

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jordan Colley UNIT: MICU Preceptor: Olivia Sutton

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. CRRT 2. Ar line blood draw 3. Titrations</p> <p>Areas to Improve:</p> <p>1. Time management 2. Computer charting 3. Medication knowledge</p> <p>Skills observed & performed:</p> <p>1. Piggyback (IV infusions) 2. Assessments 3. Ar line blood draw</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/29</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. Floating floors 2. learning opportunities - 3. ^{intubation} Transfer to CT</p> <p>Areas to improve:</p> <p>1. Charting 2. medication knowledge 3. Organization of patient care</p> <p>Skills observed & performed:</p> <p>1. Insulin drip 2. Intubation 3. Drawing labs</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/30</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. Code Blue 2. d/c CRRT 3. Medication Administration</p> <p>Areas to improve:</p> <p>1. SBAR 2. New roles in Code Blue 3. Infusions</p> <p>Skills observed & performed:</p> <p>1. SBAR 2. Compressions 3. Post mortem</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/31</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. Code blue - Teamwork 2. Admission - ED 3. Discharge</p> <p>Areas to improve:</p> <p>1. Assessment 2. Med knowledge 3. Charting</p> <p>Skills observed & performed:</p> <p>1. Observed Ar line 2. d/c IV 3. Trach suction</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/12</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> Code Blue Admission Pulmonary HTN learning <p>Areas to Improve:</p> <ol style="list-style-type: none"> SBAR Anticipation of pt. needs ETT Care / monitoring <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Compressions SBAR Intubated oral care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/13</p> <hr/> <p>Date:</p> <p><i>[Signature]</i></p> <hr/> <p>Student</p> <p><i>[Signature]</i></p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Jordan Colley Date: 3/29/2025

Preceptor: Olivia Sutton

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	X	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	X	
3. Unit socialization: Introduce the student to all staff members	X	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	X	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	X	
6. Review goals & expectations for 120 clinical hours	X	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	X	

Checked by Clinical instructor: Olivia Sutton RN

Date: 3/29/2025

M. Jaffin

Jordan Colley

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
3/29/25	0640 - 1915	Faith 5	Olivia Sutton RN
3/30/25	0635 - 1900	Faith 6 (float)	Olivia Sutton RN
3/31/25	0641 - 1915	Faith 5	Olivia Sutton RN
4/12/25	0633 - 2000	Faith 5	Olivia Sutton RN
4/13/25	0643 - 1925	Faith 5	Olivia Sutton RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Olivia Sutton RN

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Jordan Colley
 Unit: Faith 5 - MICU

Midterm: X
 Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Jordan is always ready to jump in and help/learn. She has excellent clinical skills and has proven to handle high stress

3. What have you identified as an opportunity for improvement for the student? ICU situations.

I think Jordan can continue to improve her assessment & time management skills but I anticipate she will do

so with no problem
 Preceptor Signature: Jessica Dutton

Date: 4/13/25

Student Signature: Jordan Colley

Date: 4/13/25