# CSON IM2: Scoring Rubric for Disciplinary Action Summary Presentation

**Powerpoint must be turned into Dropbox by midnight the day before or a point deduction will occur.**
- Up to 24 hours late: 15-point deduction
- · Greater than 24 hours late will receive a zero (0)
  o Note: all out of class assignments must be completed to complete Module 2 and move onto Module 3 (Student Handbook & IM2 Syllabus)

**If absent on day of presentation, student will present on the next day of lecture/class time.**

**Case must be**:
- Registered Nurse
- Involve charges related to patient care IN A HOSPITAL OR CLINIC SETTING (med errors, patient safety, drug diversion, patient abandonment, etc.)

**Case <u>may not</u> be:**
- LVN, NP, APRN, etc.
- Cases that do not directly impact patient care (instances during personal life, occurences outside hospital or clinic work hours, charges for not paying student loans, etc.)

**Presentation:**
- 5 -7 minutes
- PowerPoint – ***You may use more than one (1) slide, if needed, under the same topic***

**<u>Failure to adhere to guidelines will result in a zero (0)</u>**

| Requirement | Excellent | Competent | Needs Work | Possible Points |
|---|---|---|---|---|
| **Intro Slide**<br><br>**Identifying Information**<br><br>+<br><br>**BON Decision** | **(Slide 1)**<br>Title, Name, Date<br><br>**(Slide 2)**<br>Name of nurse, type of license (RN only), and license number<br><br>Revoked, Suspended, Warning with Stipulations | | | 5 |
| **1-Date(s) and Events leading to the action taken**<br><br><br><br>**2 – If "Warning with Stipulations" are involved, list what was required AND the result** | **(Slide 3)**<br>Date(s) and action(s) taken are clearly identified, organized and clearly outlined.<br><br>*List all consequences required by BON to retain/regain license*<br><br><br>13-20 pts | Date(s) and action(s) are partially clearly identified, described, organized and outlined.<br><br><br>Consequences partially addressed<br><br>6-12 pts | Dates and action(s) are vague or missing. Information is poorly/not organized or outlined.<br><br><br>No consequences listed<br><br><br>0-5 pts | 20 |

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| **Measures to prevent action and/or harm** | **(Slide 4)** Measures are clearly stated and outlined. implemented.<br><br>13-25 pts | Measures are partially stated and/or outlined.<br><br>6-12 pts | Measures are vague or key information is missing.<br><br>0-5 pts | 25 |
| **FIVE (5) Universal competencies (UC) breached** <mark>**– IN DETAIL**</mark> | **(Slide 5)** UC breached are correctly identified and details are **thorough** and informative.<br><br>13-25 pts | UC breached are partially correct, thorough or with informative details.<br><br>6-12 pts | UC breached are incorrectly identified; detailed information is too vague or missing.<br><br>0-5 pts | 25 |
| **How would you react and what actions would you take if you were the first to discover the incident(s)** | **(Slide 5)** Position is clearly stated. Actions to take are clear, professionally outlined.<br><br>7-10 pts | Position and actions are vaguely stated and/or outlined.<br><br>4-6 pts | Position and actions are too vague or missing.<br><br>0-3 pts | 10 |
| **Power Point and Presentation Style** | Professional Appearance is present<br><br>Creative Readable Font size No Grammatical or Spelling errors<br><br>Presents in an engaging manner and does not read from slides and includes information not on slides.<br><br>Allotted time is maintained.<br><br>Voice is very clear and loud.<br><br>10-15 pts | Professional Appearance is lacking<br><br>Moderate Creativity Font size is hard to read Grammar/Spelling errors (1-3)<br><br>Presents in an engaging manner but some areas of the presentations is strictly read from slides without adding additional pertinent information.<br><br>Allotted time frame mostly observed.<br><br>Voice is not clear or loud enough to be easily understood.<br><br>4-9 pts | Professional Appearance not acceptable<br><br>Minimal Creativity Font size is very difficult to read Grammar/Spelling errors (>3)<br><br>Reads from slides and does not demonstrate in-depth knowledge of presented material. Poorly prepared to present.<br><br>Does not observe allotted time<br><br>Voice is not clear and loud enough to be easily understood.<br><br>0-3 pts | 15 |