Student: Kaitlann Dunn-Denni UNIT: ED Preceptor: Alison Howard

Instructions:	Highlights: Example (written)	Date/Initial
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	=Student = Preceptor Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. learned about bratlo tape 2. Pre-op EGD 3. learning- Glucagon smooth musc relaxer **Areas to Improve:** 1. learning Epic 2. learning protocols 3. confidence **Skills observed & performed:** 1. IV insertion 2. Medication administration 3. Straight cath	Date/Initial =Student =Preceptor Date: 3/28 KD **Student** AH **Preceptor**	**Highlights:** 1. Seizure protocol 2. SI protocol 3. Team work **Areas to Improve:** 1. Confidence 2. Communication 3. Time management **Skills observed & performed:** 1. Medication admin 2. IV insertion 3. Straight cath	Date/Initial =Student =Preceptor Date: 4/3 KD **Student** AH **Preceptor**
Highlights: 1. Trauma charting 2. CT scans of kidney stones 3. Triaging patients **Areas to Improve:** 1. Epic 2. monitor leads 3. IV starts **Skills observed & performed:** 1. Discharge charting 2. medication teaching 3. Calling report	Date/Initial =Student =Preceptor Date: 4/4 KD **Student** AH **Preceptor**	**Highlights:** 1. Inpatient stroke 2. Team work 3. Stroke protocol **Areas to Improve:** 1. Communication 2. Confidence 3. learning Epic **Skills observed & performed:** 1. Stroke charting 2. code stroke care 3. TNK admin	Date/Initial =Student =Preceptor Date: 4/10 KD **Student** AH **Preceptor**

Kaitlann Dunn-Dennis

Highlights:	Date/Initial	Highlights:	Date/Initial
1. APS case 2. Case management 3. Trauma activation **Areas to Improve:** 1. Therapeutic communication 2. Learning protocols 3. Epic **Skills observed & performed:** 1. Case management 2. Neuro exam 3. Reorienting pt	=Student =Preceptor Date: 4/11 ___KD___ Student ___AH___ Preceptor	1. CIWA 2. Level B stroke 3. **Areas to Improve:** 1. med teaching 2. epic 3. **Skills observed & performed:** 1. CIWA 2. medication admin 3. IV insertion	=Student =Preceptor Date: 4/12 ___KD___ Student ___AH___ Preceptor
Highlights: 1. 2. 3. Areas to Improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to Improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to Improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to Improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: **Kaitlann Dunn-Dennis**　　　　Midterm: ✓

Unit: **ED**　　　　Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Very eager to learn & personable with pts & staff

3. What have you identified as an opportunity for improvement for the student?

Initiating pt care & needs

Preceptor Signature: _Auson Howard_　　Date: **4/11/25**

Student Signature: _____　　Date: _____

Covenant �֍
School of Nursing
Student Name **Kaitlann Dunn-Dennis**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/28/25	0631-1900	ED	Alison Howard
4/3/25	0633-1853	ED	Alison Howard
4/4/25	0630-1850	ED	Alison Howard
4/10/25	0634-1848	ED	Alison Howard
4/11/25	0642-1855	ED	Alison Howard
4/12/25	0638-1900	ED	Alison Howard

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _Alison Howard_

Preceptor's Signature _____