

Student Name: Ally Morrow

Unit: West side Oceans

Pt. Initials: DP

Date: 4/8/2025

Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: Cephalaxin, Baspar

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Correct Dose? If not, what is correct dose?	IVP – List solution to dilute and rate to push. IVPB – List mL/hr and time to give	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
Propranolol	Beta Blocker	Anxiety	10mg PO 2x daily	Y N		Light headedness, bradycardia	<ol style="list-style-type: none"> <li>1. Never stop abruptly, as this medication can cause rebound hypertension.</li> <li>2. Monitor blood pressure while on this medication.</li> <li>3. This medicine can cause dizziness when moving positions, so move slowly when rising or sitting</li> <li>4. The apical heart rate will be obtained before administration.</li> </ol>
Sertraline	Antidepressant, SSRI	Depressive Disorder	50mg PO 3x daily	Y N		Nausea, Diarrhea/loose stools, and insomnia	<ol style="list-style-type: none"> <li>1. This medication increases the risk of suicidal thinking and behavior. If these thoughts persist talk to your primary healthcare provider</li> <li>2. Do not abruptly stop taking this medication so the effectiveness can be ensured.</li> <li>3. This medicine can cause dizziness when moving positions, so move slowly when rising or sitting</li> <li>4. This medication can cause insomnia, so avoid taking this medication at night.</li> </ol>

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Gabapentin	GABA Analogs	Withdrawal treatment	300mg PO 3x Daily	Y N		Dizziness, drowsiness, and fatigue	<ol style="list-style-type: none"> <li>1. Inform your primary care provider if suicidal thoughts occur.</li> <li>2. Avoid operating machinery, as this medication is a CNS depressant.</li> <li>3. This medication can cause depression.</li> <li>4. Take this medication as prescribed.</li> </ol>
Hydroxyzine	Antihistamine	anxiety	50mg PO q 6 hr	Y N		Dry mouth, headache, and a rash	<ol style="list-style-type: none"> <li>1. Avoid driving or operating machinery, as this medication is a CNS depressant.</li> <li>2. Be sure to sip on liquids throughout, as this medication can cause dry mouth.</li> <li>3. Report an irritating red rash.</li> <li>4. Take this medication as prescribed.</li> </ol>
				Y N			<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

IM6 (Acute Psychiatric) Critical Thinking Worksheet

<p>1. DSM-5 Diagnosis and Brief Pathophysiology (include reference): <b>MDD - Major Depressive Disorder</b></p>	<p>2. Psychosocial Stressors (i.e. Legal, Environmental, Relational, Developmental, Educational, Substance Use, etc.): <b>Relational and substance use</b></p>	<p>3. DSM-5 Criteria for Diagnosis (Asterisk or Highlight Symptoms Your Patient Exhibits and Include References)</p> <ol style="list-style-type: none"><li>1) Depressed mood most of the day nearly every day.</li><li>2) Insomnia</li><li>3) Diminished interest in activities that were previously enjoyed</li><li>4) Fatigue or loss of energy</li><li>5) Feelings of worthlessness</li></ol>
<p>4. Medical Diagnoses: <b>N/A</b></p>		
<p>5. Diagnostic Tests Pertinent or Confirming of Diagnosis <b>Hamilton Depression Rating Scale</b></p>	<p>6. Lab Values That May Be Affected: <b>N/A</b></p>	<p>7. Current Treatment:</p> <ul style="list-style-type: none"><li>Close obs q15</li><li>Milieu Therapy</li><li>V/S O2 Sats</li><li>Indl. Support</li><li>Tx Team</li><li>Wt. Monitoring</li></ul> <p>Meds:</p> <ul style="list-style-type: none"><li>• Propanolol</li><li>• Sertraline</li><li>• Gabapentin</li><li>• Hydroxyzine</li></ul>

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

<p>8. Focused Nursing Diagnosis: Low self-Esteem</p>	<p>12. Nursing Interventions related to the Nursing Diagnosis in #7: 1. Be accepting of the client to his or her negativism</p>	<p>13. Patient Teaching: 1. Avoid alcohol especially while taking antidepressants. 2. Participate in self gratifying activities like sports or finishing a puzzle. 3. Practice breathing techniques when feeling panicked.</p>
<p>9. Related to (r/t): Impaired Physical Functioning</p>	<p>Evidenced Based Practice: An attitude of acceptance embraces feelings of self-worth 2. Spend time with client</p>	<p>14. Discharge Planning/Community Resources: 1. Participate in an AA group to encourage their sobriety journey.</p>
<p>10. As evidenced by (aeb): Withdrawn into social isolation</p>	<p>Evidenced Based Practice: Convey acceptance &amp; contribute feelings of self-worth 3. <del>Help client</del> Convey an accepting attitude &amp; encourage the client to express feelings openly</p>	<p>2. Take your medication as prescribed to ensure efficacy in treatment.</p>
<p>11. Desired patient outcome: Client expresses some optimism and hope for the future</p>	<p>Evidenced Based Practice: an accepting attitude conveys to the client that you believe he or she is worthwhile</p>	<p>3. Be aware that the suicide hotline anytime that you feel is necessary.</p>

**NURSING SHIFT ASSESSMENT**

DATE: 4/8/2025



SHIFT:  Day(7A-7P)

Night(7P-7A)

Name: DP Label  
 MR#: \_\_\_\_\_ D.O.B. 5/1/85

- |  |  |  |  |  |   |   |
|--|--|--|--|--|---|---|
| <b>Orientation</b><br><input checked="" type="checkbox"/> Person<br><input checked="" type="checkbox"/> Place<br><input checked="" type="checkbox"/> Time<br><input checked="" type="checkbox"/> Situation | <b>Affect</b><br><input checked="" type="checkbox"/> Appropriate<br><input type="checkbox"/> Inappropriate<br><input type="checkbox"/> Flat<br><input type="checkbox"/> Guarded<br><input type="checkbox"/> Improved<br><input type="checkbox"/> Blunted | <b>ADL</b><br><input checked="" type="checkbox"/> Independent<br><input type="checkbox"/> Assist<br><input type="checkbox"/> Partial Assist<br><input type="checkbox"/> Total Assist | <b>Motor Activity</b><br><input checked="" type="checkbox"/> Normal<br><input type="checkbox"/> Psychomotor retardation<br><input type="checkbox"/> Psychomotor agitation<br><input type="checkbox"/> Posturing<br><input type="checkbox"/> Repetitive acts<br><input type="checkbox"/> Pacing | <b>Mood</b><br><input type="checkbox"/> Irritable<br><input type="checkbox"/> Depressed<br><input type="checkbox"/> Anxious<br><input type="checkbox"/> Dysphoric<br><input type="checkbox"/> Agitated<br><input type="checkbox"/> Labile<br><input type="checkbox"/> Euphoric | <b>Behavior</b><br><input type="checkbox"/> Withdrawn<br><input type="checkbox"/> Suspicious<br><input type="checkbox"/> Tearful<br><input type="checkbox"/> Paranoid<br><input type="checkbox"/> Isolative<br><input type="checkbox"/> Preoccupied<br><input type="checkbox"/> Demanding | <input type="checkbox"/> Aggressive<br><input type="checkbox"/> Manipulative<br><input type="checkbox"/> Complacent<br><input type="checkbox"/> Sexually acting out<br><input type="checkbox"/> Cooperative<br><input type="checkbox"/> Guarded<br><input type="checkbox"/> Intrusive |
|--|--|--|--|--|---|---|

- Thought Processes**  
 Goal Directed  Tangential  Blocking  
 Flight of Ideas  Loose association  Indecisive  
 Illogical  Delusions: (type) \_\_\_\_\_

- Thought Content**  
 Obsessions  Compulsions  Suicidal thoughts  
 Hallucinations  Auditory  Visual  Olfactory  Tactile  Gustatory  
 Worthless  Somatic  Assaultive Ideas  Logical  
 Hopeless  Helpless  Homicidal thoughts

**Pain:** Yes  No  Pain scale score 0 Locations N/A  
 Is pain causing any physical impairment in functioning today  No  If yes explain \_\_\_\_\_

- Nursing Interventions:**  
 Close Obs q15  Ind Support  Reality Orientation  Toilet Q2 w/awake  1 to 1 Observation \_\_\_\_\_ reason (specify)  
 Milieu Therapy  Monitor Intake  Encourage Disclosure  Neuro Checks  Rounds Q2  
 V/S  O2 sat  Tx Team  Wt. Monitoring  Elevate HOB  MD notified \_\_\_\_\_  
 Nursing group/session (list topic) \_\_\_\_\_  
 ADLs assist  I&O \_\_\_\_\_  PRN Med per order \_\_\_\_\_

- REVIEW OF SYSTEMS**
- Cardio/Pulmonary:**  
 WNL  Elevated B/P  B/P  
 Chest Pain  
 Edema  upper  lower
- Respiratory/Breath sounds:**  
 Clear  Rates  Crackles  Wheezing  
 Cough  S.O.B.  Other: \_\_\_\_\_  
 O2 @ \_\_\_\_\_ l/min  Cont  PRN  
 Via  nasal cannula  face mask
- Neurological / L.O.C.:**  
 Unimpaired  Lethargic  Sedated  
 Dizziness  Headache  Seizures  
 Tremors  Other: \_\_\_\_\_
- Musculoskeletal/Safety:**  
 Ambulatory  MAE  Full ROM  
 Walker  W/C  Immobile  
 Pressure ulcer  Unsteady gait  
 Risk for pressure ulcer  
 Reddened area(s)
- Nutrition/Fluid:**  
 Adequate  Inadequate  Dehydrated  
 Supplement  Prompting  Other: \_\_\_\_\_  
 new onset of choking risks assessed

DOCUMENT ABNORMAL OCCURENCES IN MULTIDISCIPLINARY NOTES (violence, suicide, elope, fall, physical health) DAILY SUICIDE RISK ASSESSMENT* Note - for frequent assessment purposes, Question 1 has been omitted		Since Last Contact
Ask Question 2*	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2) Have you actually had thoughts about killing yourself?	LOW <input checked="" type="checkbox"/>	LOW <input checked="" type="checkbox"/>
IF YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6		
3) Have you been thinking about how you might do this?	MOD <input checked="" type="checkbox"/>	MOD <input checked="" type="checkbox"/>
4) Have you had these thoughts and had some intention of acting on them? E.g., "I thought about taking an overdose, but I never made a specific plan as to when where or how I would actually do it...and I would never go through with it."	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5) Have you started to work out or worked out the details of how to kill yourself? Did you intend to carry out this plan? As opposed to "I have the thoughts, but I definitely will not do anything about them."	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6) Have you done anything, started to do anything, or prepared to do anything to end your life? Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- Skin:**  
 Bruises  Tear  No new skin issues  
 Wound(s) (see Wound Care Packet)  
 Abrasion  Integumentary Assess  
 Other: \_\_\_\_\_
- Elimination:**  
 Continent  Incontinent  Catheter  
 Diarrhea  OTHER \_\_\_\_\_
- Hours of Sleep: \_\_\_\_\_ Day  Night
- At Risk for Falls:  Yes  No
- At Risk for FALL Precautions:**  
 Arm Band  Non-skid footwear  
 BBR light  ambulate with assist  
 Call bell  Clear path  
 Edu to call for assist  Bed alarm  
 Chair alarm  1:1 observation level  
 Assist with ADLs  Gen Chair  
 Ensure assistive devices near  
 Other: \_\_\_\_\_

Nurse Signatures) \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

# Hamilton Depression Rating Scale (HDRS)

Reference: Hamilton M. A rating scale for depression. *J Neurol Neurosurg Psychiatry* 1960; 23:56-62

Rating Clinician-rated

Administration time 20-30 minutes

Main purpose To assess severity of, and change in, depressive symptoms

Population Adults

## Commentary

The HDRS (also known as the Ham-D) is the most widely used clinician-administered depression assessment scale. The original version contains 17 items (HDRS<sub>17</sub>) pertaining to symptoms of depression experienced over the past week. Although the scale was designed for completion after an unstructured clinical interview, there are now semi-structured interview guides available. The HDRS was originally developed for hospital inpatients, thus the emphasis on melancholic and physical symptoms of depression. A later 21-item version (HDRS<sub>21</sub>) included 4 items intended to subtype the depression, but which are sometimes, incorrectly, used to rate severity. A limitation of the HDRS is that atypical symptoms of depression (e.g., hypersomnia, hyperphagia) are not assessed (see SIGH-SAD, page 55).

## Scoring

Method for scoring varies by version. For the HDRS<sub>17</sub>, a score of 0-7 is generally accepted to be within the normal

range (or in clinical remission), while a score of 20 or higher (indicating at least moderate severity) is usually required for entry into a clinical trial.

## Versions

The scale has been translated into a number of languages including French, German, Italian, Thai, and Turkish. As well, there is an Interactive Voice Response version (IVR), a Seasonal Affective Disorder version (SIGH-SAD, see page 55), and a Structured Interview Version (HDS-SIV). Numerous versions with varying lengths include the HDRS<sub>17</sub>, HDRS<sub>21</sub>, HDRS<sub>29</sub>, HDRS<sub>8</sub>, HDRS<sub>6</sub>, HDRS<sub>24</sub>, and HDRS<sub>7</sub> (see page 30).

## Additional references

Hamilton M. Development of a rating scale for primary depressive illness. *Br J Soc Clin Psychol* 1967; 6(4):278-96.

Williams JB. A structured interview guide for the Hamilton Depression Rating Scale. *Arch Gen Psychiatry* 1988; 45(8):742-7.

## Address for correspondence

The HDRS is in the public domain.

## Hamilton Depression Rating Scale (HDRS)

PLEASE COMPLETE THE SCALE BASED ON A STRUCTURED INTERVIEW

Instructions: for each item select the one "cue" which best characterizes the patient. Be sure to record the answers in the appropriate spaces (positions 0 through 4).

### 1 DEPRESSED MOOD (sadness, hopeless, helpless, worthless)

- 0  Absent.
- 1  These feeling states indicated only on questioning.
- 2  These feeling states spontaneously reported verbally.
- 3  Communicates feeling states non-verbally, i.e. through facial expression, posture, voice and tendency to weep.
- 4  Patient reports virtually only these feeling states in his/her spontaneous verbal and non-verbal communication.

### 2 FEELINGS OF GUILT

- 0  Absent.
- 1  Self reproach, feels he/she has let people down.
- 2  Ideas of guilt or rumination over past errors or sinful deeds.
- 3  Present illness is a punishment. Delusions of guilt.
- 4  Hears accusatory or denunciatory voices and/or experiences threatening visual hallucinations.

**3 SUICIDE**

- 0  Absent.
- 1  Feels life is not worth living.
- 2  Wishes he/she were dead or any thoughts of possible death to self.
- 3  Ideas or gestures of suicide.
- 4  Attempts at suicide (any serious attempt rate 4).

**4 INSOMNIA: EARLY IN THE NIGHT**

- 0  No difficulty falling asleep.
- 1  Complains of occasional difficulty falling asleep, i.e. more than 1/4 hour.
- 2  Complains of nightly difficulty falling asleep.

**5 INSOMNIA: MIDDLE OF THE NIGHT**

- 0  No difficulty.
- 1  Patient complains of being restless and disturbed during the night.
- 2  Waking during the night - any getting out of bed rates 2 (except for purposes of voiding).

**6 INSOMNIA: EARLY HOURS OF THE MORNING**

- 0  No difficulty.
- 1  Waking in early hours of the morning but goes back to sleep.
- 2  Unable to fall asleep again if he/she gets out of bed.

**7 WORK AND ACTIVITIES**

- 0  No difficulty.
- 1  Thoughts and feelings of incapacity, fatigue or weakness related to activities, work or hobbies.
- 2  Loss of interest in activity, hobbies or work - either directly reported by the patient or indirect in listlessness, indecision and vacillation (feels he/she has to push self to work or activities).
- 3  Decrease in actual time spent in activities or decrease in productivity. Rate 3 if the patient does not spend at least three hours a day in activities (job or hobbies) excluding routine chores.
- 4  Stopped working because of present illness. Rate 4 if patient engages in no activities except routine chores, or if patient fails to perform routine chores unassisted.

**8 RETARDATION (slowness of thought and speech, impaired ability to concentrate, decreased motor activity)**

- 0  Normal speech and thought.
- 1  Slight retardation during the interview.
- 2  Obvious retardation during the interview.
- 3  Interview difficult.
- 4  Complete stupor.

**9 AGITATION**

- 0  None.
- 1  Fidgetiness.
- 2  Playing with hands, hair, etc.
- 3  Moving about, can't sit still.
- 4  Hand wringing, nail biting, hair-pulling, biting of lips.

**10 ANXIETY PSYCHIC**

- 0  No difficulty.
- 1  Subjective tension and irritability.
- 2  Worrying about minor matters.
- 3  Apprehensive attitude apparent in face or speech.
- 4  Fears expressed without questioning.

**11 ANXIETY SOMATIC (physiological concomitants of anxiety) such as:**

- gastro-intestinal - dry mouth, wind, indigestion, diarrhea, cramps, belching
- cardio-vascular - palpitations, headaches
- respiratory - hyperventilation, sighing
- urinary frequency
- sweating

- 0  Absent.
- 1  Mild.
- 2  Moderate.
- 3  Severe.
- 4  Incapacitating.

**12 SOMATIC SYMPTOMS GASTRO-INTESTINAL**

- 0  None.
- 1  Loss of appetite but eating without staff encouragement. Heavy feelings in abdomen.
- 2  Difficulty eating without staff urging. Requests or requires laxatives or medication for bowels or medication for gastro-intestinal symptoms.

**13 GENERAL SOMATIC SYMPTOMS**

- 0  None.
- 1  Heaviness in limbs, back or head. Backaches, headaches, muscle aches. Loss of energy and fatigability.
- 2  Any clear-cut symptom rates 2.

**14 GENITAL SYMPTOMS (symptoms such as loss of libido, menstrual disturbances)**

- 0  Absent.
- 1  Mild.
- 2  Severe.

**15 HYPOCHONDRIASIS**

- 0  Not present.
- 1  Self-absorption (bodily).
- 2  Preoccupation with health.
- 3  Frequent complaints, requests for help, etc.
- 4  Hypochondriacal delusions.

**16 LOSS OF WEIGHT (RATE EITHER a OR b)**

- |  |   |
|--|---|
| <b>a) According to the patient:</b>  | <b>b) According to weekly measurements:</b>                       |
| 0 <input checked="" type="checkbox"/> No weight loss.                            | 0 <input type="checkbox"/> Less than 1 lb weight loss in week.    |
| 1 <input type="checkbox"/> Probable weight loss associated with present illness. | 1 <input type="checkbox"/> Greater than 1 lb weight loss in week. |
| 2 <input type="checkbox"/> Definite (according to patient) weight loss.          | 2 <input type="checkbox"/> Greater than 2 lb weight loss in week. |
| 3 <input type="checkbox"/> Not assessed.   | 3 <input type="checkbox"/> Not assessed.                          |

**17 INSIGHT**

- 0  Acknowledges being depressed and ill.
- 1  Acknowledges illness but attributes cause to bad food, climate, overwork, virus, need for rest, etc.
- 2  Denies being ill at all.

Total score:  11