

Student Name: Felix Foyang

Unit: Pedi

Pt. Initials: BJ

Date: 2/25/25

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NKA

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?		IVP – List solution to dilute and rate to push. IVPB – concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Intervention (Precautions/Contraindications, Etc.)
				Is med in therapeutic range?	If not, why?			
Ketorolac	NSAID	Analgesic	0.5mg/kg IVP q 6 7.95mg	0.5mg/kg		diluted w/ saline	-Drowsiness -Constipation	<ol style="list-style-type: none"> 1. Please call before getting up as medication may cause drowsiness 2. Please eat food containing fiber as medication may cause constipation
								<ol style="list-style-type: none"> 1. fiber as medication may cause constipation 2. 3. 4.
Cefazolin Sodium	Cephalosporin	Anti-infective	462mg q 8 amp IV amp	9.2ml/hr			-Dyspnea -headache	<ol style="list-style-type: none"> 1. while on this med we will have you on continuous O2 monitoring b/c med can cause dyspnea. 2. please call if feeling headache as med can cause headache.
								<ol style="list-style-type: none"> 1. 2. 3. 4.

IM5 Clinical Worksheet – Pediatric Floor

Student Name: Felix Fayung
Date: 2/25/25

Patient Age: 2 months
Patient Weight: 3.32 kg

1. Admitting Diagnosis and Pathophysiology (State the pathophysiology in own words)
True patient was diagnosed with urinary tract infection

2. Priority Focused Assessment You Will Perform Related to the Diagnosis:
my focused assessments will be abdominal and GU system

3. Identify the most likely and worst possible complications.
- Dysuria
- Pyelonephritis
- urinary reflux

4. What interventions can prevent the listed complications from developing?
- monitor F's and O's
- Encourage fluids
- monitor S/S of sepsis

5. What clinical data/assessments are needed to identify these complications early?
- F's and O's
- UA

6. What nursing interventions will the nurse implement if the anticipated complication develops?
- Anti biotics
- Inform HCP

7. Pain & Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain & Discomfort for This Patient.
1. Pacifier
2. New to clean private part
3. ~~Get~~ Finish abx

8. Patient/Caregiver Teaching:
2. New to clean private part
3. ~~Get~~ Finish abx

2. Parents
Any Safety Issues identified:

Abnormal Relevant Lab Tests	Current	Clinical Significance
Complete Blood Count (CBC) Labs		
Metabolic Panel Labs		

Misc. Labs

Absolute Neutrophil Count
(ANC) (if applicable)

Lab TRENDS concerning to Nurse?

11. Growth & Development:

- *List the Developmental Stage of Your Patient For Each Theorist Below.
- *Document 2 OBSERVED Developmental Behaviors for Each Theorist.
- *If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage: Trust vs Mistrust

1. Narcissism

2. Crucial elements

Piaget Stage: Sensorimotor

1. Uses reflexes

2. Centered around body

Please list any medications you administered or procedures you performed during your

shift: I administered Toradol and Cefazolin (Ancef) through Syringe Pump

Pediatric Floor Patient #1

GENERAL APPEARANCE

Appearance: Healthy/Well Nourished
 Neat/Clean Emaciated Unkept

Developmental age:
 Normal Delayed

CARDIOVASCULAR

Pulse: Regular Irregular
 Strong Weak Thready
 Murmur Other _____

Edema: Yes No Location _____
 1+ 2+ 3+ 4+

Capillary Refill: < 2 sec > 2 sec

Pulses:

Upper R } + L } +

Lower R } + L } +

4+ Bounding Strong 2+ Weak

1+ Intermittent None

PSYCHOSOCIAL

Social Status: Calm/Relaxed Quiet
 Friendly Cooperative Crying
 Uncooperative Restless
 Withdrawn Hostile/Anxious

Social/emotional bonding with family:
 Present Absent

NEUROLOGICAL

LOC: Alert Confused Restless
 Sedated Unresponsive

Oriented to:

Person Place Time/Event
 Appropriate for Age

Pupil Response: Equal Unequal
 Reactive to Light Size

Fontanel: (Pt < 2 years) Soft Flat
 Bulging Sunken Closed

IV ACCESS

Extremities:

- Able to move all extremities
 Symmetrically Asymmetrically
 Grips: Right 5 Left 2
 Pushes: Right 5 Left 3
 S=Strong W=Weak N=None
 EVD Drain: Yes No Level _____
 Seizure Precautions: Yes No

Site: _____ INT None
 Central Line
 Type/Location: _____
 Appearance: No Redness/Swelling
 Red Swollen
 Patent Blood return
 Dressing Intact: Yes No
 Fluids: _____

ELIMINATION

Urine Appearance: _____
 Stool Appearance: _____
 Diarrhea Constipation
 Bloody Colostomy

GASTROINTESTINAL

Abdomen: Soft Firm Flat
 Distended Guarded
 Bowel Sounds: Present X 1 quads
 Active Hypo Hyper Absent
 Nausea: Yes No
 Vomiting: Yes No
 Passing Flatus: Yes No
 Tube: Yes No Type _____
 Location _____ Inserted to _____ cm
 Suction type: _____

SKIN

Color: Pink Flushed Jaundiced
 Cyanotic Pale Natural for Pt
 Condition: Warm Cool Dry
 Diaphoretic

Turgor: < 5 seconds > 5 seconds
 Skin: Intact Bruises Lacerations
 Tears Rash Skin Breakdown
 Location/Description: diaper rash around thigh
 Mucous Membranes: Color: _____
 Moist Dry Ulceration

RESPIRATORY

Respirations: Regular Irregular
 Retractions (type) _____
 Labored
 Breath Sounds:
 Clear Right Left
 Crackles Right Left
 Wheezes Right Left
 Diminished Right Left
 Absent Right Left
 Room Air Oxygen
 Oxygen Delivery:
 Nasal Cannula: _____ L/min
 BiPap/CPAP: _____
 Vent: ETT size _____ @ _____ cm
 Other: _____
 Trach: Yes No
 Size _____ Type _____
 Obturator at Bedside Yes No
 Cough: Yes No
 Productive Nonproductive
 Secretions: Color _____
 Consistency _____
 Suction: Yes No Type _____
 Pulse Ox Site _____
 Oxygen Saturation: _____

PAIN

Scale Used: Numeric FLACC Faces
 Location: _____
 Type: _____
 Pain Score: _____
 0800 _____ 1200 _____ 1600 _____

NUTRITIONAL

Diet/Formula: _____
 Amount/Schedule: _____
 Chewing/Swallowing difficulties: _____

Yes No

WOUND/INCISION

None
Type: _____
Location: _____
Description: _____

MUSCULOSKELETAL

Pain Joint Stiffness Swelling
 Contracted Weakness Cramping
 Spasms Tremors
Movement:
of LA of RA of HL of LL of All
Brace/Applicances: None
Type: _____

Dressings: _____

TUBES/DRAINS

None
 Drain/Tube
Site: _____
Type: _____
Dressing: _____
Suction: _____
Drainage amount: _____
Drainage color: _____

MOBILITY

Ambulatory Crawl In Arms
 Ambulatory with assist
Assistive Device: Crutch Walker
 Brace Wheelchair Bedridden

Pediatric Floor Patient #1

INTAKE/OUTPUT

	07	08	09	10	11	12	13	14	15	16	17	18	Total
PO/Enteral Intake													
PO Intake/Tube Feed Intake - PO Meds													
IV INTAKE													
IV Fluid													
IV Meds/Flush													

Calculate Maintenance Fluid Requirement (Show Actual Pt IV Rate)

Work) $3.32 \times 100 = 332 = \frac{332}{24} = 13.833$ Rationale for Discrepancy (if applicable)

	07	08	09	10	11	12	13	14	15	16	17	18	Total
OUTPUT													
Urine/Diaper													
Stool													
Emesis													
Other													

Calculate Minimum Acceptable Urine Output Average Urine Output During Your Shift

$1 \times 3.32 \times 5 = 16.6 \text{ ml}$

Children's Hospital Early Warning Score (CHEWS)
(See CHEWS Scoring and Escalation Algorithm to score each category)

Behavior/Neuro	Circle the appropriate score for this category:
	0 <input checked="" type="radio"/> 1 2 3
Cardiovascular	Circle the appropriate score for this category:
	<input checked="" type="radio"/> 0 1 2 3
Respiratory	Circle the appropriate score for this category:
	<input checked="" type="radio"/> 0 1 2 3
Staff Concern	1 pt - Concerned
Family Concern	1 pt - Concerned or absent
CHEWS Total Score	
CHEWS Total Score	Total Score (points) <u>1</u>
	Score 0-2 (Green) - Continue routine assessments
	Score 3-4 (Yellow) - Notify charge nurse or LIP. Discuss treatment plan with team, Consider higher level of care, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications
	Score 5-11 (Red) - Activate Rapid Response Team or appropriate personnel per unit standard for bedside evaluation, Notify attending physician, Discuss treatment plan with team, Increase frequency of vital signs/CHEWS/assessments, Document interventions and notifications