

Evaluation of Preceptor by Student

Name of Preceptor: Esmeralda Chavez Clinical Unit: NICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor? What I like best about my preceptor is her thoroughness in everything she does. She takes the time to explain each step and the rationale behind it, ensuring I fully understand. She also creates a supportive learning environment, never making me feel embarrassed when I make mistakes but instead using them as learning opportunities.

2. Do you have any suggestions for your preceptor to consider when working with future students?
I don't have any suggestions, she is just perfect as she is. She is knowledgeable patient, and always willing to teach, making my learning experience truly valuable.

Student Signature: *Samuel* Date: 02/22/2018

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			/
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		/	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			/
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			/
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			/

2. What do you think are your personal strengths? I believe my greatest strength is my ability to pick myself up when I'm feeling down. During my preceptorship, there were moments when I doubted myself but I kept pushing forward and reminding myself to keep going. I am persistent, hardworking, and always strive to maintain a positive mindset.

3. What have you identified as a personal opportunity for improvement? Communication skills. I often second guess myself and worry about making mistakes, which sometimes makes me hesitant to speak up. I also find myself concerned that others may not fully understand what I'm trying to say. Clear and confident communication is essential in nursing, especially when collaborating w/ the healthcare team and educating patients & families. I want to work on expressing myself more effectively, trusting my knowledge and speaking w/ confidence to ensure the best possible care for my patients.

Student Signature: Samuel

Date: 02/02/2025

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Jamy Balaba

Midterm: _____

Unit: NICU

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Jamy's personal strengths include her willingness to learn and help.

3. What have you identified as an opportunity for improvement for the student?

An opportunity for improvement would be to be more confident to talk to families, round with providers, and give report at hand-off.

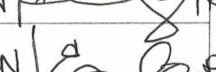
Preceptor Signature: [Signature] RN

Date: 02/22/25

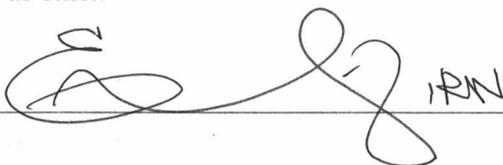
Student Signature: [Signature]

Date: 02/22/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
01/23/25	0643 - 1920	NICU	Esmeralda Chavez, RN 
01/25/25	0632 - 06 ¹⁹²⁰	NICU	Esmeralda Chavez, RN 
01/31/25	0640 - 1936	NICU	Esmeralda Chavez, RN 
02/01/25	0640 - 1920	NICU	Esmeralda Chavez, RN 
02/07/25	0638 - 1936	NICU	Esmeralda Chavez, RN 
02/08/25	0641 - 1919	NICU	Esmeralda Chavez, RN 
02/14/25	0638 - 1930	NICU	Esmeralda Chavez, RN 
02/16/25	0640 - 1838	NICU	Esmeralda Chavez, RN 
02/21/25	06 ³ 8 - 1919	NICU	Esmeralda Chavez, RN 
02/22/25	0640 - 1922	NICU	Esmeralda Chavez, RN 

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature  RN

Preceptor's Signature _____