

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Being open to learn + be a team player. I am good at advocating for patients + recommending things my patient may need.

3. What have you identified as a personal opportunity for improvement?

Proper mechanics for myself + being confident when talking with providers

Student Signature AMW

Date 2/22/25

IM8: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: Andrea Moreno

Midterm: _____

Unit: CICU

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Goal oriented, Ready to learn, Accepts professional criticism well.

3. What have you identified as an opportunity for improvement for the student?

Proper lifting mechanics, Continue to communicate with interdisciplinary team. Great work!

Preceptor Signature: Diana S. RN

Date: 2/22/25

Student Signature: AMoreno

Date: 2/27/25

Evaluation of Preceptor by Student

Name of Preceptor: Diana Seanze Clinical Unit: CICU

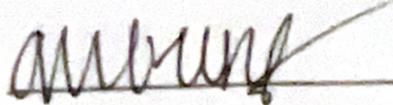
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 <u>4</u> 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <u>4</u> 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Great at being slow in the beginning. she ask questions for you to learn. will teach you the way you learned in school, because she did not change her ways after graduating.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Time availability for student!

Student Signature:  Date: 2/22/25

<p>Highlights:</p> <ol style="list-style-type: none"> 1. ASSISTING WITH PERSONAL NEEDS 2. MEDICATION ADMINISTRATION 3. ISOLATION PRECAUTIONS MAINTAINED <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. COMMUNICATION WITH UPSET PATIENTS 2. RAISING UP BED 3. DEALING WITH FAMILY WHO ARGUE WITH NURSE <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. HANGING DIAPY BUCK 2. IVERMEX SHOT 3. CATHETER CARE 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/9/2015</p> <p>Date:</p> <p><u>AM</u></p> <p>Student</p> <p><u>CD</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. HELP PATIENT IN IVR 2. EXTUBATION OF PATIENT 3. CALM ANXIOUS PT <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. LIFT BED 2. HELP CONFUSED PATIENT A LITTLE MORE 3. TALK WITH DOCTOR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV START 2. PICC TEAM INSERTION 3. EXTUBATION 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 04/14</p> <p><u>AM</u></p> <p>Student</p> <p><u>DS</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. TALKING WITH CARDIOLOGIST 2. TAKING TIME TO TALK WITH FAMILY & GET TO KNOW THEM 3. STAYING ON TOP OF CHARTING <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. RAISING UP THE BED 2. TIME SPENT WITH PATIENT (A LITTLE LESS TIME) 3. INTERACT WITH PATIENT EARLY IN THE MORNING <p>Skills observed & performed: + don't be afraid to wake them.</p> <ol style="list-style-type: none"> 1. IV PUSH 2. MONITORING PATIENT'S BP + WHEN TO ADMINISTER MED 3. IVERMEX SHOT / GOT TO OBSERVE AN ECHO 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2/10/2015</p> <p>Date:</p> <p><u>AM</u></p> <p>Student</p> <p><u>ALJ</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. DISCHARGE PATIENT 2. HELP WITHDRAW PATIENT 3. CONSULTING SPEECH FOR PATIENT <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. LIFT BED 2. ANSWER ALARMS FASTER 3. PICC MOVE INTO HELP WITH ADMITS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OBSERVE WITHDRAWN 2. REMOVE IV 3. INSERT CATHETER 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/20</p> <p><u>AM</u></p> <p>Student</p> <p><u>ALJ</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. BE AUTHORITATIVE 2. TALK TO PHARMACY 3. WORKING WITH RESPIRATORY <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. RAISE BED 2. TALK WITH HCP 3. ON TOP OF DOCUMENTATION <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG TUBE MEDICATION 2. INJECTIONS 3. CVAD DRESSING CHANGE 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/13</p> <p><u>AM</u></p> <p>Student</p> <p><u>DS</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. DC PATIENT 2. STAYING ON TOP OF POSITION 3. CATHETER PLACED. CHANGE <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. RAISE BED 2. COMMUNICATION TO DOCTORS 3. ADMISSION <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ASSESSING PATIENT 2. ALL THE THINGS NEEDED PREPARED 3. GIVE AN OPINE 4. COLLECT STOOL 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/11</p> <p><u>AM</u></p> <p>Student</p> <p><u>ALJ</u></p> <p>Preceptor</p>



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Covenant
School of Nursing

Student Name Andrea Moreno

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
1/17/2025	0641 0641-1903	CICU	Diana Sosa RN
1/26/2025	0639-1858	CICU	Diana Sosa RN
1/30/2025	0640-1913	CICU	Diana Sosa RN
1/31/2025	0643-1905	CICU	Diana Sosa RN
2/18/2025	0647-1907	CICU	Christina delma RN
2/10/2025	0645-1903	CICU	Hailey Gomez, RN
2/13/2025	0641-1908	CICU	Diana Sosa RN
2/14/2025	0643-1925	CICU	Diana Sosa RN
2/20/2025	0644-1914	CICU	xblemy Sosa, RN
2/21/2025	0644-1925	CICU	Estelzy Gomez, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra. 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Diana Sosa RN

Preceptor's Signature _____

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs		✓	✓		✓
b. Neurological		✓	✓		✓
c. Respiratory		✓	✓		✓
d. Cardio-vascular		✓	✓		✓
e. Gastrointestinal		✓	✓		✓
f. Neuro-vascular		✓	✓		✓
2. Documentation					
a. Assessment				✓	✓
b. Vital signs			✓		✓
c. Admission	✓			✓	
d. Discharge			✓	✓	
e. Transfer	✓			✓	
3. Collaborative Communication					
a. SBAR			✓	✓	
b. Case Mgt.	✓			✓	
c. Physician		✓		✓	
d. Pharmacy	✓				
e. Diagnostic			✓		
f. Respiratory			✓	✓	
g. Pt/OT			✓	✓	
h. Chaplain	✓				
4. Medication					
a. PO			✓	✓	
b. IVPB			✓	✓	
c. IM			✓		
d. IV push			✓	✓	
e. Subcutaneous	✓	✓		✓	
f. Intradermal	✓	✓			
g. Tube feeding			✓	✓	
h. Topical			✓		
i. Nasal			✓	✓	
j. Rectal	✓			✓	
5. Central lines & PICC					
a. Med admin.			✓	✓	
b. Blood draw			✓	✓	
c. Dressing change			✓	✓	

	✓	CPE	Clinical	SWP	SCIF
6. Glove change	✓				
a. Monitoring			✓		
b. Removal	✓				
6. Cordis (PA)					
a. Dressing change					
b. Removal					
7. Drainage (CT, GTube, JP, & Rectal Ruber)					
a. Monitoring			✓		✓
b. Measure output			✓		✓
c. Collect output	✓		✓		✓
d. Dressing change	✓				
e. Removal	✓			✓	
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				
b. Removal			✓	✓	
c. Check Residual	✓			✓	
d. Flushing			✓	✓	
e. Initiate Feeding	✓		✓	✓	
f. Monitoring			✓	✓	✓
9. Urinary Catheter					
a. Insertion	✓			✓	
b. Removal			✓	✓	
c. Collect specimen			✓	✓	
d. Monitoring			✓	✓	
10. Blood sugar test					
a. Use of Glucometer			✓		✓
b. Blood draw			✓		✓
c. Finger stick			✓	✓	✓
d. Heel stick	✓				✓
11. Arlines					
a. Blood draw	✓				
b. Calibration	✓				
c. Dressing change	✓				
d. Monitor			✓		
12. Tracheostomy/ Endotracheal					
a. Suction			✓	✓	
b. Dressing change	✓				
c. Check placement			✓	✓	
d. Monitor			✓	✓	
13. Isolation					
a. Contact			✓	✓	
b. Droplet			✓	✓	✓
c. Neutropenic			✓	✓	✓

	0	CPE	clinical	Sup SA	Self
d. Airborne					
14. Peripheral IV					
a. Initiate			✓		
b. monitor			✓		
c. Removal			✓	✓	
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Ventilator A/C			✓		
c. BPAP			✓	✓	
d. CPAP			✓	✓	
e. Venturi Mask			✓	✓	
f. Oscillator			✓	✓	
16. Ostomy	✓				
a. Measure output					
b. Change bag	✓		✓		
c. Skin care			✓		
d. Monitor			✓		
17. Patient Education					
a. Medication			✓		
b. Safety			✓	✓	✓
c. Wound care			✓	✓	✓
d. Diet			✓	✓	✓
e. Activity			✓	✓	✓
f. Newborn care	✓		✓	✓	✓
18. Unit Routines					
a. Admission			✓		
b. Discharge			✓	✓	
c. Transport			✓	✓	
d. Blood transfusion			✓	✓	
e. Sepsis protocol			✓	✓	
f. Pre-Op care			✓	✓	
g. Post-Op care			✓	✓	
h. Transfer			✓	✓	
i. Huddle	✓				
19. Code Blue					
a. Observe	✓				
b. Participate	✓				
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					