

**Covenant School of Nursing Instructional Module (LVN)
SIMULATION LEARNING GUIDE**

Topic/Concept: PMH Simulation – Hearing Voices that are Distressing (HVD)

Needs Analysis Documentation

- Students have limited PMH clinical experience and may not have the opportunity to assist in the care of a PMH patient in an acute setting.

Learning Goals/Outcomes

Upon completion of this simulation learning activity, you will be able to:

- Experience what it might be like to hear auditory hallucinations which manifest as voices while performing routine activities such as computation, reading, communicating with others
- Discuss the experience of hearing voices and how it affects your ability to think and process information
- Identify how the HVD simulation experience is like a lived experience of auditory hallucinations
- Reflect on how the HVD simulation experience could influence your therapeutic interactions with people who experience auditory hallucinations
- Discuss the communication and other interpersonal skills that you could use when interacting with people who are actively experiencing auditory hallucinations
- Discuss the relationship between empathy, person-centered care and therapeutic communication for people who experience auditory hallucinations
- Discuss the implications regarding safety for persons who have experience auditory hallucinations
- Reflect on how your own experiences, perspectives and biases might influence the care provided to people who experience auditory hallucinations

Scenario(s) Used

- Hearing Voices That Are Distressing

Schedule of Activities

- Pre-briefing
- View video: Hearing Voices that are Distressing
- HVD Simulation
- Debriefing
- Reflection

Pre-Simulation Learning Activity Preparation (Pre-Briefing)

Lecture(s)

- Nurse/patient relationship
- Schizophrenia

Simulation Learning Activities

Simulation Activities:

- Orientation to lesson
- Prebriefing
 - Introduction
 - Video
- Scenario – Audio HVD program

- o Individual activities
- o Interactive activities
- Debriefing
 - o in-class discussion

Online/Out-of-Class:

- HVD Simulation Reflection

Evaluation Methods (Debriefing)

- Post-SLA Survey in Red Cap
- HVD reflection

Time Allotted	PMH Simulation: HVD
0.5 hours	Orientation
1.0 hours	Prebriefing
1.5 hours	HVD scenario: Interactive activities
1.0 hours	Debriefing
1.0 hours (out of class)	Reflection
5.00 hours	

Texas DECs	QSEN Competencies
<ul style="list-style-type: none"> • Knowledge • Provider of patient centered care • Patient safety advocate • Clinical Judgement 	<ul style="list-style-type: none"> • Patient Centered Care • Teamwork & Collaboration • Evidence Based Practice • Safety
IM Student Learning Outcomes	NCLEX Test Plan
<ul style="list-style-type: none"> • Assessment & Intervention • Communication • Critical Thinking • Human Caring & Relationship • Knowledge Integration 	<ul style="list-style-type: none"> • Safe & Effective Care Environment • Health Promotion & Maintenance • Psychosocial Integrity • Physiological Integrity
Concepts	
<ul style="list-style-type: none"> • Clinical Judgment • Communication • Patient Education • Professionalism • Teamwork and Collaboration • Evidence-based Practice • Leadership and Management • Patient-centered Care • Safety 	
Date originated: 01/03/2023	Revision Dates: 12/5/2023; 01/15/2025

Instructional Module (LVN-RN) Simulation Learning Guide Topic: PMH Simulation (HVD)
Content specialist: Annie M. Harrison, DNP, MSN, RN PMH-BC