drug test	X			X	X				
e. LP	X				X				
f. Thoracentesis	X				X				
- Interpret Lab. results									
a. CBC			X	X	X				X
b. BMP/CMP			X	X	X				X

c. ABG			X	X	X		X	
d. CXR			X	X	X		X	
VII. Oxygen MGT.								
- HFJV	X				X			
- HFOV	X							
- NIPPV	X						X	
- A/C Mode	X				X		X	
- SIMV-Invasive	X				X			
- Bubble CPAP	X				X		X	W
- CPAP vent	X		X		X		X	
- HFNC	X				X		X	
- Nasal Cannula			X	X	X			
- Venti Mask			X	X				
- Weaning (ROAR)	X				X		X	
VIII. NICU age appr't equipments	X						X	
- Incubator			X		X		X	
- Radiant warmer			X		X		X	
- Phototherapy			X		X		X	
a. Bililigh care	X				X		X	
b. Check transcutaneous Bilirubin	X				X		X	
c. Check Bililigh distance	X				X		X	
X. Documentation							X	
- Timely			X	X	X		X	
- Accurate			X	X	X		X	
- Correct abbrev't	X				X		X	
- Process			X		X		X	
a. Admission			X		X		X	
d. Discharge			X		X		X	
e. Transfer	X				X		X	
f. Teaching	X				X		X	
g. Assessment	X				X		X	
h. Vital signs			X	X	X		X	
XI. Collaborative Communication	X							
- Referrals	X						X	
- SBAR			X	X	X		X	
- Physician	X				X		X	
- Pharmacy	X				X			
- Diagnostic	X				X		X	
- Respiratory	X				X			
- Case manager			X	X	X			
- Chaplain	X							
XII. Adm/Discharge								
a. Admission			X	X	X		X	
- Routine adm.			X		X		X	
- Small Baby adm	X			X	X		X	
- Bed Preparation	X				X		X	
- Unit transport	X				X		X	
- Education	X				X		X	
b. Dscharge					X			
- Newborn screening	X				X		X	
- Hearing screening	X				X		X	
- CHD screening	X				X		X	
- Car seat challenge	X				X		X	

- Education		X			X		Y		
XIII. Others									
a. Assist									
- Adm. surfactant		X							
- Intubation		X			X		X		
- Eye exam		X			X		X		
b. Participate in code team		X			X		X		
c. Observe		X							
- NSDelivery		X			X		X		
- Ceasarian section		X							
d. Practice Infection control protocols			X		X		Y		
e. Prep for pre-op		X			X		X		
f. Post op mgt.		X	X		X		X		
g. Monitoring			X						
- ICP			X		X		X		
- EVD			X		X		X		

Student Name (print): Paige Ribandy-Dillon

Student Signature: Paige Ribandy-Dillon

Clinical Unit: NICU

Date: 4/30/25