

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Lanie Abers

Midterm: \_\_\_\_\_

Unit: NICV

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Student is very inquisitive and ask great questions about patho of each patients diagnosis.

3. What have you identified as an opportunity for improvement for the student?

Student should work on talking to providers and charge nurses more to develop confidence.

Preceptor Signature: [Signature] Date: 4/7/25  
 Student Signature: Lanie Abers Date: 4/7/25

After 5th shift

student fills out

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Lanje Abers

UNIT: NICU

Preceptor: shylah

<b>Instructions:</b> <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b> <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph infection</b> <b>3. Post op admision</b> <b>Areas to Improve:</b> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <b>Skills observed &amp; performed:</b> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		<b>Date/Initial =Student =Preceptor</b> Date: 10/23/2018  E. Hamilton Student A. Santos Preceptor
<b>Highlights:</b> 1. SMOF Lipid change-Learning 2. Team work-rapid response 3. New admit process <b>Areas to Improve:</b> 1. Documentation 2. Assessment on baby 3. recognizing cues <b>Skills observed &amp; performed:</b> 1. Observed IV start 2. observed intubation 3. Blood transfusion 4. oral care	<b>Date/Initial =Student =Preceptor</b>  Date: 3/28 L. Abers Student SM Preceptor	<b>Highlights:</b> 1. feeding 2. learning - HIE 3. procedures <b>Areas to improve:</b> 1. Documentation 2. injections on baby 3. Time management <b>Skills observed &amp; performed:</b> 1. IM injection 2. clave change 3. Hanging meds	<b>Date/Initial =Student =Preceptor</b>  Date: 3/31 L. Abers Student SM Preceptor
<b>Highlights:</b> 1. Discharge process 2. Breastfeeding education 3. learning to care for 2 patients <b>Areas to improve:</b> 1. clustering care/time 2. educating patients/family 3. recognizing cues <b>Skills observed &amp; performed:</b> 1. total care of 2 patients 2. documenting 3. car seat check	<b>Date/Initial =Student =Preceptor</b>  Date: 4/3 L. Abers Student SM Preceptor	<b>Highlights:</b> 1. learning-sepsis 2. High acuity pt 3. jaundice baby <b>Areas to improve:</b> 1. clave change 2. managing multiple drips 3. confidence <b>Skills observed &amp; performed:</b> 1. Oral care 2. clave change 3. hanging IV drips + platelets 4. Titration	<b>Date/Initial =Student =Preceptor</b>  Date: 4/7 L. Abers Student SM Preceptor

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. learning opportunity - TC bili</li> <li>2. isolette patient</li> <li>3. OG tube patient</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. breastfeeding education</li> <li>2. swaddle baths</li> <li>3. Admission process</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. OG gavage feed</li> <li>2. OG med</li> <li>3. blood glucose</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p>4/10</p> <p><b>Date:</b></p> <p>L. Abers</p> <p>Student</p> <p>LV</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p><b>Date/Initial</b></p> <p>=Student =Preceptor</p> <p><b>Date:</b></p> <p>Student</p> <p>Preceptor</p>
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