

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed <i>Clinical</i> independently	Supervised	Performed independently
1. Triage Assessment			X		
a. Vital signs			X		X
b. Head-to Toe			X		X
c. Home medication			X		
d. Triage categories	X			X	
e. Documentation	X				X
2. Medication					X
a. PO			X		
b. IVPB			X	X	
c. IM			X	X	
d. IV push			X	X	
e. IM			X		
f. Subcutaneous			X		
g. Intradermal		X			
h. Topical			X	X	
i. Nasal	X			X	
j. Rectal	X				
3. Peripheral IV					
a. Initiate		X		X	
b. Monitor			X	X	
c. Blood draw			X	X	
d. Removal			X	X	
4. Oxygen Therapy					
a. Nasal Cannula			X	X	
b. Face Mask		X		X	
c. High flow		X			
5. Urinary Catheter					
a. Insertion			X	X	
b. Collect specimen	X				
c. Monitoring			X		
d. Removal			X		
6. Blood sugar test					
a. Use of glucometer			X		
b. Finger stick			X		
c. Heel stick	X			X	
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion		X			
b. Gavage	X				
c. Flushing			X		
d. Medication			X		
e. Initiate feeding			X		
f. Check residual	X				
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output			X		
b. Collect output	X				

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output	X				
b. Skin care	X				
c. Change bag		X			
d. Monitor	X				
9. Documentation					
a. Admission					X
b. Assessment					X
c. Vital signs					X
d. Discharge					X
e. Transfer					X
10. Collaborative Communication					
a. SBAR		X		X	
b. Case Mgt.	X				
c. Physician			X	X	
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory	X			X	
g. Chaplain	X				
h. Child life	X				
i. SANE	X			X	
J. Security	X				
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol	X				
c. Stroke Protocol	X				
d. Chest pain protocol	X				
e. Suicidal ideation		X		X	
f. Child/adult abuse				X	
g. Referral to Hosp.	X			X	
h. Admission	X			X	
i. Discharge			X	X	
j. Transfer	X			X	
12. Patient education					
a. Medication			X	X	
b. Safety			X	X	
c. Diet			X		
d. Activity			X	X	
e. Follow-up	X			X	
f. Community resources	X				
13. Test					
a. Strep test			X	X	
b. Flu test			X	X	
c. Alcohol level	X			X	
d. Drug test	X			X	
14. Code Blue					
a. Observe		X			
b. participate		X			
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT) LATONYA ESQUIVEL

Student Signature Latonya Esquivel

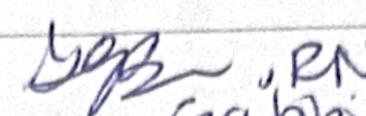
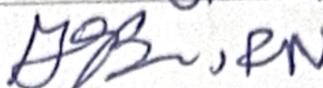
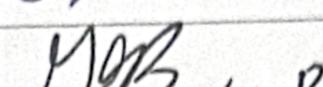
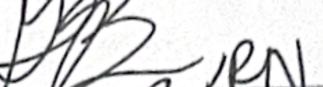
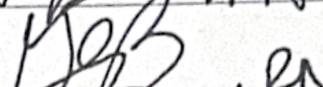
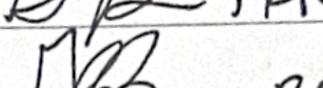
Clinical unit: PEDI ED

Preceptor:

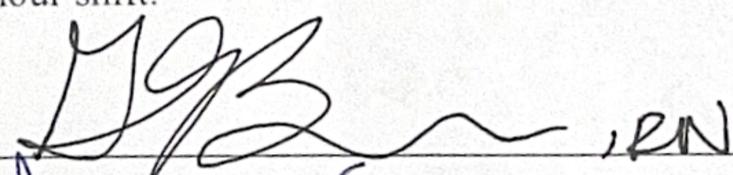
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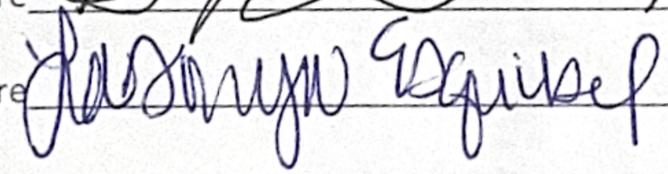
Student Name LATONYA ESQUINDEL

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
4-1-25	u:27-7am	Pedi ED	 , RN Gabbi Bristow, RN
4-6-25	u:42- u:44	Pedi ED	 , RN Gabbi Bristow, RN
4-7-25	u:31- u:50	Pedi ED	 , RN Gabbi Bristow, RN
4-8-25	u:38- u:40	Pedi ED	 , RN Gabbi Bristow, RN
4-9-25	u:38- u:42	Pedi ED	 , RN Gabbi Bristow, RN
4-13-25	u:34- u:44	Pedi ED	 , RN Gabbi Bristow, RN
4-14-25	u:35- u:32	Pedi ED	 , RN Gabbi Bristow, RN
4-15-25	u:39- u:38	Pedi ED	 , RN Gabbi Bristow, RN
4-20-25	u:45- u:32	Pedi ED	 , RN Gabbi Bristow, RN
4-22-25	u:41- u:30	Pedi ED	 , RN Gabbi Bristow, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature , RN

Preceptor's Signature 

IM8 Clinical Experience- Daily Events Record

Student: JATONYA ESQUIBEL UNIT: PAI ED Preceptor: Frederick B.

Instructions:	Highlights: Example (written)		Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admision</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Team work - pt brought straight back from bay</p> <p>2. Neonate IV workup</p> <p>3. nasal suctioning x2</p> <p>Areas to improve:</p> <p>1. more assessments</p> <p>2. skills</p> <p>3. IV meds</p> <p>Skills observed & performed:</p> <p>1. Neonatal workup</p> <p>2. Straight catheter</p> <p>3. pt brought in for phenenergy</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Oncology kid</p> <p>2. Strep throat (multiple swabs)</p> <p>3. Severe Asthmatic</p> <p>Areas to improve:</p> <p>1. IV meds</p> <p>2. blood draws/IV</p> <p>3. Assessments (focused)</p> <p>Skills observed & performed:</p> <p>1. port access</p> <p>2. throat swabs</p> <p>3. Resp. Assessment</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/06/25</p> <p><u>J. Esquibel</u> Student</p> <p><u>MB, RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. Post arrest pt</p> <p>2. Psych pt - AMA</p> <p>3. X2 oncology pts</p> <p>Areas to improve:</p> <p>1. IV</p> <p>2. assessments</p> <p>3. pt acuity</p> <p>Skills observed & performed:</p> <p>1. scene call post arrest</p> <p>2. port access</p> <p>3. lac repair</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Trauma</p> <p>2. MVC rollover (x2)</p> <p>3. HSP dx</p> <p>Areas to improve:</p> <p>1. more IVS (12-13yr olds)</p> <p>2. meds</p> <p>3. assessment (resp pt)</p> <p>Skills observed & performed:</p> <p>1. 18g IV! yay!</p> <p>2. Splinting</p> <p>3. Trauma charring</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/08/25</p> <p><u>J. Esquibel</u> Student</p> <p><u>MB, RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. triage 2. IV start! 3. psych <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. assessments 2. prioritization 3. time mgmt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 20g IV start 2. triage/intake 3. ESI rankings & why 	<p>Date/Initial =Student =Preceptor</p> <p><i>[Signature]</i></p> <p>Date: 04/09/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. AMS 2. triage (1 1/2 shift) 3. Central line dressing changes <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. assessments 2. prioritization 3. time mgmt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. LP 2. SANE 3. standing orders for triage 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/13/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. triage 2. neck mass Detention 3. emergency detention psych <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. time mgmt 3. assessments (focused) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. triage skills 2. Provider communication 3. Pt/family communication Catheter, trauma 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/14/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Seizure pt 2. Breather 3. Psych <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. Time Mngmt 3. More charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Ultrasound IV 2. seizure precaution 3. More charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/15/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Triage 2. Stridor at rest 3. Family Plans <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time mgmt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/21/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Arm deformity 2. Rt sided Heart failure 3. Intentional overdose <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. Time mgmt 3. More med <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sedation 2. IV start! 20g 3. Chin Lac Bladder Scanner 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 04/22/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Racemic epi 2. triaging pts (ESIs) 3. Resp Distress Pts 	<p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sedation 2. IV start! 20g 3. Chin Lac Bladder Scanner 	<p>Preceptor <i>[Signature]</i></p>

Doing so will make EN!!

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: LATONYA ESQUIBEL

Midterm: _____

Unit: Pedi EDU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			

2. What do you think are the student's personal strengths?

Communicating with pediatric patients, initiative, asking questions, critical thinking.

3. What have you identified as an opportunity for improvement for the student?

I think Latonya has shown great strengths in skills, pediatric based pts, assessments, and critical thinking. I think she is right on track to a successful nursing career in her chosen field!

Preceptor Signature:

Date: 04/15/25

Student Signature: LATONYA ESQUIBEL

Date: 4-15-25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

My personal strengths are communication with patients and family, not being afraid to ask questions and receiving feedback.

3. What have you identified as a personal opportunity for improvement?

I have identified time management as a personal opportunity for improvement. ~~that's all~~

Student Signature:

[Handwritten Signature]

Date:

4-23-25