

Evaluation of Preceptor by Student

Name of Preceptor: Charley

Clinical Unit: Cardiac Tele M-4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Very straight forward & challenges me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Just to be prepared to take initiative & stay one step ahead of Charley.

Student Signature: Jessi Wynn

Date: 2/24/25

Clinical 390

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs	✓		✓		✓
b. Neurological			✓		✓
c. Respiratory			✓		✓
d. Cardiovascular			✓		✓
e. Gastro intestinal			✓		✓
f. Neuro-vascular			✓		✓
2. Documentation					
a. Assessment			✓	✓	✓
b. vital signs			✓		✓
c. Admission	✓			✓	
d. Discharge	✓			✓	
e. Transfer	✓			✓	
3. Collaborative Communication					
a. SBAR			✓	✓	
b. Case Mgt	✓			✓	
c. Physician	✓			✓	
d. Pharmacy	✓			✓	
e. Diagnostic	✓			✓	
f. Respiratory			✓	✓	
g. PT/OT			✓	✓	
4. Medication					
a. PO			✓		✓
b. IVPB			✓		✓
c. IV push			✓		✓
d. Topical			✓	✓	
e. Tube feeding		✓	✓		✓
f. IM		✓	✓		✓
g. Subcutaneous		✓	✓		
h. intradermal		✓	✓		
i. Nasal		✓			
j. Rectal		✓			
5. CVL & PICC					
a. Med. admin		✓	✓		✓
b. Blood draws			✓		✓
c. Dressing change			✓		✓
e. Clave change	✓				
6. Drainage					
a. Removal			✓	✓	
b. Dressing change			✓	✓	
e. Monitoring				✓	
7. Tube feedings					
a. Insertion		✓		✓	
b. Removal		✓			
c. Checking residual		✓		✓	✓
d. Feeding			✓	✓	
e. Monitoring			✓	✓	
8. Urinary catheter					
a. Insertion			✓		✓
b. Removal			✓		✓
c. Collect specimen			✓		✓
9. Blood sugar test					
a. Operate glucometer			✓		✓
b. Blood draw			✓		✓
c. finger stick			✓		✓
d. Heel stick			✓		✓
10. Isolation Precautions					✓

∅ CPE clinical

a. Contact			✓		✓
b. Droplet			✓		✓
c. Neutropenic			✓		✓
d. Airborne			✓		✓
11. Dressing Change					
a. Incision	✓				✓
b. Wound	✓				✓
c. Pressure Ulcer			✓		✓
12. Periphera IV		✓			
a. Initiate			✓		✓
b. Maintenance			✓		✓
c. Removal			✓		✓
13. Patient Education					
a. Medication			✓		✓
b. Safety			✓		✓
c. Wound care			✓		✓
d. Diet			✓		✓
e. Activity			✓		✓
f. Clinic follow-up	✓				✓
14. Ostomy			✓		
a. Measure output			✓	✓	
b. Change bag		✓		✓	
c. Skin care		✓		✓	
d. Monitoring			✓	✓	
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	✓
b. Venturi Mask			✓		✓
c. BIPAP			✓	✓	✓
d. Weaning Oxygen			✓	✓	✓
16. Unit Routines					
a. Admission			✓		✓
b. Discharge			✓		✓
c. Transport			✓	✓	✓
e. Blood transfusion			✓		✓
f. Sepsis protocol			✓	✓	✓
g. MEWS			✓	✓	✓
h. Rapid Response			✓	✓	✓
i. Transfer			✓	✓	✓
j. Huddle			✓	✓	✓
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening			✓		
d. Pre/post CS care			✓		
e. Magnesium Mgt.		✓			

Student Name (Print):

Jessie Espinoza

Student Signature:

Jessie Espinoza

Clinical Unit:

M-4

Preceptor:

Charles T. Ot

Date:

2/23/25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jessie Espinoza UNIT: Mercy 4 Preceptor: Charley

Instructions:	Highlights: Example (written)		Date/Initial =Student =Preceptor
<p>I. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Blood draws</p> <p>2. assist pt to skybridge</p> <p>3. 1st admission</p> <p>Areas to improve:</p> <p>1. Blood draws</p> <p>2. assessment</p> <p>3. talking to pt</p> <p>Skills observed & performed:</p> <p>1. priming IV tubing</p> <p>2. wound care</p> <p>3. pt center care</p>	<p>Date/Initial =Student =Preceptor</p> <p>1/20/25</p> <p>Date: <u>[Signature]</u> Student</p>	<p>Highlights:</p> <p>1. foley removal</p> <p>2. Chart full assessment</p> <p>3. pt center care</p> <p>Areas to improve:</p> <p>1. assessment</p> <p>2. Clamp IV Tubing before removing syringe</p> <p>3. Blood draw</p> <p>Skills observed & performed:</p> <p>1. foley removal</p> <p>2. hang IV piggyback</p> <p>3. PICC Line</p>	<p>Date/Initial =Student =Preceptor</p> <p>1/25/25</p> <p>Date: <u>[Signature]</u> Student</p>
<p>1. priming IV tubing</p> <p>2. wound care</p> <p>3. pt center care</p>	<p><u>[Signature]</u> Preceptor</p>	<p>1. foley removal</p> <p>2. hang IV piggyback</p> <p>3. PICC Line</p>	<p>Preceptor <u>[Signature]</u></p>
<p>Highlights:</p> <p>1. Admissions</p> <p>2. Blood admin</p> <p>3. talking to the pt</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. assessments</p> <p>3. pt communication</p> <p>Skills observed & performed:</p> <p>1. DIC paperwork</p> <p>2. communication w/ Dr.</p> <p>3. Recommendation</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/26</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. meet the Nurse manager & interview</p> <p>2. Complete a full assessment</p> <p>3. Charting completed</p> <p>Areas to improve:</p> <p>1. looking at the Teles</p> <p>2. more communication w/ staff</p> <p>3. everything</p> <p>Skills observed & performed:</p> <p>1. Receiving Report from ER</p> <p>2. Admin Blood</p> <p>3. Blood draws</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/30</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Rapid Response 2. prime tubing for feed 3. viewed pts necrotic toes <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication 2. NG placement 3. Admission Assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. observe NG tube placed 2. Admission assessment 3. D/C IV 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/3/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. full admission 2. give Report 3. walk pt down hallway <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication 2. clamp IV 3. Clear pump <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. communication w/ Dr. 2. D/C IV 3. 3 pt charting 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/9/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. look @ a PEG tube 2. 3 pt charting 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Clear pump 2. label IV tubing 3. giving Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. give med through PEG 2. Reassess pain 3. pt education 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/13/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. med through peg 2. change dressing 3. admission assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. communication w/ Dr. 2. Label IV tubing 3. giving Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. clear pump 2. ulcer eval / TX 3. pt edu 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/17/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. admission 2. chart on 3pts 3. assess Labs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. giving Report 2. communication w/ Dr 3. Look @ Labs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. code blue 2. K+ protocol 3. pt center care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/22/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chart on 4pts 2. talk to coworkers 3. Talk to pts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. measure input 2. communication 3. giving Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. give SBAR to Dr. 2. admin med on judgement 3. Chart assessments 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/23/25</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			JW
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		JW Communication of DRS	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			JW
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			JW
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			JW

2. What do you think are your personal strengths?

Organization skills and med admin.

3. What have you identified as a personal opportunity for improvement?

Giving Report and Learning the protocols.

Student Signature: Jessie Espinoza Date: 2/17/25

IM8: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: Jessie Espinoza
Unit: Mercy 4

Midterm: ✓
Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

EVERYTHING. ONE OF THE BEST IS HAS BEEN MY PLEASURE TO WORK WITH.

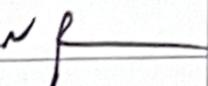
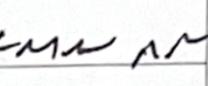
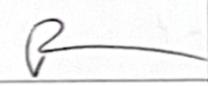
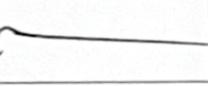
3. What have you identified as an opportunity for improvement for the student?

DIRTY PATIENT INTERACTION

Preceptor Signature: G. F. HELLMAN RN Date: 2/22/2025
Student Signature: Jessie Espinoza Date: 2/22/2025

Student Name Jessie Espinoza

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/20/25	0645-1915	CMC - Mercy 4	CHARLES FEICHELMAN RN 
1/25/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
1/26/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
1/30/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
2/3/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
2/9/25	0645-1915	CMC - M4	 RN
2/13/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
2/17/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
2/22/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 
2/23/25	0645-1915	CMC - M4	CHARLES FEICHELMAN RN 

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____
 Preceptor's Signature Jessie Espinoza