IM2 STUDENT
Weekly Clinical Expectations:

Week 4: Clinical

- Students will be rotating this week between simulation and clinical. Some students may only have 2 days of clinical and 1 day of simulation, whereas others will have 3 days in the hospital.
  - Post Conference will occur each clinical day.
    - Students will be prepared to discuss patient's pathophysiology and assessment findings.
- **Hospital Clinical paperwork will be due by Monday-Week 5:**
  - **(2-3) Daily Assessment Flowsheet**
    - ***For each hospital clinical day***
  - **(1) Physical Assessment Narrative**
  - **(1) Medication Worksheet**
    - **Medication write-up (3 meds related to patient's status)**
    - **Needs to include IV Fluids**
  - **(1) Nursing SBAR Worksheet**
- Students will be passing medication with TPCN/Instructor only on Tuesday &/or Wednesday.
- Students should be getting blood sugars and VS on patients on the unit and **must** communicate to their CNAs and TPCN.
- ALL VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR – NO EXCEPTIONS!

Goals:

- *Students will receive instructor feedback on assignments prior to next clinical rotation.*
- *Students will gain confidence in ability to approach and talk with patient, family members, and interprofessional care team.*
- *Students will gain confidence in locating appropriate physical landmarks and identifying normal and abnormal findings.*
- *Students will have a more purposeful understanding when filling out the assessment flowsheet and physical narrative worksheet.*

- *Stethoscope to skin assessments **must** be done.*
- *Students will adhere to safe handling and administration of medication under the supervision of a TPCN.*
- *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
- *Students will gather other pertinent information from the EPIC system as needed to complete paperwork.*
- *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*
- *Students should be able to gain a greater perspective when filling out the assessment flowsheet.*

Week 7: Clinical

- Students will be rotating this week between simulation and clinical. Some students may only have 1 day of clinical and 1 day of simulation, whereas others with have 2 days of clinical.
  - Post Conference will occur each clinical day.
    - Students will be prepared to discuss patient's pathophysiology and assessment findings.
- **Clinical paperwork due time specified below:**
  - **(1-2) Daily Assessment Flowsheet**
    - ***For each hospital clinical day***
  - **Be prepared to present/discuss your findings in each post-conference**
    - **Present Nursing SBAR Worksheet**
- Students will be passing medication with TPCN/Instructor.
- Students should be getting blood sugars and VS on patients on the unit and **must** communicate to their CNAs and TPCN.
- ALL VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR – NO EXCEPTIONS!

Goals:

- *Students will receive instructor feedback on assignments.*
- *Students will gain confidence in ability to approach and talk with patient, family members, and interprofessional care team.*
- *Students will have a more purposeful understanding when filling out the assessment flowsheet and physical narrative worksheet.*
- *Students will adhere to safe handling and administration of medication under the supervision of a TPCN.*
- *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
- *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*