

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I believe I am able to provide for my patient's needs, work well with the team, & manage my time well!

3. What have you identified as a personal opportunity for improvement?

I checked my Clinical Judgement as "Average guidance" because I believe I need more confidence & more experience to grow my Clinical Judgement, but I do feel good about how far I have come & where I am at now.

Student Signature: *[Signature]* Date: 2/22/25

Evaluation of Preceptor by Student

Name of Preceptor: Brima Jackson Clinical Unit: NSICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She is a great teacher, explains clearly & effectively. Allows me to have autonomy & challenges my clinical judgement. She never leaves you alone!

2. Do you have any suggestions for your preceptor to consider when working with future students?

Honestly, she did everything really well, only thing I could say is to ~~do~~ not be scared to let the student figure it out. Even that she would still let me do!

Student Signature: *[Signature]* Date: 02/22/25

(Preceptor Completes and Review with student)

IM8: Capstone Appraisal of Student Performance

Student: David Olivia

Midterm:

Unit: NSICU / E4

Finals: 2/22/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (<u>SBAR, Documentation, patient advocacy</u>)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Preceptor Completes and Review with student)

2. What do you think are the student's personal strengths?

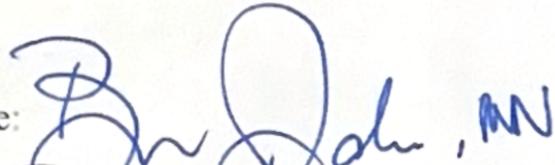
- 1.) time management
- 2.) calm demeanor during crisis situations
- 3.) organization of patient needs / prioritization
- 4.) critical thinking
- 5.) teamwork!

3. What have you identified as an opportunity for improvement for the student?

confidence

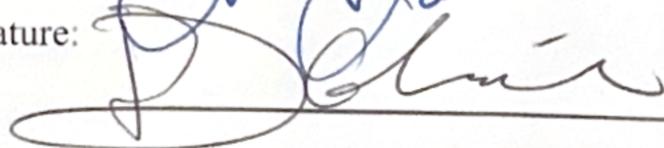
David has done so well and has come so far throughout his time on our unit. I am so proud of the nurse he is becoming! 😊

Preceptor Signature:

 , MN

Date: 2/22/25

Student Signature:



Date: 2/22/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/17/25	0627 - 1933	SICU - 4 (Faith)	<i>David John, RN</i>
1/25/25	0640 - 1926	Faith - 4	<i>David John, RN</i>
1/26/25	0636 - 1908	Faith - 4	<i>David John, RN</i>
1/31/25	0630 - 1915	Faith - 4	<i>David John, RN</i>
02/02/25	0645 - 1940	Faith - 4	<i>David John, RN</i>
02/04/25	0638 - 1929	Faith - 4	<i>David John, RN</i>
02/09/25	0636 - 1930	Faith - 4	<i>David John, RN</i>
02/14/25	0638 - 1934	Faith - 4	<i>David John, RN</i>
02/21/25	0644 - 1911	Faith - 4	<i>David John, RN</i>
2/22/25	0643 - 1922	Faith 4	<i>David John, RN</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *David John, RN*
 Preceptor's Signature *David John*

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: David Oliva UNIT: SICU 4 Preceptor: Brenna Jackson

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Performing/Inserting 2 Foley cath 2. Observed Central line insertion 3. Helped in 3 Admissions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Familiarity E med equipment 2. Time management 3. pt teaching & communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Inserting OG Tube placement 2. Inserting 2 Foley catheters 3. OG Tube meds 	<p>Date/Initial =Student =Preceptor</p> <p>1/17/2025</p> <p><u>D. Oliva</u> Student</p> <p><u>BJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. withdraw pt. (drug) 2. saw pt. in SVT 3. IV push Amio <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. charting 3. cluster-care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV medications 2. Art line blood draw 3. Doc. CIWA 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/25/2025</p> <p><u>D. Oliva</u> Student</p> <p><u>BJ</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Documentation Improving 2. Cont. ECG 3. Admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Time management 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Doc CIWA 2. titrating drips 3. IV Amio 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/26/2025</p> <p><u>D. Oliva</u> Student</p> <p><u>BJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Combative pt. 2. EVD 3. Admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Charting 2. EVD charting confidence 3. Clinical Judgement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ICP monitoring 2. EVD draining 3. Art-line blood draws 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/31/25</p> <p><u>D. Oliva</u> Student</p> <p><u>BJ</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> MRI EVD CT <p>Areas to improve:</p> <ol style="list-style-type: none"> Pt Care oral Care Turning <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Infusion Titration EVD management IV medications 	<p>Date/Initial =Student =Preceptor</p> <p>2/2/2025</p> <p>Date:</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> IV Insertion 2 Admits Pt Extubated <p>Areas to improve:</p> <ol style="list-style-type: none"> Infusion titration doc Anticipation after extub. developing Nursing Plan <p>Skills observed & performed:</p> <ol style="list-style-type: none"> IV Insertion IV meds infusion titration 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/7/25</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> IV titration Care of extubated patient NGT meds <p>Areas to improve:</p> <ol style="list-style-type: none"> charting speed IV titration documentation Anticipate pt. needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> ART line removal IV titration NGT meds 	<p>Date/Initial =Student =Preceptor</p> <p>2/9/25</p> <p>Date:</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> took 2 patients Charting thrombolytics <p>Areas to improve:</p> <ol style="list-style-type: none"> taking 2 patients report teamwork <p>Skills observed & performed:</p> <ol style="list-style-type: none"> report catheter insertion Receive pt. from OR 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/14/25</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> pt management Teamwork Heparin drip <p>Areas to improve:</p> <ol style="list-style-type: none"> Giving Report Confidence in pt care Pt. Advocacy even against family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Heparin drip titration EVD management IV blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/21/25</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> total patient care! female Foley insertion assisting with transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> proficiency in equipment taking more initiative Get more confident in my workflow <p>Skills observed & performed:</p> <ol style="list-style-type: none"> EVD management transporting critical patients titrating drips 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/22/25</p> <p><u>D. Olive</u> Student</p> <p><u>BT</u> Preceptor</p>

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X	X	X
b. Neurological			X	X	X
c. Respiratory			X	X	X
d. Cardio-vascular			X	X	X
e. Gastrointestinal			X	X	X
f. Neuro-vascular			X	X	X
2. Documentation					
a. Assessment			X	X	X
b. Vital signs			X	X	X
c. Admission	X			X	
d. Discharge	X			X	
e. Transfer	X			X	
3. Collaborative Communication					
a. SBAR		X		X	X
b. Case Mgt.	X				
c. Physician		X		X	
d. Pharmacy	X			X	
e. Diagnostic	X			X	
f. Respiratory	X			X	
g. Pt/OT	X			X	X
h. Chaplain	X			X	
4. Medication					
a. PO			X	X	X
b. IVPB			X	X	X
c. IM			X		
d. IV push			X	X	X
e. Subcutaneous			X	X	X
f. Intradermal	X				
g. Tube feeding			X	X	X
h. Topical	X				
i. Nasal	X				
j. Rectal	X				
5. Central lines & PICC					
a. Med. admin.			X	X	X
b. Blood draw			X	X	X
c. Dressing change			X		

* All skills done under "Performed Independently" were still done under the supervision of the preceptor *

d. Clave change	X				
e. Monitoring			X	X	X
f. Removal	X				
6. Cordis (PA)					
a. Dressing change					
b. Removal					
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			X	X	X
b. Measure output			X	X	X
c. Collect output	X			X	X
d. Dressing change	X				
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	X			X	X
b. Removal	X			X	X
c. Check Residual	X			X	X
d. Flushing			X	X	X
e. Initiate Feeding			X		
f. Monitoring			X	X	X
9. Urinary Catheter					
a. Insertion		X		X	X
b. Removal		X		X	X
c. Collect specimen		X		X	X
d. Monitoring			X	X	X
10. Blood sugar test					
a. Use of Glucometer			X	X	X
b. Blood draw		X		X	X
c. Finger stick			X	X	X
d. Heel stick	X				
11. Artilines					
a. Blood draw			X	X	X
b. Calibration	X			X	X
c. Dressing change	X				
d. Monitor			X	X	X
12. Tracheostomy/ Endotracheal					
a. Suction			X	X	X
b. Dressing change		X			X
c. Check placement		X		X	X
d. Monitor			X	X	X
13. Isolation					
a. Contact			X		
b. Droplet			X		
c. Neutropenic	X			X	X

* All skills under "performed independently" were still done under the supervision of the preceptor *

d. Airborne			X		
14. Peripheral IV					
a. Initiate			X	X	
b. monitor			X	X	X
c. Removal			X	X	X
15. Oxygen Therapy					
a. Nasal Cannula			X	X	X
b. Ventilator A/C			X	X	
c. BPAP		X	X	X	
D. CPAP		X		X	
e. Venturi Mask			X		
f. Oscillator		X			
16. Ostomy					
a. Measure output					
b. Change bag					
c. Skin care					
d. Monitor					
17. Patient Education					
a. Medication			X	X	X
b. Safety			X	X	X
c. Wound care			X	X	X
d. Diet			X	X	X
e. Activity			X	X	X
f. Newborn care	X				
18. Unit Routines					
a. Admission	X			X	/
b. Discharge	X				
c. Transport			X	X	X
d. Blood transfusion			X	X	
e. Sepsis protocol			X		
f. Pre-Op care			X	X	
g. Post-Op care			X	X	
h. Transfer			X	X	X
i. Huddle		X			
19. Code Blue					
a. Observe	X				
b. Participate	X				
20. Others					
a.					
b.					
c.					
d. Pre/post op CS	X				
e.					

* All skills under "performed Independently" were still done under the supervision of the preceptor *

