

IM 5 Student Performance Rubric	Student Name:					IM Start Date:		
<p>Target (T): Meets standards of performance independently or with minimal prompts.</p> <p>Developing (D): Demonstrates standards of performance; requires support or coaching with infrequent prompting.</p> <p>Unsatisfactory (U): Fails to meet standards of performance; requires frequent support, coaching, and prompting.</p> <p>Not Observed (NO): Faculty did not observe student perform the skill, knowledge, or action.</p> <p>Absent (A): Student absent for clinical activity/week</p>	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Quality/Safety								
Recognize the difference between safe and unsafe practices related to fundamental nursing skills.								
<p>Proper patient identification (ex: 2 patient identifiers and/or allergies).</p> <p>Adheres to rights of medication administration.</p> <p>Performs hand hygiene and aseptic technique.</p> <p>Maintains a safe care environment.</p>								
Clinical Judgment								
Understand the role of clinical judgment in nursing care.								
<p>Able to interpret clinical data to prioritize care.</p> <p>Identifies possible patient problems.</p> <p>Demonstrates classroom knowledge in the clinical setting.</p> <p>Monitors patient response and reports findings.</p>								
Patient Centered Care								
Recognize the individual care needs of patients and their families in the clinical setting at the fundamental I nursing level.								
<p>Develops an individualized plan of care reflecting patient values, preferences and needs.</p> <p>Demonstrates caring behaviors and maintains patient dignity.</p> <p>Collects significant data from patients.</p>								
Professionalism								
Practice knowledge, skills, and attitudes required of the professional nurse in the clinical and simulation settings at the fundamental I level.								
<p>Arrive at clinical experience on time.</p> <p>Arrive at clinical experience in uniform/compliance with dress code.</p> <p>Clinical assignments are completed and submitted on time.</p> <p>Demonstrates ethical principles of respect for person and confidentiality.</p> <p>Supports peers throughout the clinical experience respectfully.</p>								
Communication/Collaboration								
Verbalize the importance of clear, collaborative communication with the Interdisciplinary team to support patient care and outcomes.								
<p>Uses therapeutic communication, modify language, and communication style to be consistent with the patient needs and cultural values.</p> <p>Collaborates with nurses, physicians, interprofessional team, and others in a clear and timely manner.</p> <p>Communicates relevant information about the patient and clinical situation using SBAR.</p> <p>Uses correct terminology and professional language in communication with other providers.</p> <p>Demonstrates effective communication skills (with patients, families/caregivers, nurses, peers, and other healthcare providers).</p>								

