

Evaluation of Preceptor by Student

Name of Preceptor: Abbie Jones

Clinical Unit: NICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1..What did you like best about your preceptor?

my preceptor allowed me to work independently and gave me lots of opprotunities to try new things.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Maybe she could Quiz more, like ask questions to test our knowledge and see we understand or not.

Student Signature: Alina Victor

Date: 02/25⁴/25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think my patient centered care is my strength because I adapt my cares for each patient based on their needs.

3. What have you identified as a personal opportunity for improvement?

Communication, I struggle to talk to providers and family. I want to speak professionally but struggle at times to find the words.

Student Signature: Mina Victor Date: 02/24/25

<p>Highlights: Day 5</p> <ol style="list-style-type: none"> 1. RSV vaccine admin 2. Gavage feeds 3. Head circumference <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Family communication 2. Clinical thinking 3. Discharge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. new born screen 2. Discharge 3. Lactation 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/04/25</p> <p>Date:</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>	<p>Highlights: Day 8</p> <ol style="list-style-type: none"> 1. PICC Dressing change 2. SMOF Change 3. IV meds <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV med admin 2. Documenting 3. Family education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ETT suction/lavage 2. Islet change 3. Gavage meds 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>02/20/25</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>
<p>Highlights: Day 6</p> <ol style="list-style-type: none"> 1. SMOF tubing/setup 2. OG tube placement 3. methadone <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Rounds communication 2. Admit set up 3. Pyxis <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Circumcision 2. Chest tube 3. Priming fluid/admit 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/08/25</p> <p>Date:</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>	<p>Highlights: Day 9</p> <ol style="list-style-type: none"> 1. SMOF/IV meds 2. Care times independent 3. SBAR <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. CARE PLAN/document 2. Titrating O2 3. IV assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Gavage 2. Bath 3. Glucose monitoring 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>2/22/25</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>
<p>Highlights: Day 7</p> <ol style="list-style-type: none"> 1. NIV 2. meds = morphine/methadone 3. updating families <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV meds 2. Assessment 3. ventilator settings <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PIV placement 2. Oxygen titration 3. narcotic waste 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/10/25</p> <p>Date:</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>	<p>Highlights: Day 10</p> <ol style="list-style-type: none"> 1. SMOF 2. Charting 3. feeding Bottle <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Rounding 2. New orders 3. Family communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Prone positioning 2. Glucose monitoring 3. IV attempts 4. NG placements 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>2/23/25</p> <p><u>Amina Victor</u> Student</p> <p><u>Amie Jones</u> Preceptor</p>

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time				
	No Experience	CPE	Clinical	Supervised	Performed independently			
I. Assessment								
a. Gestational age								
- EDC/LMP	✓							
- Ballard's Scoring	✓							
1. Physical								
2. Neurological								
b. Physical assessment				✓	✓	✓	✓	✓
- Integumentary	✓			✓	✓	✓	✓	✓
- HEENT	✓			✓	✓	✓	✓	✓
- Respiratory	✓			✓	✓	✓	✓	✓
- Cardiovascular	✓			✓	✓	✓	✓	✓
- Gastrointestinal	✓			✓	✓	✓	✓	✓
- Genitourinary	✓			✓	✓	✓	✓	✓
- Musculoskeletal	✓			✓	✓	✓	✓	✓
- Neurological	✓			✓	✓	✓	✓	✓
c. Behavioral Assessment								
- Neonatal	✓			✓	✓	✓	✓	
- Abstinence	✓							
- Scoring	✓							
d. Pain Assessment								
- NPASS/FLAC	✓			✓	✓	✓	✓	✓
- NPASS sedation	✓			✓	✓	✓	✓	✓
e. Vital signs				✓	✓	✓	✓	✓
f. Apgar scoring	✓			✓	✓	✓	✓	✓
II. Medication								
a. Per orem			✓					
b. NGT/OGT			✓	✓	✓	✓	✓	✓
c. Topical	✓			✓	✓	✓	✓	✓
d. IM-Vastus lateralis		✓		✓	✓	✓	✓	✓
e. Rectal	✓							
f. Nasal	✓							
g. Ophthalmic	✓							
h. IV/Central line			✓	✓	✓	✓	✓	✓
i. Calculate dosing	✓			✓	✓	✓	✓	✓
j. Calculate drips	✓							
k. Emergency drug sheet	✓			✓				
III. Care management								
a. IVF/CVL	✓							
1. UVC	✓			✓				
2. UAC	✓			✓				
- Change of fluids			✓	✓				
- Transducer maintenance & calibration/level	✓							
- Transducer set up	✓							
- Blood collection								
3. PICC	✓			✓	✓	✓	✓	✓
4. BROVIAC	✓			✓	✓	✓	✓	✓
5. Peripheral			✓	✓	✓	✓	✓	✓

NO EXP CPE Clinical

arterial line									
- Clave change	✓								
- Dressing change			✓		✓	✓	✓	✓	✓
- Adm. of TPN	✓				✓	✓	✓	✓	✓
-Adm. Lipids	✓				✓	✓	✓	✓	✓
- Assist CVL placement	✓								
IV. Chest Tubes Mgt.									
- Check MD orders	✓				✓	✓	✓	✓	✓
- Set up CTubes	✓								
- Assist in CTubes placement	✓								
removal									
- CTube dressing change	✓								
- Monitoring					✓				
a. suction level	✓				✓				
b. Drainage level	✓				✓				
c. Air leaks	✓				✓				
V. Enteral Feedings									
- Insertion OGT/NGT	✓				✓	✓	✓	✓	✓
- Removal of tubes	✓				✓				
- Check placement & residual	✓				✓	✓	✓	✓	✓
- Monitor	✓				✓	✓	✓	✓	✓
- calculate ml/min	✓				✓	✓	✓	✓	✓
- Dressing change	✓								
- Care of Ostomy	✓				✓	✓			
- Care of gastric decompression	✓				✓	✓	✓		
VI. Tracheostomy Mgt.									
- Check placement	✓				✓	✓			
- Suctioning			✓		✓				
- Dressing change			✓						
- Check for air leak site, & O2	✓								
VII. Laboratory									
- Check MD orders				✓	✓	✓	✓	✓	✓
- Collection				✓					
a. Heel stick	✓				✓	✓			
b. Blood draw				✓					
-Broviac	✓								
- UC	✓								
c. Tracheal / nasal aspirate	✓								
d. Skin swab	✓								
- Diagnostic test									
a. Urinalysis	✓								
b. Blood culture	✓								
c. Glucometer				✓	✓	✓	✓	✓	✓
d. Urine drug test	✓								
e. LP	✓								
f. Thoracentesis	✓								
- Interpret Lab. results									
a. CBC				✓	✓				
b. BMP/CMP				✓	✓				

NO EXP CPE Clinical

c. ABG	✓								
d. CXR	✓								
VIII. Oxygen MGT.									
- HFJV	✓								
- HFOV	✓								
- NIPPV	✓								
- A/C Mode	✓			✓	✓	✓			
- SIMV-Invasive	✓								
- Bubble CPAP	✓			✓	✓	✓	✓	✓	✓
- CPAP vent	✓								
- HFNC	✓			✓	✓	✓	✓	✓	✓
- Nasal Cannula			✓	✓	✓				
- Ventl Mask	✓								
- Weaning (ROAR)	✓			✓	✓	✓	✓		
VIII. NICU age appr't equipments									
- Incubator	✓			✓	✓	✓	✓	✓	✓
- Radiant warmer			✓	✓	✓	✓	✓	✓	✓
- Phototherapy	✓			✓	✓	✓	✓		
a. Billlight care	✓								
b. Check transcu- taneous Billirubin	✓								
c. Check Billligh distance	✓								
X. Documentation									
- Timely	✓			✓	✓	✓	✓	✓	✓
- Accurate	✓			✓	✓	✓	✓	✓	✓
- Correct abbrev't	✓			✓	✓	✓	✓	✓	✓
- Process	✓								
a. Admission	✓								
d. Discharge	✓			✓					
e. Transfer	✓								
f. Teaching	✓				✓				
g. Assessment	✓			✓	✓	✓	✓	✓	✓
h. Vital signs	✓			✓	✓	✓	✓	✓	✓
XI. Collaborative Communication									
- Referrals	✓			✓	✓	✓	✓	✓	✓
- SBAR			✓	✓	✓	✓	✓	✓	✓
- Physician	✓			✓	✓				
- Pharmacy	✓			✓	✓				
- Diagnostic	✓			✓	✓	✓	✓	✓	✓
- Respiratory	✓			✓	✓	✓	✓	✓	✓
- Case manager	✓								
- Chaplain	✓								
XII. Adm/Discharge									
a. Admission									
- Routine adm.	✓			✓	✓				
- Small Baby adm	✓								
- Bed Preparation	✓			✓					
- Unit transport	✓								
- Education	✓								
b. Dscharge									
- Newborn screening	✓			✓					
- Hearing screening	✓								
- CHD screening	✓								
- Car seat challenge			✓						

No exp CPE clinical

- Education									
XIII. Others									
a. Assist	✓								
- Adm. surfactant	✓								
- Intubation	✓								
- Eye exam	✓								
b. Participate in code team	✓								
c. Observe	✓								
- NSDelivery					✓				
- Ceasarlan section					✓				
d. Practice Infection control protocols	✓				✓	✓	✓	✓	✓
e. Prep for pre-op	✓								
f. Post op mgt.	✓								
g. Monitoring	✓								
- ICP	✓								
- EVD	✓								

Student Name (print):

Student Signature:

Clinical Unit:

Date;

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/23/25	0630-1910	NICU	Abbie Jones / Abbie Jones, RN
1/25/25	0630-1915	NICU	Abbie Jones / Abbie Jones, RN
1/26/25	0630-1910	NICU	Abbie Jones / Abbie Jones, RN
1/30/25	0630-1910	NICU	Abbie Jones / Abbie Jones, RN
02/06/25	0630-1900	NICU	Abbie Jones / Abbie Jones, RN
02/08/25	0630-1910	NICU	Abbie Jones / Abbie Jones, RN
02/10/25	0637-1910	NICU	Abbie Jones / Abbie Jones, RN
02/20/25	0635-1910	NICU	Abbie Jones / Abbie Jones, RN
02/22/25	0634-1910	NICU	Abbie Jones / Abbie Jones, RN
02/23/25	0635-1910	NICU	Abbie Jones / Abbie Jones, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alina Victor

Midterm: _____

Unit: NICU

Finals: 2/23/2025

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Her confidence in nursing skills has grown tremendously since the midterm. Nursing skills have not required much guidance, and when she is unsure she asks. She remembers key tasks that need to be accomplished during the shift and helps get it done.

3. What have you identified as an opportunity for improvement for the student?

Reviewing current orders/new orders and understanding patient history. Changes happen quickly and sometimes providers speak in orders. Orders may ~~be~~ be done in a certain way per the patient's history. Understanding the correlation takes time and experience.

Preceptor Signature: Amie Jones, RN

Date: 2/23/2025

Student Signature: Alina Victor

Date: 2/23/25