

Record of Precepted Clinical Experiences

Date	Exact Time Ex (0645-1915)	Location	Preceptor's Print & Signature
4/3/25	0652-1911	NICU	Skylar Sansom, RN / Skylar Sansom, RN
4/4/25	0650-1902	NICU	Skylar Sansom, RN / Skylar Sansom, RN
4/11/25	0657-1905	NICU	Skylar Sansom, RN / Skylar Sansom, RN
4/12/25	0719-1906	NICU	Lizeth Venzor RN / Lizeth Venzor
4/17/25	0646-1912	NICU	Skylar Sansom, RN / Skylar Sansom, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Paige Ribordy-Dillon

Midterm: 4/17/2025

Unit: NICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others	✓		
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	✓		
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Great listener and takes feedback & applies it, gentle and caring  
willing to help Peermates, great instincts

3. What have you identified as an opportunity for improvement for the student?

confidence, confidence, confidence!!!  
Triple checking charting

Preceptor Signature: Sybilan Sausem, RN Date: 4/17/2025

Student Signature: Paige Ribordy-Dillon Date: 4/17/2025

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Paige Ribordy-Dillon UNIT: NICU Preceptor: Skylar Sansom

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT Insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Enteral Feeds</li> <li>2. NG med</li> <li>3. Cuddle w babies</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Head-to-toe</li> <li>2. Syringe handling</li> <li>3. Confidence</li> </ol> <p><b>Skills observed &amp; performed:</b></p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 4/3/25 <u>P. Ribordy-Dillon</u> Student</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. TPCN</li> <li>2. Time management</li> <li>3. Syringe handling</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Disconnected syringe</li> <li>3. Speaking w parents</li> </ol> <p><b>Skills observed &amp; performed:</b></p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 4/14/25 <u>P. Ribordy-Dillon</u> Student</p> <hr/> <p><u>S. Sansom, RN</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Enteral Feeds</li> <li>2. NG med</li> <li>3. Charting hourly &amp; q3</li> </ol>	<p><u>S. Sansom, RN</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. NG med</li> <li>2. Giving report</li> <li>3. Charting</li> </ol>	<p><u>S. Sansom, RN</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. <del>meds</del> Isolette</li> <li>2. Charting educations &amp; <sup>Plan of Care</sup> care Plans</li> <li>3. Carecheck</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Head to toe <sup>assessment</sup> charting</li> <li>2. diaper change and not leave <sup>open</sup></li> <li>3. positioning/swaddling</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Charting full assessments</li> <li>2. NG advancement &amp; taping</li> <li>3. Carecheck inventory</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 4/11/25 <u>P. Ribordy-Dillon</u> Student</p> <hr/> <p><u>S. Sansom, RN</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Discharge</li> <li>2. 3 TPCW</li> <li>3. <del>care</del> Charting Discharge</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Time <del>manage</del> w charting</li> <li>3. <del>PT</del> checking Mx <sup>place</sup> before <sup>aspirate</sup></li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Discharge checklist</li> <li>2. Walking pt to front!</li> <li>3. Isolette humidity</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 4/12/25 <u>P. Ribordy-Dillon</u> Student</p> <hr/> <p><u>L. Venrock</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IV pump fluids intro</li> <li>2. Isolette charting</li> <li>3. helping/observe admit</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. checking charting</li> <li>2. getting report</li> <li>3. comfortable getting w NG placement</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. how to stim for bradycardia</li> <li>2. admit from L&amp;D</li> <li>3. lab draws</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/17/25 P. Ribordy - D. [unclear]</p> <p>Student <u>S. Sansom, RN</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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