

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Shayla-Marie Brown

Midterm: ✓

Unit: AED

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Compassion, Communication, not afraid to ask questions, hands on skills have improved, works hard, good attitude

3. What have you identified as an opportunity for improvement for the student?

Time management, thinking ahead, prioritization

Preceptor Signature: Meghan [Signature]

Date: 2/22/25

Student Signature: Shayla Brown

Date: 2/22/25

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
1)	1/23/25	0641-1853	AED	Megan Loiseau <i>Megan Loiseau</i>
2)	1/24/25	0645-1850	AED	Megan Loiseau <i>Megan Loiseau</i>
3)	1/25/25	0648-1851	AED	Ian Canong <i>Ian Canong</i>
4)	1/30/25	0639-1901	AED	Megan Loiseau <i>Megan Loiseau</i>
5)	1/31/25	0643-1839	AED	Megan Loiseau RN <i>Megan Loiseau</i>
6)	2/1/25	0643-1910	AED	Ian Canong <i>Ian Canong</i>
7)	2/7/25	0643-1917	AED	Megan Loiseau RN <i>Megan Loiseau</i>
8)	2/13/25	0632-1908	AED	Megan Loiseau RN <i>Megan Loiseau</i>
9)	2/14/25	0631-1846	AED	Megan Loiseau RN <i>Megan Loiseau</i>
10)	2/20/25	0632-1934	AED	Megan Loiseau RN <i>Megan Loiseau</i>
11)	2/21/25	0632-1853	AED	Megan Loiseau RN <i>Megan Loiseau</i>
12)	2/22/25	0644-1814	AED	Megan Loiseau RN <i>Megan Loiseau</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Megan Loiseau RN*

Preceptor's Signature *Megan Loiseau RN*

Last 5 shifts

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - first time giving insulin through the IV in a saline flush 2. learning opportunity - hung IV potassium 3. learning opportunity - first time for the first time <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. brush up on sterile procedures 2. confident communication to HCPs 3. ask questions even when nervous <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. first time doing hand IV 2. reading through and interpreting 3. filled out trauma/primary/secondary assessment/discharge goals 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>01/31/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - witnessed hypocalcemic seizure on pt. w/ no premonitory signs 2. teamwork - responded to code 3. learning opp. - step endoscopy activation <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. rapid/ code assessment 2. EKG interpretation skills 3. confidence in delegating tasks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. drew blood from a central line 2. watched physician start a neck IV 3. observed culture of scifham injury 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/13/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - go to see IV start with ultrasound 2. learning opportunity - learned anatomy 3. teamwork - completed identification in a rapid response <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV starts in different sites 2. giving an organized report/SBAR 3. brush up on labs, what each means <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Got to help start a cardiac drip 2. received report from EMS, gave report to nurse 3. gave report to nurse receiving report from E.D. Dr. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/01/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Ianc.</u> Preceptor</p> <p><u>WMS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - received 4 arm pattern - hands post shock 2. learning opp. - observed in a emergency central replacement 3. teamwork - team work <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. confidence for organized when giving report 2. accurate/proper wording in documentation 3. confidence in delegating tasks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. attempted NG tube placement 2. in a pt using code 3. observed administration of EKG in a stroke pt. during a code. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/14/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - educated apt by myself on initiation of cardiac leads 2. learning opportunity - blood after she refused blood TXA 3. learning opportunity - transition in post procedure <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. time management during busy times 2. EKG knowledge, placement, machine 3. delegate to UAP, better operation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. got to assist NP student with suture application; got to sutures apply 2. got to see an I and D of an infected abscess on the back of a patient 3. got blood transfusion consent done on patient w/ a laceration 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/07/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity - therapeutic conversation on psych pt 2. communication - verbally 3. observed I and D of infected abscess <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. confidence when delegating 2. knowing protocols on less common situations 3. sharp rapid assessment styles <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. observed I and D of infected abscess 2. straight cath. a pt for UTI w/ broken arm from crush injury 3. did assessment (labs) of a pt w/ broken arm from crush injury 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/20/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. LO - participated in triage assessments. Ask pts questions and assist acuity. 2. LO - observed a conscious sedation of pt. w/ nitrous 3. teamwork - stroke activation from triage <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. calming triage pt during anxiety attack 2. remembering protocols for different scenarios 3. recent report - what took time and <p>Skills observed and performed:</p> <ol style="list-style-type: none"> 1. drew blood on multiple A&S during triage assessments 2. assessed apt in triage in a 120 hot w/ stroke code alert + warning signs 3. watching nurse assess stroke and call stroke code alert + warning signs 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/21/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. teamwork - rapid response to another 2. learning opportunity - performed RPT 3. learning opp. - did compressions <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. SBAR when communicating to HCPs 2. proper documentation of care events 3. communicating needs during code - smooth compressions <p>Skills observed and performed:</p> <ol style="list-style-type: none"> 1. observed trauma activation of pt 2. observed pt coming in w/ cardiac arrest 3. round care on pt w/ face injury 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>02/22/25</p> <p>Date:</p> <p><u>Shayla B.</u> Student</p> <p><u>Megan L.</u> Preceptor</p> <p><u>WMS</u></p>

injuries

• student evaluation
 • student self evaluation
 • last 60 hours

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I believe my personal strengths are my abilities to connect with patients and my willingness to jump in. I was nervous to take initiative in various situations but I forced myself to do it anyways. I communicate well with my patients and other staff, I'm not afraid to ask for help when I need it.

3. What have you identified as a personal opportunity for improvement?

Definitely my style in giving reports and my confidence when talking to NPs/DNs. I find myself getting nervous and that can mess up my ability to communicate clearly. I have found my SBAR templates help organize my thoughts.

Student Signature: Shayla B.

Date: 02/23/25

Evaluation of Preceptor by Student

• student evaluation of preceptor
• last 12 hours

Name of Preceptor: Megan Loiseau Clinical Unit: Adult ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She is kind and receptive to questions. She turned everything into a learning opportunity and was always seeing out opportunities everywhere for me to learn. She made my learning fun and feel comfortable.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not have any suggestions, I don't think my learning and experience could have been any better. She is doing a great job as she is right now.

Student Signature: Sharfa Brown Date: 02/24/25

Shayla Marie

• Skills checklist
• Last 60 hours

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment	✓			✓ 1/23 ML	
a. Vital signs			✓		✓ 1/23 ML
b. Head-to Toe			✓		✓ 1/23 ML
c. Home medication			✓		✓ 1/23 ML
d. Triage categories	✓			✓ 1/23 ML	✓ 1/23 ML
e. Documentation			✓		✓ 1/23 ML
2. Medication			✓		✓
a. PO			✓		✓ 1/23 ML
b. IVPB			✓		✓ 1/23 ML
c. IM			✓		
d. IV push			✓		✓ 1/23 ML
e. IM			✓		
f. Subcutaneous			✓		✓ 1/23 ML
g. Intradermal			✓		
h. Topical			✓		✓ 1/31 ML
i. Nasal			✓		
j. Rectal			✓		
3. Peripheral IV			✓		✓ 1/23 ML
a. Initiate			✓		✓ 1/23 ML
b. Monitor			✓		✓ 1/23 ML
c. Blood draw			✓		✓ 1/23 ML
d. Removal			✓		✓ 1/23 ML
4. Oxygen Therapy			✓		✓
a. Nasal Cannula			✓		✓ 1/23 ML
b. Face Mask			✓		✓ 2/13 ML
c. High flow			✓		✓ 2/11 ML
5. Urinary Catheter			✓		✓
a. Insertion			✓	✓ 1/24 ML ✓ 1/24 ML	✓ 1/24 IC
b. Collect specimen			✓		✓ 1/24 IC
c. Monitoring			✓		✓ 1/24 IC
d. Removal			✓		✓ 1/24 IC
6. Blood sugar test			✓		✓ 1/23 ML
a. Use of glucometer			✓		✓ 1/23 ML
b. Finger stick			✓		✓ 1/23 ML
c. Heel stick			✓		
7. Gastric Tube (NGT, OGT, PEG)	✓		✓		
a. Insertion	✓		✓	✓ 1/30 ML	✓ 1/30 ML
b. Gavage			✓		
c. Flushing			✓		
d. Medication			✓		
e. Initiate feeding			✓		
f. Check residual	✓		✓	✓ 1/30 ML	
g. Removal	✓		✓		
8. Drainage (CT & Rectal tube)			✓		✓ 1/30 ML
a. Measure output			✓		✓ 1/30 ML
b. Collect output	✓				✓ 1/30 ML

Monitoring					
Removal	✓		✓		
9. Ostomy					
a. Measure output			✓		
b. Skin care			✓		
c. Change bag			✓		
d. Monitor		✓			✓ 1124 ML
9. Documentation					
a. Admission	✓		✓		
b. Assessment				✓ 1124 ML	
c. Vital signs			✓	✓ 1124 ML	
d. Discharge			✓		
e. Transfer	✓		✓	✓ 1124 ML	✓ 1124 ML
10. Collaborative Communication				✓ 1124 ML	
a. SBAR			✓		✓ 1125 IC
b. Case Mgt.			✓		✓ 1125 IC
c. Physician			✓		✓ 1125 IC
d. Pharmacy	✓			✓ 1125 IC	✓ 1125 IC
e. Diagnostic	✓				
f. Respiratory	✓				
g. Chaplain	✓			✓ 1125 IC	✓ 1125 IC
h. Child life	✓				
i. SANE	✓				
J. Security					
11. Unit Routines			✓	✓ 1124 ML	✓ 1124 ML
a. Massive BT	✓		✓		
b. Sepsis protocol	✓				
c. Stroke Protocol			✓	✓ 1131 ML	
d. Chest pain protocol	✓			✓ 1124 ML	
e. Suicidal ideation	✓			✓ 2112 ML	
f. Child/adult abuse	✓			✓ 1125 IC	
g. Referral to Hosp.	✓				
h. Admission			✓		
i. Discharge			✓	✓ 1124 ML	
j. Transfer			✓	✓ 1124 ML	
12. Patient education			✓	✓ 1124 ML	
a. Medication		✓	✓		
b. Safety		✓			✓ 1131 ML
c. Diet		✓			✓ 1131 ML
d. Activity		✓			✓ 1131 ML
e. Follow-up		✓			✓ 1131 ML
f. Community resources		✓			✓ 1131 ML
13. Test					
a. Strep test			✓		
b. Flu test			✓		✓ 1124 ML
c. Alcohol level	✓		✓		✓ 1124 ML
d. Drug test	✓				
14. Code Blue				✓ 211 IC	✓ 211 IC
a. Observe	✓				✓ 211 IC
b. participate	✓				✓ 211 IC
15. Others					
a.					
b.					