

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
3/27/25	1843 - 0707	NICU	Britney Garcia, RN Britney Garcia, RN
3/28/25	1837 - 0703	NICU	Britney Garcia, RN Britney Garcia, RN
4/2/25	1840 - 0710	NICU	Britney Garcia, RN Britney Garcia, RN
4/3/25	1838 - 0706	NICU	Britney Garcia, RN Britney Garcia, RN
4/6/25	1835 - 0712	NICU	Britney Garcia, RN Britney Garcia, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Britney Garcia, RN
 Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mireya Ocegueda UNIT: NICU Preceptor: Britney Garcia

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Ready to learn 2. Participated in all skills 3. Discussed expectations</p> <p>Areas to improve:</p> <p>1. Ask more questions 2. handling babies 3. Communication with family</p> <p>Skills observed & performed:</p> <p>1. Diaper change 2. Gavage feeding 3. Venting between meals</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Successfully charted cares 2. Provided cares independently 3. Learned about fluids</p> <p>Areas to improve:</p> <p>1. Time management (cares) 2. Organization w SBAR 3. Get familiar w PO Feeds</p> <p>Skills observed & performed:</p> <p>1. PO feeds 2. Gavage feedings 3. SBAR report/charting</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/2/25</p> <p><u>M. Ocegueda</u> Student</p> <p><u>B.G</u> Preceptor</p>
<p>Highlights:</p> <p>1. Performed care independently on 1 patient 2. Skills improved 3. Documented care on 1 patient</p> <p>Areas to improve:</p> <p>1. Charting on Epic 2. Time management 3. Communication</p> <p>Skills observed & performed:</p> <p>1. Primary Assessment 2. med admin 3. Gavage feedings</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/27/25</p> <p><u>M. Ocegueda</u> Student</p> <p><u>B.G</u> Preceptor</p>	<p>Highlights:</p> <p>1. maintained sterile field 2. Provided all cares (improvement) 3. Assisted with Ostomy change</p> <p>Areas to improve:</p> <p>1. Charting primary assessment 2. Organizing care times 3. Holding baby</p> <p>Skills observed & performed:</p> <p>1. Prime fluids 2. med admin 3. PO Feeds</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/3/25</p> <p><u>M. Ocegueda</u> Student</p> <p><u>B.G</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Calculated emergency drug doses 2. Independently cared for 2 patients 3. SBAR report to incoming nurse <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV pump settings 2. Caring for a baby in incubator 3. SBAR Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Prime med. line 2. Removal of IV 3. Gavage feedings 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/6/25</p> <p><u>M. Ocegueda</u> Student</p> <p><u>BB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mireya Oquendo

Midterm: 4/6/25

Unit: NICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		BG	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		BG	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)	BG		
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		BG	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		BG	

2. What do you think are the student's personal strengths?

Quick learner, highly motivated, asks questions

3. What have you identified as an opportunity for improvement for the student?

Fluids / IV start

Preceptor Signature: Britney Garcia, RN Date: 4/7/25

Student Signature: Mireya Oquendo Date: 4/7/25