

IM8: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: Abriane Trinidad Im8

Midterm: _____

Unit: Nursery

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

3. What have you identified as an opportunity for improvement for the student?

Preceptor Signature: Cecilia Hernandez Date: 4/15/15

Student Signature: _____ Date: _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Celia Leaney

Student: Abriane Trinidad

UNIT: Nursery
mom/baby
lactation

Preceptor:

Daisy Jimenez
Kristen Gomez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>①</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. Respiratory Distress 2. Circumcision 3. genetic testing/heel stick <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. thorough assessment 2. offer sweetsies w/ paci for comfort 3. increase knowledge /pt. teaching <p>Skills observed & performed: for testing</p>	<p>Date/Initial =Student =Preceptor</p> <p>03.30.25</p> <p>Date: <u>the total</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. assist on 4 c-sections 2. symptomatic LOW BS baby 3. 1 hr newborn assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. 3. <p>Skills observed & performed:</p>
<ol style="list-style-type: none"> 1. Feeding while on O₂ 2. respiratory assessment 3. oxygen weaning 	<p><u>U</u> Preceptor</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>the total</u> Student</p> <p>Preceptor <u>U</u></p>
<p>③</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. new admin 2. feeding baby 3. rounding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. medications 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vitals 2. Blood sugars NB 3. foley cath. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4.11.25</p> <p><u>the total</u> Student</p> <p><u>D.D.</u> Preceptor</p>	<p>④</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. emergency c-section 2. new born assessment 3. jaundice baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. quicker hands on after c-section 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. feeding 2. assisting during circ. 3. prepping newborn crib

