

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Jessie Espinoza UNIT: Mercy 4 Preceptor: Charley

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example (written)</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT Insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> <b>=Student</b> <b>= Preceptor</b>  <b>Date:</b> 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. Blood draws 2. assist pt to skybridge 3. 1st admission <b>Areas to improve:</b> 1. Blood draws 2. assessment 3. talking to pt <b>Skills observed &amp; performed:</b> 1. priming IV tubing 2. wound care 3. pt center care	<b>Date/Initial</b> =Student =Preceptor 1/20/25  Date: <u>JE</u> Student	<b>Highlights:</b> 1. foley removal 2. Chart full assessment 3. pt center care <b>Areas to improve:</b> 1. assessment 2. Clamp IV Tubing before removing syringe 3. Blood draw <b>Skills observed &amp; performed:</b> 1. foley removal 2. hang IV piggyback 3. PICC Line	<b>Date/Initial</b> =Student =Preceptor 1/25/25  Date: <u>JE</u> Student  Preceptor
<b>Highlights:</b> 1. Admissions 2. Blood admin 3. talking to the pt <b>Areas to improve:</b> 1. Charting 2. assessments 3. pt communication <b>Skills observed &amp; performed:</b> 1. DIC paperwork 2. communication w/ Dr. 3. Recommendation	<b>Date/Initial</b> =Student =Preceptor Date: 1/26 <u>JE</u> Student  <u>JE</u> Preceptor	<b>Highlights:</b> 1. meet the Nurse manager & interview 2. Complete a full assessment 3. Charting completed <b>Areas to improve:</b> 1. looking at the Teles 2. more communication w/ staff 3. everything <b>Skills observed &amp; performed:</b> 1. Receiving Report from ER 2. Admin Blood 3. Blood draws	<b>Date/Initial</b> =Student =Preceptor Date: 1/30 <u>JE</u> Student  <u>JE</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Rapid Response</li> <li>2. prime tubing for feed</li> <li>3. viewed pts necrotic toes</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Communication</li> <li>2. NG placement</li> <li>3. Admission Assessment</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. observe NG tube placed</li> <li>2. Admission assessment</li> <li>3. D/C IV</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/3/25</p> <hr/> <p>Date:</p> <p><i>[Signature]</i></p> <hr/> <p>Student</p> <hr/> <p><i>[Signature]</i></p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Jessie Espinoza  
 Unit: Mercy 4

Midterm: ✓  
 Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			A
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			A
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			A
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			A
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			A

2. What do you think are the student's personal strengths?

GOOD JUDGEMENT, VERY PERSONABLE, OVERALL EXCELLENCE

3. What have you identified as an opportunity for improvement for the student?

PT ASSESSMENT

Preceptor Signature: [Signature] Date: 1/30/2025  
 Student Signature: Jessie Espinoza Date: 1/30/25

# Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Jessie Espinoza Date: 1/20/2025

Preceptor: CHARLES FEICHELMAN, MD

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: CHARLES FEICHELMAN, MD

Date: 1/20/2025

*M. Hoffman*