

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Avery Baldree

Midterm: ✓

Unit: SICU 4

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Time management, critical care knowledge, & team work!

3. What have you identified as an opportunity for improvement for the student?

Confidence! 😊 Avery is so smart and knows what she is doing, she just needs to be confident about her decisions! 😊

Preceptor Signature:

[Signature]

Date:

4/27/25

Student Signature:

Avery Baldree

Date:

4/27/25

Avery Baldree

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
3/28/25	0640- 0 ¹⁹¹⁹	SICU4	Baldree, RN
4/4/25	0643-1914	SICU4	Baldree, RN
4/5/25	0642-1915	SICU4	Baldree, RN
4/6/25	0645-1903	SICU4	Baldree, RN
4/11/25	0642-1913	SICU4	Baldree, RN
4/13/25	0640-1342	SICU4	Baldree, RN
4/18/25	0643-1912	SICU4	Baldree, RN
4/20/25	0640-1915	SICU4	Baldree, RN
4/24/25	0641-1915	SICU4	Baldree, RN
04/27/25	0630-1914	SICU4	Baldree, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Baldree, RN

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. tissue biopsy 2. understanding charting 3. taking care of 1 patient <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. consent papers 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. tissue biopsy biopsy 2. Admission work 3. suppository/enema 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>BJ</u></p> <p>Date:</p> <p><u>4/11/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. titrating drips 2. drawing labs 3. consult w/ life gift <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. communication 2. med knowledge 3. titration knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. postmortem care 2. suctioning patient 3. central line placement 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>4/13/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning about methyl blue 2. titration 3. family communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med knowledge 2. electrolyte knowledge 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. postmortem care 2. hanging meds 3. rectal tube 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>4/19/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. taking 2 patients 2. documentation 3. full patient care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. infusion titration 3. unit policies <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pylewick management 2. suppository 3. multimodal pain management 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>4/20/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. pulling a Foley 2. documentation 3. full patient care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med knowledge 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>4/24</u></p> <p>Date:</p> <p><u>AB</u></p> <p>Student</p> <p><u>BJ</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning to answer phones 2. phones being temp 3. learning to charge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. understanding patho 3. med knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. extubation 2. watching a nasal bridge 3. duties in being a charge nurse 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>4/27/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. confidence confidence in SBAR 2. titration knowledge 3. giving SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. giving SBAR 2. starting a Foley 3. maintaining blood pressure goal 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p><u>4/24</u></p> <p>Date:</p> <p><u>AB</u></p> <p>Student</p> <p><u>BJ</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning to answer phones 2. phones being temp 3. learning to charge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. understanding patho 3. med knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. extubation 2. watching a nasal bridge 3. duties in being a charge nurse 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p><u>4/27/25</u></p> <p>Student</p> <p><u>AB</u></p> <p>Preceptor</p> <p><u>BJ</u></p>

IM8 Capstone Preceptorship: **Student** Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

time management, critical thinking, and being flexible in situations

3. What have you identified as a personal opportunity for improvement?

My confidence level but I feel this comes with more experience in patient care!

Student Signature: avery baldree Date: 4/27/25

Evaluation of Preceptor by Student

Name of Preceptor: Brenna Jackson

Clinical Unit: SICU4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 <u>4</u> 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

she took the time to explain everything and demonstrate what I needed to do! she was also very patient with me!

2. Do you have any suggestions for your preceptor to consider when working with future students?

keep doing what she's doing!!

Student Signature: Avery Baldwin

Date: 4/27/25

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment		X	X		
a. Vital signs		X	X	3/28 BJ	4/11 BJ
b. Neurological		X	X		3/28 BJ
c. Respiratory		X	X	3/28 BJ	4/11 BJ
d. Cardio-vascular		X	X		4/11 BJ
e. Gastrointestinal		X	X		3/28 BJ
f. Neuro-vascular		X	X		4/11 BJ
2. Documentation		X			
a. Assessment	X			3/28 BJ	4/11 BJ
b. Vital signs			X		4/11 BJ
c. Admission	X				3/28 BJ
d. Discharge	X				3/28 BJ
e. Transfer	X				3/28 BJ
3. Collaborative Communication					
a. SBAR		X	X	3/28 BJ	4/4 BJ
b. Case Mgt.			X		
c. Physician		X			
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory			X		
g. Pt/OT			X		
h. Chaplain	X				
4. Medication					
a. PO		X	X	3/28 BJ	
b. IVPB		X	X	3/28 BJ	
c. IM		X	X	3/28 BJ	
d. IV push		X	X	3/28 BJ	
e. Subcutaneous		X	X	3/28 BJ	
f. Intradermal	X				
g. Tube feeding			X		
h. Topical			X		
i. Nasal	X				
j. Rectal	X				4/18 BJ
5. Central lines & PICC					
a. Med. admin.		X	X	4/20 BJ	
b. Blood draw		X	X	4/4 BJ	
c. Dressing change		X	X	4/20 BJ	

None CPE Clinical

	None	CPE	Clinical	
d. Clave change			X	
e. Monitoring		X	X	
f. Removal	X			
6. Cordis (PA)	X			
a. Dressing change	X			
b. Removal	X			
7. Drainage (CT, GTube, JP, & Rectal Rubes)				
a. Monitoring			X	3/28 BJ
b. Measure output			X	
c. Collect output		X	X	
d. Dressing change	X		X	
e. Removal	X			
8. Tube feedings (NGT/DHT/OGT)				
a. Insertion	X			
b. Removal	X			
c. Check Residual			X	
d. Flushing			X	3/28 BJ
e. Initiate Feeding			X	
f. Monitoring			X	3/28 BJ
9. Urinary Catheter				
a. Insertion		X	X	4/24 BJ
b. Removal		X	X	4/20 BJ
c. Collect specimen		X	X	3/28 BJ
d. Monitoring		X	X	3/28 BJ
10. Blood sugar test				
a. Use of Glucometer		X	X	3/28 BJ
b. Blood draw		X	X	3/28 BJ
c. Finger stick			X	3/28 BJ
d. Heel stick	X			
11. Artlines				3/28 BJ
a. Blood draw			X	4/4 BJ
b. Calibration	X			4/4 BJ
c. Dressing change	X			
d. Monitor			X	4/4 BJ
12. Tracheostomy/ Endotracheal				
a. Suction			X	4/18 BJ
b. Dressing change		X		
c. Check placement			X	4/18 BJ
d. Monitor			X	
13. Isolation				
a. Contact		X	X	
b. Droplet		X	X	
c. Neutropenic		X	X	

None CPE Clinical

	None	CPE	Clinical	
d. Airborne		X	X	
14. Peripheral IV				
a. Initiate		X	X	4/5 BJ
b. monitor		X	X	3/28 BJ
c. Removal		X	X	4/4 BJ
15. Oxygen Therapy				
a. Nasal Cannula		X	X	3/28 BJ
b. Ventilator A/C		X	X	4/4 BJ
c. BPAP			X	
D. CPAP			X	4/18 BJ
e. Venturi Mask		X		
f. Oscillator	X			
16. Ostomy				
a. Measure output	X			
b. Change bag	X			
c. Skin care			X	
d. Monitor			X	
17. Patient Education				
a. Medication		X	X	3/28 BJ
b. Safety		X	X	4/4 BJ
c. Wound care			X	
d. Diet		X	X	3/28 BJ
e. Activity		X		
f. Newborn care		X		
18. Unit Routines				
a. Admission	X			4/27 BJ
b. Discharge	X			
c. Transport			X	3/28 BJ
d. Blood transfusion			X	4/13 BJ
e. Sepsis protocol			X	
f. Pre-Op care			X	
g. Post-Op care			X	
h. Transfer	X			4/4 BJ
i. Huddle			X	
19. Code Blue				
a. Observe			X	
b. Participate			X	
20. Others				
a.				
b.				
c.				
d. Pre/post op CS	X			
e.				