

Evaluation of Preceptor by Student

Name of Preceptor: Cecilia Leaney

Clinical Unit: Nursery

Please rate your preceptor on each question		Rating				
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1	2	3	4	5
Stimulates me to learn independently		1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence		1	2	3	4	5
Organizes time to allow for both teaching and care giving		1	2	3	4	5
Offers regular feedback (both positive and negative)		1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period		1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)		1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions		1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)		1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching		1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1	2	3	4	5
Teaches effective patient and/or family communication skills		1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)		1	2	3	4	5

1..What did you like best about your preceptor?
She was very welcoming and allowed me to be very involved in patient care.

2. Do you have any suggestions for your preceptor to consider when working with future students?
Cecilia was great. I don't have any suggestions!

Student Signature: Thie Tadal

Date: 04.12.2025

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Abriane Trinidad UNIT: Nursery Preceptor: Cecilia Leaney
Mom/baby Lactation Daisy Jimenez
Kristen Gomez

Late consequences
 Loss of limb due to ischemia
 Fat embolism
 Respiratory arrest
 Pressure ulcers

Nursing Interventions
 Assess the patient
 Prepare IV site, O2, give medications
 Fall precautions

Patient Assessment
 Alternative devices (cane, cast, wheelchair)
 Gait impaired

Compensatory
 Skeletal or neuromuscular dysfunction

Concept/System Examples
 Mobility
 Spinal cord injury

Instructions:	Highlights: Example (written)	Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph Infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Respiratory Distress 2. Circumcision 3. Genetic testing/heel stick <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. thorough assessment 2. offer sweetsies w/ paci for comfort 3. increase knowledge /pt. teaching for testing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Feeding while on O2 2. respiratory assessment 3. oxygen weaning 	<p>Highlights:</p> <ol style="list-style-type: none"> 1. assist on 4 c-sections 2. symptomatic LOW BS baby 3. 1 hr newborn assessments <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. vital signs 2. blood sugar stick 3. newborn assessment 	<p>Date/Initial =Student =Preceptor 03.30.25</p> <p>Date: <u>the Kald</u> Student</p> <p><u>U</u> Preceptor</p> <p>Date/Initial =Student =Preceptor 4.3.2025</p> <p>Date: <u>the Kald</u> Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. new admin 2. feeding baby 3. Rounding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. medications 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vitals 2. Blood sugars NB 3. Foley cath. 	<p>Highlights:</p> <ol style="list-style-type: none"> 1. emergency c-section 2. newborn assessment 3. jaundice baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. quicker hands on after c-section 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. feeding 2. assisting during circ. 3. prepping newborn crib 	<p>Date/Initial =Student =Preceptor 4.11.25</p> <p>Date: <u>the Kald</u> Student</p> <p><u>D.O.</u> Preceptor</p> <p>Date/Initial =Student =Preceptor 4.12.2025</p> <p>Date: <u>the Kald</u> Student</p> <p>Preceptor</p>