IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: __Chantal Navarrete__   Midterm: ___X___

Unit: __Adult ED__   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	✓ Chantal always prioritizes safety!
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Chantal is such a pleasure to have as a student! She shows up every day with a great attitude looking for every possible opportunity to learn.

3. What have you identified as an opportunity for improvement for the student?

The only improvement I recognize is gaining confidence & trusting her own abilities.

Preceptor Signature: __Jri Hanean RN__ Date: __4/14/25__

Student Signature: __Chantal Navarrete__ Date: __4/14/25__

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Student Name **Chantal Navarrete**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/30/25	1835-0653	AED	Jori Hanlan JW IA. RN
4/1/25	1839-0658	AED	maddie coleman M. Colleau, RN
4/9/25	1838-0709	AED	Jori Hanlan JW, RN
4/12/25	1836-0648	AED	Jori Hanlan JW, RN
4/13/25	1838-0659	AED	Jori Hanlan JW IA. RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

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IM8 Clinical Experience- Daily Events Record

Student: Chantal N   **UNIT:** ED   **Preceptor:** Jon Hanlan

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve; 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Stroke activation 2. Team work with EMS pts 3. Willing to learn in all situations! Areas to Improve: 1. Confidence! 2. IV's 3. Learning Epic Skills observed & performed: 1. IM & P.O. med administration 2. IV fluid preparation 3. EKG's	Date: 3/30 CN Student Jon Hanlan Preceptor	1. Blood transfusion 2. MRI checklist/process 3. Ostomy care Areas to Improve: 1. Time management 2. Medication admin 3. Anticipating pt needs Skills observed & performed: 1. IV pump set up 2. IV starts 3. EKG's	Date: 4/9 CN Student Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. observed cardiac arrest 2. withdrawing of care/extubation 3. Head bleed s/p fall Areas to improve: 1. IV's 2. Confidence! 3. medication admin. Skills observed & performed: 1. medication preparation 2. blood sugar checks 3. IV starts	Date: 4/11 CN Student Madison Coleman Preceptor	1. Observed level 1 2. Observed cardio-version trauma (GSW) 3. Learning opportunities- difficult catheter insertion Areas to improve: 1. Charting 2. Assessments 3. SBAR Skills observed & performed: 1. Foley catheter insertion 2. NG tube care 3. IV medication administration	Date: 4/12 CN Student Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Conscious sedation 2. Intubation 3. STEMI to cath lab	=Student =Preceptor 4|13	1. 2. 3.	=Student =Preceptor
Areas to Improve: 1. Confidence 2. Charting 3. Time management	Date: CN —————— Student	**Areas to Improve:** 1. 2. 3.	Date: —————— Student
Skills observed & performed: 1. OG tube 2. IV starts 3. Wound care	—————— Preceptor	**Skills observed & performed:** 1. 2. 3.	—————— Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	**Highlights:** 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to Improve: 1. 2. 3.	Date: Student	**Areas to Improve:** 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	Preceptor	**Skills observed & performed:** 1. 2. 3.	Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	**Highlights:** 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to Improve: 1. 2. 3.	Date: Student	**Areas to Improve:** 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	Preceptor	**Skills observed & performed:** 1. 2. 3.	Preceptor