

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: S JOE

Midterm: _____

Unit: Redd / 2804th

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

engaged with learning and willingness to help anyone and everyone ☺

3. What have you identified as an opportunity for improvement for the student?

confidence ☺

Preceptor Signature: Sydney Caston

Date: 2/24/25

Student Signature: Joe Moreno

Date: 2/24/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
01/27/25	0645-1915	2 South PEDI overflow	Sydney Caston RN
01/31/25	0645-1910	2 South PEDI overflow	Sydney Caston RN
02/06/25	0630-1910	2 South PEDI overflow	Sydney Caston RN
02/07/25	0630-1855	3N PEDI-Medsurg	Sydney Caston RN
02/10/25	0630-1915	3N PEDI Medsurg	Charidy Williams RN
02/13/25	0635-1909	3N PEDI-Medsurg	Sydney Caston RN
02/20/25	0635-1906	2 South PEDI-Overflow	Kristin Draper RN
02/22/25	0638-1909	3N PEDI-med surg.	Sydney Caston RN
02/23/25	0630-1900	2 South PEDI-overflow	Sydney Caston RN
02/24/25	0640-1914	2 South PEDI-Overflow	Sydney Caston RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

<p>Highlights: vp</p> <ol style="list-style-type: none"> 1. pt with shunt 2. 1st admission 3. taking pt to MRI <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. familiar w/ IV pump 2. Giving PO meds to babies 3. admitting patients <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw from IV 2. nasal suction on baby 3. nonpharmacological pain interventions ex heat 	<p>Date/Initial =Student =Preceptor</p> <p>2/10</p> <p>Date: <u>J. Moreno</u> Student <u>W</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV starts / blood draw 2. HFNC 3. Respond to urgent call <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. Resp vitals 3. communicating w/ team <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV / blood draw 2. LP 3. pulling out IV 	<p>Date/Initial =Student =Preceptor</p> <p>2/13</p> <p>Date: <u>J. Moreno</u> Student <u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. LP 2. Port access 3. Platelet transfusion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prime blood tubing 2. Syringe pump 3. Hands on pt care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Port access on adult 2. blood transfusion 3. PO meds 	<p>Date/Initial =Student =Preceptor</p> <p>2/20</p> <p>Date: <u>J. Moreno</u> Student <u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Room prep 2. OR to charging 3. Newborn admit/Assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. calling physicians 2. advocating when needed 3. sterile technique <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. heel stick 2. DM education 3. W blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>2/22/25</p> <p>Date: <u>J. Moreno</u> Student <u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chemotherapy 2. ANC calculation 3. communication w/ family <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. height & weight for chemo 3. setting IV pumps <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chemo admin 2. PICC line dressing change 3. blood collection from PICC line 	<p>Date/Initial =Student =Preceptor</p> <p>02/23/25</p> <p>Date: <u>J. Moreno</u> Student <u>W</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. pt relationships 2. friendly 3. so helpful! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. confidence 3. education to family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. sedation 2. CSF samples 3. echo/ultrasound 	<p>Date/Initial =Student =Preceptor</p> <p>02/24/25</p> <p>Date: <u>J. Moreno</u> Student <u>W</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Adaptability & patient care

3. What have you identified as a personal opportunity for improvement?

Losing timidness and being more confident

Student Signature: _____

Joe Moreno

Date: _____

02/24/25

Evaluation of Preceptor by Student

Name of Preceptor: Sydney Caston Clinical Unit: Pedi / 2 South

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 <u>4</u> 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 <u>4</u> 5
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 <u>4</u> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1..What did you like best about your preceptor?

She was very kind, respectful and welcoming. Always eager to teach and answer any questions

2. Do you have any suggestions for your preceptor to consider when working with future students?

Nothing comes to mind, I enjoyed my clinical experience.

Student Signature: Joe Morems Date: 02/24/25

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs		✓	✓	✓	✓
b. Neurological		✓	✓	✓	✓
c. Respiratory			✓	✓	✓
d. Cardiovascular			✓	✓	✓
e. Gastro intestinal			✓		✓
f. Neuro-vascular		✓	✓	✓	
2. Documentation					
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission			✓	✓	
d. Discharge			✓	✓	✓
e. Transfer	✓			✓	
3. Collaborative Communication					
a. SBAR	✓	✓	✓	✓	✓
b. Case Mgt	✓			✓	
c. Physician	✓		✓	✓	
d. Pharmacy	✓			✓	
e. Diagnostic	✓			✓	
f. Respiratory			✓	✓	
g. PT/OT			✓	✓	✓
4. Medication					
a. PO		✓	✓	✓	✓
b. IVPB		✓	✓	✓	✓
c. IV push	✓	✓	✓	✓	✓
d. Topical	✓			✓	
e. Tube feeding			✓	✓	
f. IM			✓	✓	
g. Subcutaneous	✓		✓	✓	✓
h. intradermal	✓			✓	✓
i. Nasal	✓		✓	✓	
j. Rectal	✓			✓	
5. CVL & PICC					
a. Med. admin	✓		✓	✓	✓
b. Blood draws		✓	✓	✓	✓
c. Dressing change	✓	✓		✓	
e. Clave change	✓			✓	
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring			✓		
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
c. Checking residual	✓				
d. Feeding	✓				
e. Monitoring			✓		
8. Urinary catheter					
a. Insertion		✓	✓		
b. Removal			✓		
c. Collect specimen			✓		
9. Blood sugar test					
a. Operate glucometer		✓	✓	✓	✓
b. Blood draw			✓	✓	✓
c. finger stick			✓	✓	✓
d. Heel stick	✓		✓	✓	✓
10. Isolation Precautions		✓	✓	✓	✓

a. Contact			✓		✓	✓
b. Droplet	✓		✓		✓	✓
c. Neutropenic			✓		✓	✓
d. Airborne						
11. Dressing Change	✓					
a. Incision	✓					
b. Wound			✓			
c. Pressure Ulcer		✓	✓		✓	✓
12. Periphera IV			✓		✓	✓
a. Initiate			✓		✓	✓
b. Maintenance			✓		✓	✓
c. Removal			✓		✓	✓
13. Patient Education			✓		✓	✓
a. Medication		✓	✓		✓	✓
b. Safety		✓	✓		✓	✓
c. Wound care		✓	✓		✓	✓
d. Diet		✓	✓		✓	✓
e. Activity			✓		✓	✓
f. Clinic follow-up	✓					
14. Ostomy	✓					
a. Measure output	✓					
b. Change bag	✓					
c. Skin care	✓					
d. Monitoring			✓		✓	✓
15. Oxygen Therapy			✓		✓	✓
a. Nasal Cannula		✓	✓		✓	✓
b. Venturi Mask		✓	✓		✓	✓
c. BIPAP			✓		✓	✓
d. Weaning Oxygen			✓		✓	✓
16. Unit Routines			✓		✓	✓
a. Admission			✓		✓	✓
b. Discharge	✓		✓		✓	✓
c. Transport	✓		✓		✓	✓
e. Blood transfusion	✓	✓	✓		✓	✓
f. Sepsis protocol	✓	✓	✓		✓	✓
g. MEWS	✓	✓	✓		✓	✓
h. Rapid Response	✓	✓	✓		✓	✓
i. Transfer	✓		✓		✓	✓
j. Huddle	✓		✓		✓	✓
17. OB-GYN			✓			
a. Stress test		✓	✓			
b. Post NSD care	✓					
c. Newborn screening	✓					
d. Pre/post CS care	✓					
e. Magnesium Mgt.	✓					

Student Name (Print): **Joe Moreno**

Student Signature: *Joe Moreno*

Clinical Unit: **Pedi 3N / 2S pedi overFLOW**

Preceptor: **Sydney Caston RN**

Date: **02/24/25**