

Student Name Brooklyn Belyeu

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
4/4/25	0645-1932	PICU	<i>Aristia Murdoch</i>
4/5/25	0630-1930	PENI Floor	<i>Lisa May RN</i>
4/10/25	0630-2000	NICU	<i>Angie May RN</i>
4/13/25	0635-1915	NICU	<i>Lisa May RN</i>
4/18/25	0640-1930	NICU	<i>Lisa May RN</i>
4/21/25	0640-1915	NICU	<i>Lauren Lockard</i>
4/24/25	0640-1930	NICU	<i>Lizian Van RN</i>
4/25/25	0640- 1905 ¹⁹⁴⁵	PICU	<i>Riley Hillary</i>
4/26/25	0640-1920	Anetepartum	<i>Lisa May RN</i>
4/27/25	0640-1800	Mom + Baby	<i>Lisa May RN</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Lisa May RN*
 Preceptor's Signature *Lisa May RN*

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Getting better @ documentation 2. able to take care of 2 pts. w. 3. Better @ cluster care <p>Areas to Improve: Documentation for my pts.</p> <ol style="list-style-type: none"> 1. Education to family rounds 2. Listening to doctors & rounds 3. more confident in my more skills <p>Skills observed & performed: SKILL</p> <ol style="list-style-type: none"> 1. cleaning of a plaster for a 2. Taking care of one pt. 18 day old 3. mostly by myself. <p>Critical thinking of oxygen for pt.</p>	<p>Date/Initial =Student =Preceptor 4/18/25 Date: B. Belman Student Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Able to hear education on Type 1 2. being able to be flexible diabetes 3. read watch someone different get an IV in 2wk old. flaps <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Be more confident in 2. Able to document w/ education 3. Checklist of d/c information <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Able to give Insulin to 4yr old 2. D/c & education of pts. 3. EKG on pt. 	<p>Date/Initial =Student =Preceptor 4/25/25 Date: B. Belman Student Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. was able to take full care of a pt. 2. Getting better @ feedings down 3. Better @ cluster care during the documentation <p>Areas to Improve: during the</p> <ol style="list-style-type: none"> 1. Able to be confident in being alone times 2. Documenting 3 pts. on my own. 3. Report to nurses. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Car seat test for going home 2. Discharge teaching & baby paperwork 3. phototherapy for a newborn 	<p>Date/Initial =Student =Preceptor 4/21/25 Date: B. Belman Student L. Lockard Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Able to document d/c pt. 2. able to draw / prepare med. from ampule glass 3. <p>Areas to Improve: EFTM.</p> <ol style="list-style-type: none"> 1. Understanding of 2. More confident w/ fundas 3. understanding of meds message & how it can affect fetus. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EFTM on pt. 2. Able to watch & hear fetal tones 3. messaged & observed the fundas 	<p>Date/Initial =Student =Preceptor 4/26/25 Date: B. Belman Student Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Was able to take care of pt. w/ 2. Felt more comfortable w/ VVC. 3. Was able to chart on my care & documenting <p>Areas to improve: 3 pts.</p> <ol style="list-style-type: none"> 1. be more confident in my knowledge 2. Confident in my Education 3. Knowledge of what to look for & <p>Skills observed & performed: watch for in pts.</p> <ol style="list-style-type: none"> 1. In a VVC removal 2. Able to give flush in a VVC 3. Section a baby's nose. 	<p>Date/Initial =Student =Preceptor 4/24/25 Date: B. Belman Student L. Verner Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Fundas messages 2. Discharge teaching/education 3. Lactation teaching - New man. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. being more confident w/ 2. Discharge Education assessment 3. Admission documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. First bath, Newborn 2. After care after circumcision 3. Fundus messages/wbs 	<p>Date/Initial =Student =Preceptor 4/27/25 Date: B. Belman Student Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think I have gained a lot of skills on how to plan out my day to make sure I get everything done for my pt. I ~~have~~ know how to provide the best care required for my pt. Care cluster, time management, who/what pt. needs to be seen first. Confidence in my skills. ~~have~~ Able to read orders correctly.

3. What have you identified as a personal opportunity for improvement?

I could improve on my education/teaching for discharge pt. ~~too~~ I need to improve on my communication skills to family + doctors. I also could be more confident in my knowledge + skills.

Student Signature

Brooklyn Belyun

Date:

4/28/25

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Brooklyn Belyer

Midterm: _____

Unit: Staffing

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Brooklyn is very eager to learn & ask lots of good questions. She is very compassionate with patients & families. She adapts well to change & flows to all the units.

3. What have you identified as an opportunity for improvement for the student?

Brooklyn can continue to work on confidence in talking w/ the physicians. She is doing excellent with her charts & time management but can continue to work on it in her professional life in L&P.

Preceptor Signature: [Signature] RN Date: 4-27-25

Student Signature: Brooklyn Belyer Date: 4/27/25

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Murphy Clinical Unit: Staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 (2) 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

My preceptor was a great teacher, she always explained what she was doing + why. I was never afraid to ask ANY questions. She went out of her way to make sure I got the best experience I could. She was also so great at being able to adapt to any floor she was on. She also made sure to show me where everything was. Very patient with me too.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I think she is the best for students. I would say that maybe let the student do more communication to the pts. + more skills in the room. I do think she answers questions great but maybe for documentation to explain more of way we are charting what we are charting.

Student Signature: Brooklyn Behrman Date: 4/28/25

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					✓
a. Vital signs			✓		✓
b. Neurological			✓		✓
c. Respiratory			✓		✓
d. Cardiovascular			✓		✓
e. Gastro intestinal			✓		✓
f. Neuro-vascular			✓		✓
2. Documentation			Some ✓		✓
a. Assessment			✓		✓
b. vital signs			✓		✓
c. Admission	X				✓
d. Discharge	X			✓	
e. Transfer	X				
3. Collaborative Communication					
a. SBAR			✓		✓
b. Case Mgt	X			✓	
c. Physician	X			✓	
d. Pharmacy	X			✓	
e. Diagnostic	X			✓	
f. Respiratory	X			✓	
g. PT/OT	X			✓	
4. Medication					
a. PO			✓		✓
b. IVPB			✓	✓	
c. IV push			✓	✓	
d. Topical			✓	✓	✓
e. Tube feeding			✓	✓	
f. IM			✓	✓	
g. Subcutaneous			✓	✓	
h. intradermal	X				
i. Nasal	X			✓	
j. Rectal	X				
5. CVL & PICC-VVC					
a. Med admin			✓	✓	
b. Blood draws			✓		
c. Dressing change			✓		
e. Clave change	X				
6. Drainage					
a. Removal	X		✓		
b. Dressing change				✓	
e. Monitoring	X			✓	
7. Tube feedings					
a. Insertion	X			✓	
b. Removal	X			✓	
c. Checking residual	X			✓	✓
d. Feeding			✓	✓	
e. Monitoring	X			✓	✓
8. Urinary catheter					
a. Insertion			✓		
b. Removal			✓		
c. Collect specimen	X		✓		
9. Blood sugar test					
a. Operate glucometer			✓		
b. Blood draw			✓	✓	
c. finger stick			✓	✓	
d. Heel stick	X				✓
10. Isolation Precautions					

	NO	CPE	Clinical		
a. Contact			✓		
b. Droplet			✓		
c. Neutropenic	X				
d. Airborne			✓		
11. Dressing Change					
a. Incision	X				
b. Wound	X				
c. Pressure Ulcer	MM				
12. Periphera IV			✓		
a. Initiate					
b. Maintenance			Not Successful		
c. Removal			✓		
13. Patient Education			✓	✓	
a. Medication					
b. Safety			✓		
c. Wound care	X	✓			
d. Diet			✓		
e. Activity		✓			
f. Clinic follow-up	X			watched ✓	
14. Ostomy					
a. Measure output			✓		
b. Change bag	X				
c. Skin care		✓		✓	✓
d. Monitoring		✓			
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Venturi Mask	X				
c. BIPAP	X				
d. Weaning Oxygen	X			✓	✓
16. Unit Routines					
a. Admission	X				
b. Discharge	X			✓	
c. Transport	X			✓	
e. Blood transfusion	X			✓	
f. Sepsis protocol			✓	✓	
g. MEWS	X				
h. Rapid Response			✓	✓	
i. Transfer	X				
j. Huddle			✓		
17. OB-GYN	X				
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening			✓	✓	
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Fetal monitoring ✓
 Fetal tones ✓

Newborn bath ✓

Student Name (Print): Brooklyn Beljue

Student Signature: Brooklyn Beljue

Clinical Unit:

Staffing
 Preceptor:
 Kristin Murphy

Date:
 3/24/25