

<p>Highlights:</p> <ol style="list-style-type: none"> 1. witnessed an ICR neonates @ 24 weeks 2. Code blue 3. Eye Exam <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pulling meds 2. Drip calculations 3. ETT guarding <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Medication admin 2. Assessments 3. Feeds / care time. 	<p>Date/Initial =Student =Preceptor 02/07/25</p> <p>Date: Jany Babba</p> <p>Student 02/07/25 E Chavez</p> <p>Preceptor</p>	<p>Highlights: Therapeutic</p> <ol style="list-style-type: none"> 1. Cooling Machine / Hypothermia 2. EEG Removal 3. Meconium aspiration PT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessments 2. Family updating 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SMOFF Administration 2. Med Admin 3. Therapeutic Hypothermia US charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/16/25</p> <p>Student Jany Babba</p> <p>Preceptor 02/16/25 E Chavez</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Med Admin. Preparations 2. Significant event - giving PPV 3. Med Preparations for new admit <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pulling meds 2. Drips 3. Family interaction <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med Admin 2. Feeding 3. Charting 	<p>Date/Initial =Student =Preceptor 02/08/25</p> <p>Date: Jany Babba</p> <p>Student 02/08/25 E Chavez</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt w/ traumatic forcep delivery 2. FCC measurement 3. UVC measurement <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Rounding 2. Hand-off report 3. Family updates <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med Admin 2. Feeding 3. Sente technique 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/21/25</p> <p>Student Jany Babba</p> <p>Preceptor 02/21/25 E Chavez</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Intubation procedure 2. Bottle feed 3. Full bath <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Full bath 	<p>Date/Initial =Student =Preceptor 02/14/25</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt w/ Ileostomy 2. HFIV machine 3. Bottle Feeding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med Admin 2. Feeding 3. Charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/22/25</p> <p>Student Jany Babba</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Alarm awareness 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Full bath 2. Feeds 3. Continuous Feeding / cream 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Jany Babba</p> <p>Student 02/14/25 E Chavez</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med Admin 2. Feeding 3. Charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/22/25</p> <p>Student Jany Babba</p> <p>Preceptor 02/22/25 E Chavez</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jany Balaba

UNIT: NICU

Preceptor: Esmeralda Chavez

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: <i>(First time)</i> 1. Patient care 2. Feeding 3. Med admin Areas to improve: 1. Sterile med admin. 2. Small baby protocol 3. Physical assessment Skills observed & performed: 1. UVC blood draw 2. Medication admin 3. TPN Feedings	Date/Initial =Student =Preceptor Date: 01/23/25 <u>J. Balaba</u> Student 01/23/25 <u>E. Chavez, RN</u> Preceptor	Highlights: 1. Chest tube procedure 2. Intubation 3. IV Areas to improve: 1. Charting 2. Family interactions 3. Physical assessment Skills observed & performed: 1. intubation via NGT 2. Documenting/charting 3. Feeding	Date/Initial =Student =Preceptor Date: 01/31/25 <u>J. Balaba</u> Student 01/31/25 <u>E. Chavez, RN</u> Preceptor
Highlights: 1. Heelstick blood collection 2. Pulled back UVC procedure 3. Transcutaneous Bili Test Areas to improve: 1. Sterile technique 2. Time management 3. IV pump settings Skills observed & performed: 1. Med Admin 2. Gavage Feeding 3. Patient Care	Date/Initial =Student =Preceptor Date: 01/25/25 <u>Jany Balaba</u> Student 01/25/25 <u>E. Chavez, RN</u> Preceptor	Highlights: 1. UVC procedure 2. Finnegan 3. Family updates Areas to improve: 1. IV med administration 2. Physical assessments 3. Charting Skills observed & performed: 1. Med Admin 2. Feeding 3. V/S	Date/Initial =Student =Preceptor Date: 02/01/25 <u>J. Balaba</u> Student 02/01/25 <u>E. Chavez, RN</u> Preceptor

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: **NICU & PICU**

Purpose: This inventory of required skills is to completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
I. Assessment			✓		✓
a. Gestational age			✓	/	/
-EDC/LMP			✓		/
- Ballards Scoring			✓		
1. Physical			✓		/
2. Neurological			✓		/
b. Physical assessment			✓		
- Integumentary			✓	/	
- HEENT			✓	/	
- Respiratory			✓	/	
- Cardiovascular			✓	/	
- Gastrointestinal			✓	/	
- Genitourinary			✓	/	
- Muscoskeletal			✓	/	
- Neurological			✓	/	
c. Behavioral Assess't			✓	/	
- Neonatal			✓	/	
abstinence			✓	/	
scoring			✓	/	
d. Pain Assessment			✓	/	
- NPASS/FLAC	✓		✓	/	
- NPASS sedation	✓		✓	/	/
e. Vital signs					✓
f. Apgar scoring					✓
II. Medication				✓	
a. Per orem				/	
b. NGT/OGT			✓	/	
c. Topical			✓	/	
d. IM-Vastus lateralis	✓			/	
e. Rectal	✓			/	
f. Nasal	✓			/	
g. Ophthalmic	✓			/	
h. IV/Central line				✓	
i. Calculate dosing			✓	/	/
j. Calculate drips			✓	/	/
k. Emergency drug sheet			✓	/	/
III. Care management					
a. IVF/CVL			✓		
1. UVC				/	
2 UAC				/	
- Change of fluids			✓	/	
- Transducer				/	
maintenace &				/	
calibration/level				/	
- Transducer set up				/	
- Blood collection			✓	/	
3. PICC			✓	/	
4. BROVIAC	✓		✓	/	
5. Peripheral			✓	/	

No experience

CPE

CLINICAL SUPERVISED

Performed Ind

arterial line									
- Clave change					✓	/			
- Dressing change					✓	/			
- Adm. of TPN					✓	/			
-Adm. Lipids					✓	/			
- Assist CVL placement						/			
IV. Chest Tubes Mgt.									
- Check MD orders				✓	/	/			
- Set up CTubes				✓		/			
- Assist in CTubes placement	✓					/			
removal				✓		/			
- CTube dressing change				✓		/			
- Monitoring									
a. suction level					✓				
b. Drainage level					✓				
c. Air leaks				✓		/			
V. Enteral Feedings									
- Insertion OGT/NGT				/	✓				
- Removal of tubes				/	✓				
- Check placement & residual				/	✓	/			
- Monitor				/		/			
- calculate ml/min				✓		/			
- Dressing change						/			
- Care of Ostomy				✓	/				
- Care of gastric decompression				✓		/			
VI. Tracheostomy Mgt.									
- Check placement				✓		/			
- Suctioning					✓	/			
- Dressing change						/			
- Check for air leak site, & O2				✓		/			
VII. Laboratory									
- Check MD orders				✓		/			
- Collection					✓	/			
a. Heel stick						/			
b. Blood draw				/		/			
-Broviac				✓		/			
- UC						/			
c. Tracheal / nasal aspirate	✓					/			
d. Skin swab				✓		/			
- Diagnostic test				✓					
a. Urinalysis				✓					
b. Blood culture				✓		/			
c. Glucometer				/					
d. Urine drug test				✓					
e. LP	✓								
f. Thoracentesis				✓					
- Interpret Lab. results				✓		/			
a. CBC				✓		/			
b. BMP/CMP				✓		/			

No E CPE CLINICAL SUPERVISED PERFORMED IND

	No	E	CPE	CLINICAL	SUPERVISED	PERFORMED	IND
c. ABG				✓	/		
d. CXR				✓	/		
VIII. Oxygen MGT.							
- HFJV				✓	/		
- HFOV				✓	/		
- NIPPV				✓	/		
- A/C Mode				✓	/		
- SIMV-Invasive				✓	/		
- Bubble CPAP				✓	/		
- CPAP vent				✓	/		
- HFNC					/		
- Nasal Cannula						/	
- Venti Mask				✓			
- Weaning (ROAR)				✓			
VIII. NICU age appr't equipments							
- Incubator				/	/		
- Radiant warmer				/	/		
- Phototherapy				✓	/		
a. Billight care				✓	/		
b. Check transcutaneous Bilirubin				✓	/		
c. Check Bililigh distance				✓	/		
X. Documentation							
- Timely						/	
- Accurate						/	
- Correct abrev't					/	/	
- Process						/	
a. Admission				✓	} Not performed		
d. Discharge				✓			
e. Transfer				✓			
f. Teaching				✓			
g. Assessment				✓			
h. Vital signs						/	
XI. Collaborative Communication							
- Referrals				✓		/	
- SBAR				✓		/	
- Physician				✓		/	
- Pharmacy	✓				/		
- Diagnostic	✓				/		
- Respiratory	✓				/	/	
- Case manager	✓				/		
- Chaplain	✓				Not performed		
XII. Adm/Discharge							
a. Admission							
- Routine adm.				✓	/		
- Small Baby adm					/		
- Bed Preparation					✓	/	
- Unit transport					✓	/	
- Education				✓	/	/	
b. Dscharge							
- Newborn screening	✓				/		
- Hearing screening	✓				/		
- CHD screening	✓				/		
- Car seat challenge	✓				/		

