

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alexa Bobbina

Midterm: \_\_\_\_\_

Unit: Pediatric floor

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Since the midterm eval, Alexa has improved tremendously! She has taken initiative and takes control of taking care of our patients. I'm very fortunate to have her as my student!

3. What have you identified as an opportunity for improvement for the student?

Confidence and second guessing herself. I know she knows what to do, but she tends to second guess herself a lot of the time. However, her confidence and initiation has improved so much since her first day.

Preceptor Signature: Jamie A. RN

Date: 4/26/25

Student Signature: Alexa Delors

Date: 4/27/25

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Critical thinking on O2 changes</li> <li>2. Understanding parent choices/how they can change/care</li> <li>3. Suctioning when O2 sat ↓</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Understanding policies</li> <li>2. Confidence! (not second guessing)</li> <li>3. time management</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Central line dressing change</li> <li>2. G tube meds</li> <li>3. G tube feedings</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>4/12/25</p> <p><b>Date:</b></p> <p>A. Dobbins Student DA RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. learning on why to test for certain pt.</li> <li>2. communicating w/ speech pathologist</li> <li>3. feeling more confident on my own</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. G tube care/maintenance</li> <li>2. Document meals intake</li> <li>3. kangaroo pump programming</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. G tube feed/meds</li> <li>2. Syringe pump - independently</li> <li>3. NG tube care/feeding</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>Date: 4/14/25</p> <p>A. Dobbins Student Jessica Phelan Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. blood transfusion components</li> <li>2. charting an admission (consents)</li> <li>3. Confidence in charting (only in things we do daily)</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting assessments</li> <li>2. Landmarking anatomy</li> <li>3. Catheter Insertion</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IV removal x 2</li> <li>2. blood transfusion priming/set</li> <li>3. IV insertion with ultrasound</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>Date: 4/19/25</p> <p>A. Dobbins Student DA RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Increased comfortability talking to pt/parent</li> <li>2. newborn care</li> <li>3. building rapport w/ nursing kid</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. assessment charting</li> <li>2. confidence</li> <li>3. IV pumps</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Peripheral blood draw</li> <li>2. Oral meds on younger kids</li> <li>3. PICC line change</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>Date: 4/25/25</p> <p>A. Dobbins Student Cassie Steels RN Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Diabetic education</li> <li>2. IV maintenance</li> <li>3. NC maintenance</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. IV pump maintenance/changes</li> <li>2. don't second guess myself</li> <li>3. little pieces of documentation</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Pre-op bath with wipes on new bdm</li> <li>2. glucose checks</li> <li>3. buzzy bee/IOvenox</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>4/26/25</p> <p><b>Date:</b></p> <p>A. Dobbins Student DA RN Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. documenting wound care</li> <li>2. morphine admin safety</li> <li>3. communicating with other nurses</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. giving report</li> <li>2. looking at orders in the morning</li> <li>3. communication with other specialties</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. wound care - craniotomy</li> <li>2. glucose checks/insulin so teaching/ admin</li> <li>3. teaching new diabetic education</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>Date: 4/27/25</p> <p>A. Dobbins Student DA RN Preceptor</p>
<p>on home supplies</p>			

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think I'm good at communicating once I'm comfortable. I think I could improve communicating with families, but patients I feel that I do okay with.

3. What have you identified as a personal opportunity for improvement?

I think I had many opportunities for improvement but I would mainly say that just building my confidence while caring for patients and talking to parents during clinics.

Student Signature: Alexa DeLuna Date: 4/27/25

### Evaluation of Preceptor by Student

Name of Preceptor: Daniela Acosta Clinical Unit: Pediatric floor

Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

Daniela would take the time to answer my questions whether we were in the patients room or at the nurses station. It helped me feel comfortable and able to learn. I also felt that she could read me and understand if I felt like I wasn't confident - she then would talk me through it all.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No 😊 I think she did very well adapting to me and helping me grow!

Student Signature: Alexa Dobbins Date: 4/26/25

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs			X		3/31 DA RN
b. Neurological			X	4/25 CS RN	CS RN
c. Respiratory			X	<del>4/25</del>	4/3 DA RN
d. Cardiovascular			X		4/3 DA RN
e. Gastro intestinal			X	<del>4/25</del>	4/3 DA RN
f. Neuro-vascular			X	<del>4/25</del>	4/3 DA RN
<b>2. Documentation</b>					
a. Assessment	X			4/3 DA RN	4/5 DA RN
b. vital signs			X		3/31 DA RN
c. Admission	X			4/19 DA RN	
d. Discharge	X				4/3 DA RN
e. Transfer	X			4/3 DA RN	4/11 DA RN
<b>3. Collaborative</b>					
<b>Communication</b>					
a. SBAR			X		4/5 DA RN
b. Case Mgt	X				
c. Physician	X			4/25 CS RN	CS RN
d. Pharmacy	X				
e. Diagnostic	X			4/25 CS RN	
f. Respiratory	X				
g. PT/OT	X			4/25 CS RN	
<b>4. Medication</b>					
a. PO			X	4/3 DA RN	4/11 DA RN
b. IVPB			X		4/5 DA RN
c. IV push			X	4/5 DA RN	4/5 DA RN
d. Topical	X				4/27 DA RN
e. Tube feeding	X			4/12 DA RN	4/14 SP RN
f. IM			X		
g. Subcutaneous			X		4/26 DA RN
h. intradermal	X				
i. Nasal	X				4/12 DA RN
j. Rectal	X				
<b>5. CVL &amp; PICC</b>					
a. Med admin		X			4/26 DA RN
b. Blood draws		X		4/25 CS RN	
c. Dressing change			X	4/12 DA RN	
e. Clave change	X			<del>4/25</del>	4/25 CS RN
<b>6. Drainage</b>					
a. Removal	X				
b. Dressing change	X				
e. Monitoring	X			4/25 CS RN	4/27 DA RN
<b>7. Tube feedings</b>					
a. Insertion			X	4/12 DA RN	
b. Removal		X			<del>4/12</del> 4/14 SP RN
c. Checking residual			X		
d. Feeding			X	4/12 DA RN	<del>4/12</del> 4/14 SP RN
e. Monitoring			X	4/12 DA RN	
<b>8. Urinary catheter</b>					
a. Insertion		X		4/19 DA RN	
b. Removal		X			
c. Collect specimen		X			
<b>9. Blood sugar test</b>					
a. Operate glucometer			X		4/26 DA RN
b. Blood draw	X				
c. finger stick			X		4/26 DA RN
d. Heel stick	X				
<b>10. Isolation Precautions</b>					

alsodid IV syringe :)

	NONE	CPE	CLINICAL	supervised	Independent
a. Contact			X		4/5 DARN
b. Droplet			X		3/31 DARN
c. Neutropenic	X				
d. Airborne		X			3/31 DARN
<b>11. Dressing Change</b>					
a. Incision			X		
b. Wound			X		
c. Pressure Ulcer			X		3/31 DARN
<b>12. Periphera IV</b>					
a. Initiate			X		
b. Maintenance			X	4/5 DARN	
c. Removal			X	4/3 DARN	4/3 DARN
<b>13. Patient Education</b>					
a. Medication			X	<del>4/3</del>	4/3 DARN
b. Safety			X		4/11 DARN
c. Wound care	X				3/31 DARN
d. Diet			X	4/5 DARN	4/19 DARN
e. Activity			X		4/11 DARN
f. Clinic follow-up	X			4/11 DARN	4/19 DARN
<b>14. Ostomy</b>					
a. Measure output	X				
b. Change bag	X				
c. Skin care		X			
d. Monitoring	X				
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			X		3/31 DARN
b. Venturi Mask	X				
c. BIPAP			X		
d. Weaning Oxygen		X			3/31 DARN
<b>16. Unit Routines</b>					
a. Admission	X			4/19 DARN	4/19 DARN
b. Discharge			X	4/3 DARN	<del>4/11</del> 4/11 DARN
c. Transport			X		
e. Blood transfusion	X			4/19 DARN	
f. Sepsis protocol	X				
g. MEWS			X		
h. Rapid Response	X				
i. Transfer			X	4/3 DARN	4/11 DARN
j. Huddle			X		
<b>17. OB-GYN</b>					
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

blood draw  
4/25

Student Name (Print): Alexa Dobbins

Student Signature: *Alexa Dobbins*

Clinical Unit: Pediatric floor

Preceptor: Daniela Acosta

Date: 3/31/25

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
①	3/31	0628- 1926	Pediatric Floor	Daniel Auts RN
②	4/3	0629- 1923	Pediatric Floor	Daniel Auts, RN
③	4/5	0630- 1920	Pediatric floor	Daniel Auts, RN
④	4/11	0633- 1907	Pediatric floor	Daniel Auts, RN
⑤	4/12	0635- 1905	Pediatric floor	Jessica Price RN
⑥	4/14	0633- 1916	Pediatric floor	Jessica Price, RN
⑦	4/19	0632- 1926	Pediatric floor	Daniel Auts RN
⑧	4/25	0640- 1909	Pediatric floor	Cassidy Jts RN (travel nurse)
⑨	4/26	0638- 1914	Pediatric floor	Daniel Auts RN
⑩	4/27	0638- 1926	Pediatric floor	Daniel Auts, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Daniel Auts RN

Preceptor's Signature Daniel Auts RN