Covenant
School of Nursing

Student Name **Kim Zertuche**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
4/3/25	0629 @1918	PICU→2S	madison Freeman *Madison freeman*
4/4/25	0632 @1914	PICU	madison Freeman *Madison freeman*
4/5/25	0637 @1912	PICU	madison Freeman *Madison freeman*
4/10/25	0632 @1934	PICU→2S	madison Freeman *Madison freeman*
4/11/25	@0634 @1919	PICU→2s	madison Freeman *madison freeman*

REMINDER: Do not pre-fill out. Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra. 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Student: Kim Zertuche   Midterm: ✓

Unit: PICU   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Kim's strengths are her knowledge of critally ill patients from her previous work experience. She is willing to learn and wants to experience everything. Kim does a great job communication with patients and family members.

3. What have you identified as an opportunity for improvement for the student?

I think with more clinical shifts, Kim will have opportunity to refine nursing skills that are commonly done in the picu. and learn more about managing icu patients. Overall, Kim is doing a great job!

Preceptor Signature: Madysen Freeman   Date: 4/11/25

Student Signature: Kim Zertuche   Date: 4/11/25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Kim Zertuche**   UNIT: **PICU**   Preceptor: **Madison Freeman**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. helped pt overcome challanges 2. participated in MD Rounds 3. gave blood products **Areas to Improve:** 1. communication with peds pt 2. Recognizing differences in pedi med admin 3. finding a shift routine **Skills observed & performed:** 1. meds-IV 2. blood draw-chest port 3. collect UA	Date/Initial =Student =Preceptor Date: 4/3 KZ Student mf Preceptor	**Highlights:** 1. pt overall improvement 2. RN charting/documentation 3. transition from ausilator to conventional vent **Areas to Improve:** 1. charting / documenting 2. familiarizing ICU RN cares 3. familiarizing equipment **Skills observed & performed:** 1. obtain blood gas 2. syringe pump 3. IV + feeds pumps	Date/Initial =Student =Preceptor Date: 4/3 Student KZ Preceptor mf
Highlights: 1. pt now off paralytic 2. overall pt improvement 3. updated family on pt progress **Areas to improve:** 1. strengthening RN skills/cares 2. DC 3. learning to delegate **Skills observed & performed:** 1. learned to setup transducer 2. DC pt 3. RN assessments + documentation	Date/Initial =Student =Preceptor Date: 4/5 Student KZ Preceptor mf	**Highlights:** 1. palliative cares 2. time management skills 3. full pt care **Areas to improve:** 1. oncology/chemo pt care 2. charting on different units 3. timing of cares on different units **Skills observed & performed:** 1. changing bag on highflow 2. chemo procedure admit 3. chemo procedure DC	Date/Initial =Student =Preceptor Date: 4/10 Student KZ Preceptor mf

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Observing Botox procedures	=Student	1.	=Student
2. observing Nitrous admin	=Preceptor	2.	=Preceptor
3. Unit teamwork		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1. Nursing care for procedures		1.	
2. Nursing documentation for	4/11/25	2.	
3. Nitrous admin, adverse reactions, etc.	Student	3.	Student
Skills observed & performed:	KZ	Skills observed & performed:	
1. Botox procedures		1.	
2. Procedure preps/breakdown	Preceptor	2.	Preceptor
3. Recovery management	MP	3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	