

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Avery Baldree UNIT: SICU4 Preceptor: Brenna Jackson

| <p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p> | <p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p> |                                                                                                                                                                                                                                                                                                    | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p><u>10/23/2018</u></p> <p><u>E. Hamilton</u></p> <p><b>Student</b></p> <p><b>A. Santos</b></p> <p><b>Preceptor</b></p> |
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| <p><b>Highlights:</b></p> <p>1. watching an angio</p> <p>2. learning how to hook up PIPES</p> <p>3. getting blood draw from ART</p> <p><b>Areas to Improve:</b></p> <p>1. Confidence</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Medication admin</p> <p>2. IV titration</p> <p>3. EVD management</p>                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><u>3/28/25</u></p> <p><u>Avery Baldree</u></p> <p><b>Student</b></p> <p><u>BJ</u></p> <p><b>Preceptor</b></p>                                                                                                                                                                                                                                                                                       | <p><b>Highlights:</b></p> <p>1. giving report</p> <p>2. Transfer SBAR</p> <p>3. new admit</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. admission</p> <p>2. transfer</p> <p>3. restraints</p>                    | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><u>4/4/25</u></p> <p><u>AB</u></p> <p><b>Student</b></p> <p><u>BJ</u></p> <p><b>Preceptor</b></p>                      |
| <p><b>Highlights:</b></p> <p>1. EVD &amp; ART management</p> <p>2. Charting</p> <p>3. CT transfer</p> <p><b>Areas to improve:</b></p> <p>1. Confidence in meds</p> <p>2. Confidence in charting</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. bedside EVD</p> <p>2. heparin drip</p> <p>3. zeroing ART</p>                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><u>4/5/25</u></p> <p><u>AB</u></p> <p><b>Student</b></p> <p><u>BJ</u></p> <p><b>Preceptor</b></p>                                                                                                                                                                                                                                                                                                   | <p><b>Highlights:</b></p> <p>1. IV start</p> <p>2. Charting full day</p> <p>3. med admin</p> <p><b>Areas to improve:</b></p> <p>1. time management</p> <p>2.</p> <p>3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. titration chart</p> <p>2. titrating heparin</p> <p>3. IV start</p> | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><u>4/6/25</u></p> <p><u>AB</u></p> <p><b>Student</b></p> <p><u>BJ</u></p> <p><b>Preceptor</b></p>                      |
| <p>4. ventilator settings</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                          |

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| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1. tissue biopsy</li> <li>2. understanding charting</li> <li>3. taking care of 1 patient</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. time management</li> <li>2. consent papers</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. tissue <del>work</del> biopsy</li> <li>2. Admission work</li> <li>3. suppository/enema</li> </ol> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>BJ</u></p> <hr/> <p>Date:</p> <p><u>4/11/25</u></p> <hr/> <p>Student</p> <p><u>AB</u></p> <hr/> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Avery Baldree

Midterm: ✓

Unit: NSICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes                                                                                                                                                                                  | Below Average Performance<br>Needs Significant<br>Guidance | Satisfactory<br>Performance<br>Needs<br>Average Guidance | Outstanding<br>Performance<br>Needs Minimal<br>Guidance |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------|
| a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others                                                                  |                                                            |                                                          | ✓                                                       |
| b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)   |                                                            |                                                          | ✓                                                       |
| c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) |                                                            |                                                          | ✓                                                       |
| d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.                                                 |                                                            |                                                          | ✓                                                       |
| e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.                                 |                                                            |                                                          | ✓                                                       |

2. What do you think are the student's personal strengths?

critical thinking skills, medication administration, patient education

3. What have you identified as an opportunity for improvement for the student?

documentation

Preceptor Signature: [Signature] RN Date: 4/11/25

Student Signature: Avery Baldree Date: 4/11/25