IM8: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: Zane Fisher

Midterm: ✓

Unit: PACU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✗	✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

professionalism, attention to detail, communication, patient safety.

3. What have you identified as an opportunity for improvement for the student?

comfort level and confidence.

Preceptor Signature: Writney Hinoala, RN   Date: 4-7-24

Student Signature: Zane Fisher   Date: 4/7/24

Covenant School of Nursing

Student Name Zane Fisher

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/27	0630-1430	Mom/Baby	Whitney Hunsaker / WHunsaker
3/30	0630-1915	PEDI ED	Whitney Hunsaker WHunsaker
4/2	1200-1800	PACU	Whitney Hunsaker
4/3	0800-1930	PICU	Andrea Tomax
4/7	0830-1530	PACU	Whitney Hunsaker

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

IM8 Clinical Experience- Daily Events Record

Student: Zane Fisher **UNIT:** STAFFING **Preceptor:** Whitney Hunsaker

Instructions:	Highlights: Example (written)	Date/Initial = Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E. Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. Vaccine IM 2. Discharge Education 3. Vitals/ Assessment M/Baby **Areas to improve:** 1. Charting 2. Assessment skills on baby 3. Care plans **Skills observed & performed:** 1. Vaccine IM 2. Assessment 3. Vitals/ Discharge	Date/Initial =Student =Preceptor Date: 3/27 Student ZF Preceptor WH	**Highlights:** 1. Pacu charting 2. Gave Report 3. Med admin **Areas to improve:** 1. Drawing med quicker 2. monitor O2 % 3. minor correction on report **Skills observed & performed:** 1. Med admin 2. charting 3. Giving Report	Date/Initial =Student =Preceptor Date: 4/2 Student ZF Preceptor WH
Highlights: 1. IV start 2. Discharge / Education 3. Assisted w/straight cath **Areas to improve:** 1. Continued exposure 2. More charting 3. more assessment **Skills observed & performed:** 1. IV start 2. Discharge/ Education 3. Assisted w/straight cath	Date/Initial =Student =Preceptor Date: 3/30 Student ZF Preceptor WH	**Highlights:** 1. Giving SBAR 2. New med admin 3. Monitoring ABGs/oscillator **Areas to improve:** 1. Oral care 2. pump machines 3. pedi vitals **Skills observed & performed:** 1. Med admin 2. setting up pump machines 3. reposition	Date/Initial =Student =Preceptor Date: 4/3 Student ZF Preceptor AL

	Date/Initial		Date/Initial
Highlights: gave 1. over the phone report 2. bedside report 3. assessment charting **Areas to improve:** 1. remain calm in stressful areas 2. need more balance in care 3. getting name of nurse in SBAR **Skills observed & performed:** 1. assessments 2. helping keep baby calm 3. monitoring IV	=Student =Preceptor **Date:** 4/7 **Student** ZF **Preceptor** MM	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor **Date:** **Student** **Preceptor**