

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Vanessa Licea

Midterm: _____

Unit: ED-PEDI

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Quick learner and very involved
 • Knows Spanish
 • Very interactive with other nurses on unit.

3. What have you identified as an opportunity for improvement for the student?

• More confidence talking to parents and talking with doctors.
 • More knowledge about pedi vs and disease processes

Preceptor Signature: Erin Under RV

Date: 4/25/25

Student Signature: Vanessa Licea

Date: 4/25/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/28/25	1820-0401	ED - pedi	Gianda, RN
4/2/25	1822-0650	ED - pedi	Gianda, RN
4/3/25	1826-0658	ED - pedi	Gianda, RN
4/10/25	1831-0400	ED - pedi	Gianda, RN
4/11/25	1822-0658	ED - pedi	Gianda, RN
4/12/25	1832	ED - pedi	Gianda, RN
4/17/25	1831	ED - PEDI	Gianda, RN
4/21/25	1832	ED - PEDI	Gianda, RN
4/24/25	1831	ED - PEDI	Gianda, RN
4/27/25	1832	ED - PEDI	Amelia Williams, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Gianda, RN

Preceptor's Signature Gianda, RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. observed a MVA trauma 2. Triage categorization 3. Learning about "expected" pt coming from other facilities <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. confidence 2. taking initiative 3. speaking to family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. trauma blood draws 2. breathing protocol 3. Many leg/arm injuries observed 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/17/24</p> <p>Date: 4/11/24</p> <p>Student W</p> <p>Preceptor ET</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Help w/ pt DC's 2. gave education 3. Administered meds to <p>Areas to Improve: my pts</p> <ol style="list-style-type: none"> 1. confidence 2. anticipatory care chart 3. Peds patho <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. starting fluid/giving meds 3. Breathing tx 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 4/21/25</p> <p>Student W</p> <p>Preceptor ET</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Trauma - MVC 2. Triage set up 3. trauma c-collar roll <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. confidence 2. talking to parents 3. refresh on pedi patho <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Trauma set up 2. Trauma blood draw 3. c-collar movement 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 4/12/24</p> <p>Student W</p> <p>Preceptor ET</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Assessing pts 2. Learning to document 3. Discharging/Teaching pt <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Peds Patho 3. Learning protocols <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight catheterization 2. Full baby workup 3. learning to discharge patients less than 30 days old 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 4/25/25</p> <p>Student W</p> <p>Preceptor ET</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Started 2 IVs 2. psych protocol 3. helped w/ bug in pt ear <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. taking initiative 3. talking through D/C's <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. psych precautions 2. IV starts 3. Blood draws w/ iv start 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 4/17/25</p> <p>Student W</p> <p>Preceptor ET</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Triage - assessing pt 2. observed a Trauma 3. Triage - v/s, co, hx <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. confidence 2. talking to parents/docs 3. pedi patho <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Ranking pt depending on severity of symptoms 2. observe rectal checks 3. observed temp checks how to properly place 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 4/21/25</p> <p>Student W</p> <p>Preceptor AW</p>
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IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

My strengths would be my eagerness to learn new things, I jumped in for any new skills and also helped nurses with their pts.

3. What have you identified as a personal opportunity for improvement?

Some improvements I can make will be communication with parents & doctors. Specially being in pedi it's a lot of interaction between pt, family and other staff. I would also say I can get a refresher on pedi patho.

Student Signature: _____

[Handwritten Signature]

Date: _____

4/21/25

Evaluation of Preceptor by Student

Name of Preceptor: Evin Tienda

Clinical Unit: Pedi-ED

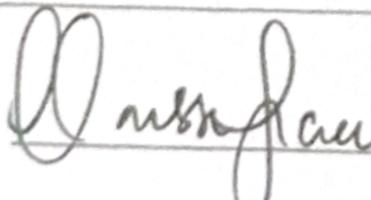
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I really enjoyed that my preceptor really threw me in to learn, my learning style is hands on and I liked being able to be trusted & pushed to do a skill.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: 

Date: 4/24/25

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to completed on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs		X	X		X
b. Head-to Toe		X	X		
c. Home medication	X				
d. Triage categories	X				
e. Documentation	X			X	X
2. Medication					
a. PO		X	X	X	X
b. IVPB		X	X	X	X
c. IM		X	X	X	X
d. IV push		X	X	X	X
e. IM		X	X	X	X
f. Subcutaneous		X	X		
g. Intradermal	X				
h. Topical	X	X			
i. Nasal	X			X	X
J. Rectal	X				
3. Peripheral IV					
a. Initiate			X	X	X
b. Monitor			X	X	X
c. Blood draw			X	X	X
d. Removal			X	X	X
4. Oxygen Therapy					
a. Nasal Cannula			X		
b. Face Mask	X				
c. High flow	X				
5. Urinary Catheter					
a. Insertion			X		
b. Collect specimen			X	X	X
c. Monitoring			X		
d. Removal			X		
6. Blood sugar test					
a. Use of glucometer			X		
b. Finger stick			X		
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)	X				
a. Insertion		X		X	
b. Gavage					
c. Flushing					
d. Medication		X			
e. Initiate feeding					
f. Check residual				X	
g. Removal		X			
8. Drainage (CT & Rectal tube)					
a. Measure output			X		
b. Collect output	X				

c. Monitoring	X				
d. Removal	X				
9. Ostomy	X				
a. Measure output					
b. Skin care					
c. Change bag					
d. Monitor					
9. Documentation					
a. Admission	X				
b. Assessment	X			X	X
c. Vital signs			X		X
d. Discharge	X			X	X
e. Transfer	X				
10. Collaborative Communication					
a. SBAR			X		X
b. Case Mgt.	X				
c. Physician	X				X
d. Pharmacy	X				X
e. Diagnostic	X				
f. Respiratory	X				
g. Chaplain	X				
h. Child life	X				
i. SANE	X				
J. Security	X				
11. Unit Routines	X				
a. Massive BT					
b. Sepsis protocol					
c. Stroke Protocol					
d. Chest pain protocol					
e. Suicidal ideation				X	
f. Child/adult abuse					
g. Referral to Hosp.				X	
h. Admission				X	
i. Discharge				X	
j. Transfer					
12. Patient education					
a. Medication			X	X	X
b. Safety	X				X
c. Diet	X				
d. Activity	X				
e. Follow-up	X				
f. Community resources	X				
13. Test					
a. Strep test	X				X
b. Flu test			X		X
c. Alcohol level	X				
d. Drug test	X				
14. Code Blue			X		
a. Observe			X		
b. participate			X		
15. Others					
a.					
b.					