

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mia Cantu  
 Unit: MICU

Midterm: 4/20/25  
 Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Mia is able to ask appropriate questions about the patients!

3. What have you identified as an opportunity for improvement for the student?

Time management and showing initiative in patient care; can improve over time

Preceptor Signature: [Signature] Date: 4.20-25

Student Signature: [Signature] Date: 4/20/25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mia Cannon

UNIT: MICU

Preceptor: Bailey Robertson

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph Infection</p> <p>3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p><b>Date/Initial</b></p> <p>=Student</p> <p>= Preceptor</p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Admission P/ED</p> <p>2. Bronch /LP/ Central line</p> <p>3. <del>transf</del> to neuro tele</p> <p><b>Areas to Improve:</b></p> <p>1. time mgt</p> <p>2. assessment</p> <p>3. medication recognition</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IVP/IVPB</p> <p>2. OGI meds / Pushes</p> <p>3. Blood draws</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><u>3/30/25</u></p> <p><u>MU</u></p> <p>Student</p>	<p><b>Highlights:</b></p> <p>1. assisted to bronch</p> <p>2. educated family x 2</p> <p>3. transported pt</p> <p><b>Areas to Improve:</b></p> <p>1. meds</p> <p>2. time mgt</p> <p>3. assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IVP / IVPB</p> <p>2. ART line blood draw</p> <p>3. initiate tube feedings</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 4/10/25</p> <p><u>MU</u></p> <p>Student</p> <p><u>BR</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Daisy Award</p> <p>2. helped to ED admission x2</p> <p>3. ART line education</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. med recognition</p> <p>3. off phone more</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IVP</p> <p>2. OGI meds / Pushes</p> <p>3. ECG</p> <p>4. post mortem care</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 4/7/25</p> <p><u>MU</u></p> <p>Student</p> <p><u>BR</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. plasma pheresis educam</p> <p>2. cane continuity of care</p> <p>3. IIS/OPRI educam</p> <p><b>Areas to Improve:</b></p> <p>1. meds</p> <p>2. time mgt</p> <p>3. assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. OGI meds / Pushes</p> <p>2. IVP / IVPB / IVPB</p> <p>3. subq injections</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 4/19/25</p> <p><u>MU</u></p> <p>Student</p> <p><u>BR</u></p> <p>Preceptor</p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Bedside ex lap</li> <li>2. helped transport to IR</li> <li>3. continuity of care</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. time mgmt</li> <li>2. meds</li> <li>3. assessment</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. OG pushes/meds</li> <li>2. IVP/IVPB</li> <li>3. subq injections</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p>4/20/25</p> <p><b>Date:</b></p> <p><u>MU</u></p> <p><b>Student</b></p> <p><u>BR</u></p> <p><b>Preceptor</b></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b></p> <p>_____</p> <p><b>Student</b></p> <p>_____</p> <p><b>Preceptor</b></p>
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Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/30/25	0642-1911	MICU	Belen M.A., M
4/7/25	0643-1905	MICU	Belen M.A., M
4/10/25	0637-1907	MICU	Belen M.A., M
4/19/25	0635-1902	MICU	Belen M.A., M
4/20/25	0638-1906	MICU	Belen M.A., M

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Belen M.A., M  
 Preceptor's Signature \_\_\_\_\_

# Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Mia Carter Date: 3/30/25

Preceptor: Boiley Roberts

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: M. Hoffman  
Date: 4-7-25