

IM5 Clinical Worksheet – Pediatric Floor

Student Name: Marcela Date: 4/23/25	Patient Age: 15 days old Patient Weight: <u>2.46 kg</u>
1. Admitting Diagnosis and Pathophysiology (State the pathophysiology in own words) Hypothermia/Hypoxia <ul style="list-style-type: none"> • Cant regulate heat with temp falling below 96.8 and is nothing getting enough oxygen causing more issues, 	2. Priority Focused Assessment You Will Perform Related to the Diagnosis: <ul style="list-style-type: none"> • Checking temp and O2 sats • Respiratory assessment • Cardiovascular
3. Identify the most likely and worst possible complications. <ul style="list-style-type: none"> • Hypoglycemia • Hypoxia ischemic encephalopathy 	4. What interventions can prevent the listed complications from developing? <ul style="list-style-type: none"> • O2 therapy and monitoring O2 • Skin to skin contact • Keep baby warm and swaddling
5. What clinical data/assessments are needed to identify these complications early? <ul style="list-style-type: none"> • Monitor VS: HR, O2 temperature • Asses breathing and breath sounds 	6. What nursing interventions will the nurse implement if the anticipated complication develops? <ul style="list-style-type: none"> • Increasing O2 • skin to skin • Calling RT
7. Pain & Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain & Discomfort for This Patient. <ol style="list-style-type: none"> 1. Breast feeding 2. Comfortable Position 	8. Patient/Caregiver Teaching: <ol style="list-style-type: none"> 1. watch for grunting, nostril flaring or fast breathing 2. Feel baby's chest or back if its cold they need immediate warmth 3. If lips, tongue, face or nail beds are turning blue or gray call <u>911</u> <p style="margin-top: 20px;">Any Safety Issues identified: N/A</p>

Student Name: _____

Unit: _____

Pt. Initials: _____

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NYDA

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?		IVP – List solution to dilute and rate to push.	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (precautions/contraindications, Etc.)
				Is med in therapeutic range?	If not, why?			
(T3) Acyclovir	ANTHIVIRAL	VIRAL INFECTION	40mg TMLHR IV q8hrs	yes			Nausea,na dizziness, dizziness	1. MONITOR renal function + hydration 2. monitor temp. 3. properly clean babies equipment 4. watch for dry mouth, urine output 1. Assess for diarrhea or GI discomfort 2. monitor renal function 3. watch for fever or diaper rash 4. encourage fluids
(T3) ampicillin	Penicillins	bacterial infection	123mg IV + oral IV q8hrs	yes			NV, rash	1. monitor pain + temp 2. watch N/V, yellow skin/eye, poor appetite 3. monitor liver function 4. monitor for dehydration
(T3) Acetaminophen	Analgesics	Fever / pain	35.2mg PO q4hrs PRN	yes			Liver toxicity N/V, rash	1. Assess skin for open wound or irritation 2. ensure hydration + dilu before dosing 3. monitor for signs of excessive vit A/D 4. monitor for allergic reaction
(T3) Zinc Oxide Cod Liver Oil Lanolin Upge	Permaningrals	Diaper rash	Topical PRN	yes			SKIN IRRITATION CONTACT DERMATITIS	1. Assess skin for open wound or irritation 2. ensure hydration + dilu before dosing 3. monitor for signs of excessive vit A/D 4. monitor for allergic reaction
No meds for 6z								

Student Name: _____ Patient Age: _____
 Date: _____ Patient Weight: _____ kg

Abnormal Relevant Lab Tests	Current	Clinical Significance
Complete Blood Count (CBC) Labs		
Procalcitonin	106.70 ↑	There's a systemic inflam due to bacterial infection Protein in urine possibly not filtering right
UA Protein	100mg/dL	
UA blood	Trace	
Metabolic Panel Labs		

Misc. Labs		
Absolute Neutrophil Count (ANC) (if applicable)		
CSF lumbar puncture		Xanthochromic : Intracerebral hemorrhage or severe jaundice

Lab TRENDS concerning to Nurse?
 UA, CSF results + procalcitonin

11. Growth & Development:

- *List the Developmental Stage of Your Patient For Each Theorist Below.
- *Document 2 OBSERVED Developmental Behaviors for Each Theorist.
- *If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage: Trust vs Mistrust

1. Relies on someone to feed + change her
2. Need skin to skin contact

Piaget Stage: Sensorimotor

1. Automatic grasp
2. Latches on quickly when feeding

Please list any medications you administered or procedures you performed during your shift:
~~meds administered during shift~~
 On med sheet

Admitted: August 2015

Pediatric Floor Patient #1

		46mL INTAKE/OUTPUT											
PO/Enteral Intake	07	08	09	10	11	12	13	14	15	16	17	18	Total
PO Intake/Tube Feed		1.5rt											1.5
Intake - PO Meds		/											

		10 mL/hr											
IV INTAKE	07	08	09	10	11	12	13	14	15	16	17	18	Total
IV Fluid		10	10	10	10								40
IV Meds/Flush													

<p>Calculate Maintenance Fluid Requirement (Show Work)</p> $2.40 \times \frac{10}{24} = \frac{240}{24} \text{ mL/day}$ 10.25 mL/hr	<p>Actual Pt IV Rate 10 mL/hr</p> <p>Rationale for Discrepancy (if applicable)</p>
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Not measured

OUTPUT	07	08	09	10	11	12	13	14	15	16	17	18	Total
Urine/Diaper													
Stool													
Emesis													
Other													

<p>Calculate Minimum Acceptable Urine Output</p> <p>2.40 mL/hr</p>	<p>Average Urine Output During Your Shift</p>
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Children's Hospital Early Warning Score (CHEWS)	
(See CHEWS Scoring and Escalation Algorithm to score each category)	
Behavior/Neuro	Circle the appropriate score for this category: 0 1 2 3
Cardiovascular	Circle the appropriate score for this category: 0 1 2 3
Respiratory	Circle the appropriate score for this category: 0 1 2 3
Staff Concern	1 pt - Concerned ✓
Family Concern	1 pt - Concerned or absent
CHEWS Total Score	
CHEWS Total Score	Total Score (points) <u>2</u>
	Score 0-2 (Green) - Continue routine assessments
	Score 3-4 (Yellow) - Notify charge nurse or LIP, Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications
	Score 5-11 (Red) - Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications

Pediatric Floor Patient #1

GENERAL APPEARANCE	CARDIOVASCULAR	PSYCHOSOCIAL
Appearance: <input type="checkbox"/> Healthy/Well Nourished <input checked="" type="checkbox"/> Neat/Clean <input type="checkbox"/> Emaciated <input type="checkbox"/> Unkept Developmental age: <input checked="" type="checkbox"/> Normal <input checked="" type="checkbox"/> Delayed	Pulse: <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Strong <input type="checkbox"/> Weak <input type="checkbox"/> Thready <input type="checkbox"/> Murmur <input type="checkbox"/> Other _____ Edema: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Location _____ <input type="checkbox"/> 1+ <input type="checkbox"/> 2+ <input type="checkbox"/> 3+ <input type="checkbox"/> 4+ Capillary Refill: <input checked="" type="checkbox"/> < 2 sec <input type="checkbox"/> > 2 sec Pulses: Upper R <u>S</u> <u>LS</u> Lower R <u>S</u> <u>LS</u> 4+ Bounding 3+ Strong 2+ Weak 1+ Intermittent 0 None	Social Status: <input checked="" type="checkbox"/> Calm/Relaxed <input type="checkbox"/> Quiet <input type="checkbox"/> Friendly <input type="checkbox"/> Cooperative <input type="checkbox"/> Crying <input type="checkbox"/> Uncooperative <input type="checkbox"/> Restless <input type="checkbox"/> Withdrawn <input type="checkbox"/> Hostile/Anxious Social/emotional bonding with family: <input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent
NEUROLOGICAL	ELIMINATION	IV ACCESS
LOC: <input checked="" type="checkbox"/> Alert <input type="checkbox"/> Confused <input type="checkbox"/> Restless <input type="checkbox"/> Sedated <input type="checkbox"/> Unresponsive Oriented to: <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time/Event <input checked="" type="checkbox"/> Appropriate for Age Pupil Response: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal <input checked="" type="checkbox"/> Reactive to Light <input type="checkbox"/> Size <u>2</u> Fontanel: (Pt < 2 years) <input type="checkbox"/> Soft <input type="checkbox"/> Flat <input type="checkbox"/> Bulging <input type="checkbox"/> Sunken <input checked="" type="checkbox"/> Closed Extremities: <input checked="" type="checkbox"/> Able to move all extremities <input checked="" type="checkbox"/> Symmetrically <input type="checkbox"/> Asymmetrically Grips: Right <u>S</u> Left <u>S</u> Pushes: Right <u>S</u> Left <u>S</u> S=Strong W=Weak N=None EVD Drain: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Level _____ Seizure Precautions: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Urine Appearance: <u>yellow</u> Stool Appearance: <u>brown yellow</u> <input type="checkbox"/> Diarrhea <input type="checkbox"/> Constipation <input type="checkbox"/> Bloody <input type="checkbox"/> Colostomy	Site: <u>02</u> <input checked="" type="checkbox"/> INT <input type="checkbox"/> None <input type="checkbox"/> Central Line Type/Location: <u>24g</u> Appearance: <input checked="" type="checkbox"/> No Redness/Swelling <input type="checkbox"/> Red <input type="checkbox"/> Swollen <input type="checkbox"/> Patent <input type="checkbox"/> Blood return Dressing Intact: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Fluids: _____
RESPIRATORY	GASTROINTESTINAL	SKIN
Respirations: <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Irregular <input type="checkbox"/> Retractions (type) _____ <input type="checkbox"/> Labored Breath Sounds: Clear <input checked="" type="checkbox"/> Right <input checked="" type="checkbox"/> Left Crackles <input type="checkbox"/> Right <input type="checkbox"/> Left Wheezes <input type="checkbox"/> Right <input type="checkbox"/> Left Diminished <input type="checkbox"/> Right <input type="checkbox"/> Left Absent <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Room Air <input checked="" type="checkbox"/> Oxygen Oxygen Delivery: <input checked="" type="checkbox"/> Nasal Cannula: <u>L5</u> L/min <input type="checkbox"/> BiPap/CPAP: _____ <input type="checkbox"/> Vent: ETT size _____ @ _____ cm <input type="checkbox"/> Other: _____ Trach: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Size _____ Type _____ Obturator at Bedside <input type="checkbox"/> Yes <input type="checkbox"/> No Cough: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Productive <input type="checkbox"/> Nonproductive Secretions: Color _____ Consistency _____ Suction: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ Pulse Ox Site: <u>Distal</u> Oxygen Saturation: <u>100%</u>	Abdomen: <input checked="" type="checkbox"/> Soft <input type="checkbox"/> Firm <input type="checkbox"/> Flat <input type="checkbox"/> Distended <input type="checkbox"/> Guarded Bowel Sounds: <input type="checkbox"/> Present X _____ quads <input type="checkbox"/> Active <input type="checkbox"/> Hypo <input type="checkbox"/> Hyper <input type="checkbox"/> Absent Nausea: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Vomiting: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Passing Flatus: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Tube: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Type _____ Location _____ Inserted to _____ cm <input type="checkbox"/> Suction Type: _____	Color: <input type="checkbox"/> Pink <input type="checkbox"/> Flushed <input type="checkbox"/> Jaundiced <input type="checkbox"/> Cyanotic <input type="checkbox"/> Pale <input type="checkbox"/> Natural for Pt Condition: <input checked="" type="checkbox"/> Warm <input type="checkbox"/> Cool <input type="checkbox"/> Dry <input type="checkbox"/> Diaphoretic Turgor: <input checked="" type="checkbox"/> < 5 seconds <input type="checkbox"/> > 5 seconds Skin: <input checked="" type="checkbox"/> Intact <input type="checkbox"/> Bruises <input type="checkbox"/> Lacerations <input type="checkbox"/> Tears <input type="checkbox"/> Rash <input type="checkbox"/> Skin Breakdown Location/Description: _____ Mucous Membranes: Color: _____ <input checked="" type="checkbox"/> Moist <input type="checkbox"/> Dry <input type="checkbox"/> Ulceration
	NUTRITIONAL	PAIN
	Diet/Formula: <u>breast milk / donay milk</u> Amount/Schedule: _____ Chewing/Swallowing difficulties: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Scale Used: <input type="checkbox"/> Numeric <input checked="" type="checkbox"/> FLACC <input type="checkbox"/> Faces Location: _____ Type: _____ Pain Score: 0800 <u>0</u> 1200 _____ 1600 _____
	MUSCULOSKELETAL	WOUND/INCISION
	<input type="checkbox"/> Pain <input type="checkbox"/> Joint Stiffness <input type="checkbox"/> Swelling <input type="checkbox"/> Contracted <input type="checkbox"/> Weakness <input type="checkbox"/> Cramping <input type="checkbox"/> Spasms <input type="checkbox"/> Tremors Movement: <input type="checkbox"/> RA <input type="checkbox"/> LA <input type="checkbox"/> RL <input type="checkbox"/> LL <input checked="" type="checkbox"/> All Brace/Appliances: <input checked="" type="checkbox"/> None Type: _____	<input checked="" type="checkbox"/> None Type: _____ Location: _____ Description: _____ Dressing: _____
	MOBILITY	TUBES/DRAINS
	<input type="checkbox"/> Ambulatory <input type="checkbox"/> Crawl <input checked="" type="checkbox"/> In Arms <input type="checkbox"/> Ambulatory with assist _____ Assistive Device: <input type="checkbox"/> Crutch <input type="checkbox"/> Walker <input type="checkbox"/> Brace <input type="checkbox"/> Wheelchair <input type="checkbox"/> Bedridden	<input checked="" type="checkbox"/> None <input type="checkbox"/> Drain/Tube Site: _____ Type: _____ Dressing: _____ Suction: _____ Drainage amount: _____ Drainage color: _____