Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Alexa Dobbins**   UNIT: **peds floor**   Preceptor: **Daniela Acosta**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to Improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Learning new ways to clean/change a wound 2. IV insertion on RLE 3. transfer of pt. with a hover mat **Areas to improve:** 1. time management 2. prioritization 3. confidence in myself **Skills observed & performed:** 1. GJ tube meds/feedings 2. R foot peripheral IV insertion 3. Stage 2 coccyx wound care/dressing change	Date: 3/31/25 A.Dobbins **Student** DA RN **Preceptor**	1. Got a pt. ready for surgery (CHG wipes/gown) 2. discharge teaching (x3) 3. postop assessment/VS **Areas to improve:** 1. initiation (all areas) 2. documentation 3. Pt. education **Skills observed & performed:** 1. IV pump with vancomycin running out and switching it to a flush in the Y pump. 2. peripheral IV removal (2) 3. Set up suction and checked if it was working.	Date: 4/3/25 A.Dobbins **Student** DA RN **Preceptor**
1. Transfer pt. from ED 2. increased confidence in preparing/giving meds independently 3. IV maintenance - critical thinking (IV was halfway out) **Areas to improve:** 1. Pt. education 2. different supplies for adults vs. pedi 3. Not to second guess myself **Skills observed & performed:** 1. GI tube medications 2. IVP / IV medications 3. setting up/giving a syringe pump med	Date: 4/5/25 A.Dobbins **Student** DA RN **Preceptor**	1. learning about hypospadius surgery 2. calling dietary for food order 3. transfer pt. from PICU **Areas to improve:** 1. Initiation 2. Not to be scared when taking out IVs 3. Confidence **Skills observed & performed:** 1. Care for postop hypospadius surgery 2. IV removal 3. Weening of highflow NC	Date: 4/11/25 A.Dobbins **Student** DA RN **Preceptor**

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alexa Dobbins

Unit: Pediatric Floor

Midterm: ✓

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Alexa does not hesitate to ask questions & asking questions makes a safe nurse!

3. What have you identified as an opportunity for improvement for the student?

i think Alexa should take more initiative in caring for the patients, such as telling me when to give meds, when to do assessments, etc.

Preceptor Signature: Daniel Foote RN _____ Date: 4/11/25

Student Signature: Alexa Dallino _____ Date: 4/11/25

Covenant
School of Nursing
Student Name **Alexa Dobbins**

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
①	3/31	0628-1926	Pediatric Floor	Danielle Aut~ RN
②	4/3	0629-1923	Pediatric Floor	Daniel Aut, RN
③	4/5	0630-1920	Pediatric floor	Danielle Aut, RN
④	4/11	0633-1907	Pediatric floor	Danielle Aut, RN
⑤	4/12	0635-1905	Pediatric floor	Jessica Pm cy RN
⑥				
⑦				
⑧				
⑨				
⑩				

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Critical thinking on O2 changes 2. Understanding parent choices/how they can change/choose care. 3. Suctioning when O2 Sat ↓	=Student =Preceptor 4/12/25	1. 2. 3.	=Student =Preceptor
Areas to Improve: 1. Understanding policies 2. confidence! (not second guessing) 3. time management	Date: A. Dobbins	Areas to Improve: 1. 2. 3.	Date: Student
Skills observed & performed: 1. Central line dressing change 2. G tube meds 3. G tube feedings	Student DA RN Preceptor	Skills observed & performed: 1. 2. 3.	Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to Improve: 1. 2. 3.	Date: Student	Areas to Improve: 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	Preceptor	Skills observed & performed: 1. 2. 3.	Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to improve: 1. 2. 3.	Date: Student	Areas to Improve: 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	Preceptor	Skills observed & performed: 1. 2. 3.	Preceptor