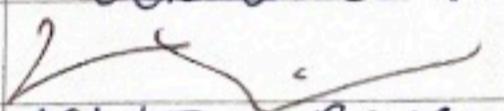


Student Name Payton Conger

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
1/18/25	0624 - 1918	CICU	AShton Baker aBaker RN
1/20/25	0630 - 1920	CICU	AShton Baker aBaker RN
1/23/25	0633 - 1915	CICU	AShton Baker aBaker RN
1/30/25	0632 - 1917	CICU	AShton Baker aBaker RN
2/06/25	0635 - 1920	CICU	AShton Baker aBaker RN
2/08/25	0632 - 1922	CICU	AShton Baker RN aBaker RN
2/10/25	0634 - 1917	CICU	 <sup>Print</sup> aBaker RN
2/13/25	0630 - 1917	CICU	AShton Baker aBaker RN
2/14/25	0633 - 1945	CICU	AShton Baker aBaker RN
2/20/25	0643 -	CICU	AShton Baker aBaker RN

REMINDER: Do not pre-fill out. Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature aBaker RN

Preceptor's Signature aBaker RN



**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Payton Conger UNIT: CICU Preceptor: Ashton Baker

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT Insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> <b>=Student</b> <b>= Preceptor</b>  <b>Date:</b> 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> #1 1. Teamwork - urinary catheter placement 2. Learning opportunity - NGT insertion 3. Discharge to hospice care <b>Areas to improve:</b> 1. Communication with patients 2. patient advocacy 3. patient safety <b>Skills observed &amp; performed:</b> 1. urinary catheter placement 2. NG tube placement 3. IV start and lab collection	<b>Date/Initial</b> <b>=Student</b> <b>=Preceptor</b>	<b>Highlights:</b> #2 1. Patient teaching - IS 2. Documenting - x2 Assessments 3. Learning opp. - pleural eff. <b>Areas to improve:</b> 1. Patient teaching - resp. assist. 2. comm. & family about pt. status 3. knowing CICU isolation protocols <b>Skills observed &amp; performed:</b> 1. Wound care and skin protec. 2. medication administration 3. Communication with physician about pt. care	<b>Date/Initial</b> <b>=Student</b> <b>=Preceptor</b>  <b>Date:</b> 1/18/25  <u>P. Conger</u> Student  <u>A. Baker RN</u> Preceptor
<b>Highlights:</b> #3 1. Learning opp. - Vevo titration 2. Learning opp. - paracentesis 3. Taking pictures of wounds for docu. <b>Areas to improve:</b> 1. Programming pumps 2. knowing medication comparability 3. Transporting protocols <b>Skills observed &amp; performed:</b> 1. medication admin. - hanging albumin 2. setting up a portable monitor for transport 3. Documenting vevo titration	<b>Date/Initial</b> <b>=Student</b> <b>=Preceptor</b>	<b>Highlights:</b> #4 1. Learning opp. palliative care 2. Learning opp. PT/OT 3. Learning opp. pastoral services <b>Areas to improve:</b> 1. Showing empathy & pt. 2. speaking to terminal pts. 3. patient teaching - denial <b>Skills observed &amp; performed:</b> 1. prearrange comfort measures 2. Wasting narcotics 3. titrating vevo via familial request for palliative care	<b>Date/Initial</b> <b>=Student</b> <b>=Preceptor</b>  <b>Date:</b> 1/23/25  <u>P. Conger</u> Student  <u>A. Baker RN</u> Preceptor

<p><b>Highlights:</b> #8</p> <ol style="list-style-type: none"> <li>1. Learning opp. - Vent settings</li> <li>2. Learning opp. - Precedex titration</li> <li>3. Learning opp. - Staging wounds</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Comfortability with ventilator settings</li> <li>2. Staging wounds + wound care</li> <li>3. Communicating &amp; psych. patients</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Wasting Propofol &amp; a witness</li> <li>2. Administer propofol and vol. (intubation)</li> <li>3. Place an O2 tube after intubation</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10/25 <u>P. Conger</u> Student <u>abakeran</u> Preceptor</p>	<p><b>Highlights:</b> #9</p> <ol style="list-style-type: none"> <li>1. Learning opp. CIVIA protocol</li> <li>2. Learning how to use the tubes</li> <li>3. Extrubation care</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Communicating &amp; Spanish pts.</li> <li>2. Discharge planning</li> <li>3. IS teaching</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. CIVIA protocol</li> <li>2. Discharge teaching/planning</li> <li>3. Precedex titration</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/8/25 <u>P. Conger</u> Student <u>abakeran</u> Preceptor</p>
<p><b>Highlights:</b> #7</p> <ol style="list-style-type: none"> <li>1. Discharge teaching on diabetes mgmt.</li> <li>2. Learning DKA protocol</li> <li>3. Learning about CRT use</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Magnesium replacement protocol</li> <li>2. Moderate/High insulin protocol dosage</li> <li>3. CKD management</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Long-acting insulin administration</li> <li>2. Weaning pt. off of oxygen use</li> <li>3. Completing assessment on pt. &amp; BKA</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10/25 <u>P. Conger</u> Student <u>DP</u> Preceptor</p>	<p><b>Highlights:</b> #8</p> <ol style="list-style-type: none"> <li>1. Learning opp. SVT</li> <li>2. Learning opp. VT Ablation</li> <li>3. Discharge Documentation</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Medication teaching</li> <li>2. Teaching EKG strips</li> <li>3. Communicating &amp; doctors</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Central line dressing change</li> <li>2. Male catheter insertion</li> <li>3. Amiodarone qd.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/13/25 <u>P. Conger</u> Student <u>abakeran</u> Preceptor</p>
<p><b>Highlights:</b> #9</p> <ol style="list-style-type: none"> <li>1. Learning opp. Needle aspiration</li> <li>2. Checking &amp; planning education in Epic</li> <li>3. Esophagram &amp; contrast</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. How to plan education in Epic</li> <li>2. How to reassure pt's family on pt's status</li> <li>3. Time management &amp; 3 pts.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Central line dressing change</li> <li>2. Therapeutic comm. &amp; pt. family</li> <li>3. Swallow eval</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/11/25 <u>P. Conger</u> Student <u>abakeran</u> Preceptor</p>	<p><b>Highlights:</b> #10</p> <ol style="list-style-type: none"> <li>1. Learning opp. heparin injections</li> <li>2. Giving report on transferred pt.</li> <li>3. Therapeutic comm. &amp; confused pt.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. How to administer heparin inj.</li> <li>2. Transferring pt. to portable monitor</li> <li>3. How to check compatibility &amp; med</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Heparin injection admin.</li> <li>2. Cardioversion/TEE</li> <li>3. Applying new dressings to vilar. ECG's</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/20/25 <u>P. Conger</u> Student <u>abakeran</u> Preceptor</p>

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)	X		
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care (Clinical judgement model)		X	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

Documenting and giving a thorough SBAR and report to oncoming nurses; respecting the cultural values and faith-based practices of my patients and their family members.

3. What have you identified as a personal opportunity for improvement?

I need to get more comfortable communicating with patients about their care, treatment plans, and concerns; need to get better at communicating with physicians and advocating for patients with physicians.

Student Signature: \_\_\_\_\_

*Dayton Conger*

Date \_\_\_\_\_

*2/20/25*

Evaluation of Preceptor by Student

Name of Preceptor: ASHLEY BALOW Clinical Unit: CICU

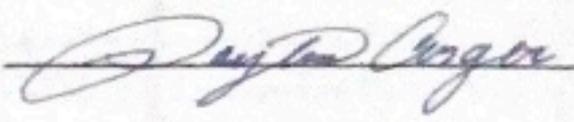
Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

Ashley's willingness to teach about anything I had questions over was amazing. If there was anything I needed help with, she assisted me but would back off and let me lead it she thought I was confident in it. She never made me feel stupid for asking questions or for help. Anytime something new was happening on the floor, she made sure I was present for it.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No improvements need to be made from my viewpoint; she did an outstanding job as a preceptor.

Student Signature:  Date: 2/20/25

Payton Wenger

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list  
 Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs		✓	✓	✓ AB 1/18	✓
b. Neurological		✓	✓	✓	✓
c. Respiratory		✓	✓	✓	✓
d. Cardio-vascular		✓	✓	✓	✓
e. Gastrointestinal		✓	✓	✓	✓
f. Neuro-vascular		✓	✓	✓	✓
<b>2. Documentation</b>					
a. Assessment		✓	✓	✓ AB 1/18	✓
b. Vital signs		✓	✓	✓ AB 1/18	✓
c. Admission	✓			✓	
d. Discharge	✓			✓ AB 1/18	
e. Transfer	✓			✓ AB 1/18	
<b>3. Collaborative Communication</b>					
a. SBAR		✓	✓	✓	✓
b. Case Mgt.	✓				
c. Physician	✓			✓ AB 1/18	
d. Pharmacy	✓			✓ AD	
e. Diagnostic	✓				
f. Respiratory			✓	✓ AD	✓
g. Pt/OT			✓	✓ AD	✓
h. Chaplain	✓			✓ AD	✓
<b>4. Medication</b>					
a. PO		✓	✓	✓ AB 1/18	✓
b. IVPB		✓	✓	✓ AB	✓
c. IM		✓	✓	✓ AB	
d. IV push		✓	✓	✓ AB 1/18	✓
e. Subcutaneous		✓	✓	✓ AB 1/18	✓
f. Intradermal		✓	✓	✓ AB	✓
g. Tube feeding		✓	✓	✓ AB	✓
h. Topical		✓	✓	✓ AB	✓
i. Nasal		✓	✓		
j. Rectal	✓				
<b>5. Central lines &amp; PICC</b>					
a. Med. admin.		✓	✓		✓
b. Blood draw		✓	✓		✓
c. Dressing change		✓	✓	✓ AB	✓

	NE	CPE	Clinical	Supervised	Performed Ind.
d. Clave change	✓			✓	✓
e. Monitoring		✓	✓	✓	✓
f. Removal			✓		
6. Cordis (PA)	---	---	---	---	---
a. Dressing change	---	---	---	---	---
b. Removal	---	---	---	---	---
7. Drainage (CT, GTube, JP, & Rectal Tubes)					
a. Monitoring			✓	✓ AB	✓
b. Measure output		✓	✓	✓	✓
c. Collect output			✓	✓	✓
d. Dressing change		✓	✓	✓	✓
e. Removal		✓	✓	✓	
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓			✓ AB 1/18	
b. Removal		✓	✓	✓	
c. Check Residual		✓	✓	✓	
d. Flushing		✓	✓	✓	✓
e. Initiate Feeding			✓	✓	✓
f. Monitoring		✓	✓	✓	✓
9. Urinary Catheter					
a. Insertion	✓			✓ AB 1/18	✓
b. Removal		✓	✓		
c. Collect specimen		✓	✓	✓ AB	✓
d. Monitoring		✓	✓	✓ AB	✓
10. Blood sugar test					
a. Use of Glucometer		✓	✓	✓ AB 1/18	✓
b. Blood draw		✓	✓	✓	✓
c. Finger stick		✓	✓	✓	✓
d. Heel stick		✓	✓		
11. Artilines					
a. Blood draw			✓	✓ AB	✓
b. Calibration			✓	✓ AB	✓
c. Dressing change		✓	✓		
d. Monitor			✓	✓ AB	✓
12. Tracheostomy/ Endotracheal					
a. Suction		✓	✓	✓ AB	✓
b. Dressing change		✓	✓		
c. Check placement		✓	✓	✓ AB	
d. Monitor		✓	✓	✓ AB	✓
13. Isolation					
a. Contact		✓	✓	✓ AB	✓
b. Droplet		✓	✓	✓ AB	✓
c. Neutropenic		✓	✓	✓ AB	✓

	NE	CPE	Uim/Jan	Supervised	Permitted Ind.
d. Airborne		✓	✓		
<b>14. Peripheral IV</b>					
a. Initiate		✓	✓	✓ AB	✓
b. monitor		✓	✓	✓ AB	✓
c. Removal		✓	✓	✓ AB 1/18	✓
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula		✓	✓	✓ AB 1/18	✓
b. Ventilator A/C			✓	✓	
c. BPAP			✓	✓	
d. CPAP			✓	✓	
e. Venturi Mask	✓				
f. Oscillator	✓				
<b>16. Ostomy</b>					
a. Measure output			✓		
b. Change bag			✓		
c. Skin care			✓		
d. Monitor			✓		
<b>17. Patient Education</b>					
a. Medication		✓	✓	✓ AB	✓
b. Safety		✓	✓	✓	✓
c. Wound care		✓	✓	✓	✓
d. Diet		✓	✓	✓	✓
e. Activity		✓	✓	✓	✓
f. Newborn care		✓	✓		
<b>18. Unit Routines</b>					
a. Admission	✓			✓ AB	
b. Discharge	✓			✓ AB 1/18	
c. Transport	✓			✓ AB 1/18	
d. Blood transfusion	✓				
e. Sepsis protocol			✓	✓ AB	
f. Pre-Op care		✓	✓		
g. Post-Op care		✓	✓		
h. Transfer	✓			✓ AB 1/18	
i. Huddle	✓				
<b>19. Code Blue</b>					
a. Observe		✓			
b. Participate		✓			
<b>20. Others</b>					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Payton Conger

Student Signature: *Payton Conger*

Clinical unit: CICU

Preceptor: Ashton Walker

Date: 1/20/25